

ASSESSMENT RATIONALE

August 2026



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Assessment plays a significant role in the Stroud High Learning experience. It is designed and planned carefully into each Curriculum area to ensure that day to day learning is diagnostic and responsive allowing both students and teachers opportunities to reflect on progress being made within the classroom.

The purpose is to provide a broad and consistent experience throughout each Key Stage assessing and recording student progress, and providing information for teachers, students and parents in order to ensure students achieve their personal best. Key assessment data is available for parents to access through a parent app, in addition to parents' evening consultations and written reports, which seek to provide an overview of each students' performance and attainment across the curriculum, identifying areas of strength and the progress being made.



ASSESSMENT & HIGH PERFORMANCE

All students engage in meta-thinking and self-regulation activities and develop the skills needed to self-monitor and evaluate their own performance. This, in turn, enables success through building intellectual confidence and promotes an ethos that celebrates positive achievements.

ASSESSMENT IN ITS MANY FORMS

At SHS, effective assessment provides students with timely feedback and guidance about how to improve their work so that they are motivated to learn and fulfil their potential.

Assessment is formative and summative. Both have important roles in the learning experience of high performing students allowing opportunities to enhance their understanding of knowledge through retrieval practice and recall skills.

There are a range of assessment activities through low stake testing, quizzes, use of mini-white boards and exit questions to more formal approaches to assessment such as end of unit knowledge tests, timed extended writing and more formal examinations.

Online assessment tools support learning in many areas of the Curriculum allowing for fun interactive and collaborative approaches to assessment. For example: Sparx, Kahoot, Kaboodle, MS Forms.

Both teachers and students engage with various methods of assessment from verbal feedback, one to one coaching, and written feedback to self-evaluation and peer review and reflection tasks. Assessment comes in many forms and is strategically planned by Curriculum Team Leaders and their subject teams.

Each Curriculum team holds their own Assessment rationale and schedule for assessment, which is integral to their Curriculum Intent. These vary dependant on the nature of the subject discipline.

MONITORING

The monitoring of each Subject Curriculum's Assessment plays a fundamental part of our whole school Self-Evaluation activities and allows for measuring the impact of student progress at all levels.

We have a published programme of work sampling, learning walks, student focus groups, literacy checks, and monitoring of student engagement, knowledge and understanding – the findings of which contribute to our continual school improvement.



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Everything Is Possible.

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