Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Stroud High School
Number of pupils in school	1145
Proportion (%) of pupil premium eligible pupils	6%
Academic year/years that our current pupil premium strategy plan covers	2024/25-2027/28
Date this statement was updated and published	07/10/25
Date on which it will be reviewed	October 2026
Statement authorised by	Peter John
Pupil premium lead	Peter John
Governor / Trustee lead	Resources Committee chair - Keith Withers

Funding overview

Detail	Amount
Pupil premium deprivation allocation this academic year	£45000
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year This includes the anticipated allocation for Looked After Children (LAC) and Service Pupil Premium (SPP)	£45000

Part A: Pupil premium strategy plan

Statement of intent

The achievement of children from disadvantaged backgrounds and widening access beyond the curriculum is a school priority. The focus is on increasing their levels of achievement, rather than solely on closing the gap. In allocating the funding, we are selecting a small number of priorities and giving students the best chance of success. There is a strong evidence base showing the impact that high quality interventions can have on the outcomes of struggling students. The most effective are deployed alongside efforts to improve teaching. We are committed to ensuring that the allocation of funding is not reliant on students and parents asking for assistance but that any cost of opportunities that advantage students are appropriately and effectively covered.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	*Unable to afford support materials*
2	*Lower self-esteem of student*
3	*Lower participation and engagement levels*
4	*Lower aspirations*
5	*Achievement gap benchmarked against the rest of the cohort*

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Students are able to access the curriculum with barriers or obstacle.	Period 6 participation levels exceed the average for the cohort Percentage accessing Ebacc curriculum in line with the cohort
Students achieve outstanding GCSE outcomes at the end of Year 11	Value-added score based on FFT estimates exceed that of the rest of the cohort Students achieve attainment 8 score higher than the average of the cohort

Students progress onto aspirational destinations	Students are able to secure their first-choice Post-16 and Post-18 destinations which are aspirational and reflect students' interests and abilities
Students demonstrate confidence in the progress that they are making and their achievements are recognised	Achievement and Attitude to Learning scores in data reports exceed that of the rest of the cohort Achievements of Pupil Premium students recognised in School Prizegiving and Star Awards
Students maintain high levels of attendance	Pupil Premium students achieve 96% attendance in line with the rest of the cohort
Student progress across all year groups in line with expectation	No correlation in performance data with COVID absence

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £*10000*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pupil Premium Co-ordinator	Appropriate allocation of funds and liaison with parents	1
Outreach Lead	Engagement with disadvantaged students, building on relationships and providing provision to support raising aspirations and engagement	2, 3, 4
CPD for teaching staff	PP students continue to achieve levels in line with the cohort	2, 3, 4, 5

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £10000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Equipment/resources	Correlation between organisation of schoolwork and academic success	1, 5
Books and revision materials	Materials used to support learning have become an integral part of the learning experience	1, 5
One-to-one intervention support	Targeted support in response to reporting data where students have gaps in skill/knowledge following absence or disruption to learning	4, 5
Music tuition	Research suggesting link between music tuition, academic success and likelihood to uncover other talents/passions	2, 3
Broadband costs	Increase in online blending learning	1, 3
Software installation	Allow for all students to access programmes used in different curriculum areas	1, 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £25000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pastoral support	Increased staff provision within the pastoral structure for the Key Stage Manager to support intervention in mental health, well-being and attendance.	3
Duke of Edinburgh Award	Enhanced experience, access to volunteering and expeditions linked with raising aspirations and well-being, along with their peers, that would otherwise be unobtainable.	1, 2, 3, 4
Trips	Enhanced experience and enrichment linked with raising aspirations and allowing students to access valuable experiences that would otherwise be unobtainable. This includes all curriculum day and residential trips.	1, 3, 4
Uniform	Consistent appearance with other students removing any perceived stigma based on state of uniform	1, 2
Transport	Correlation between attendance and academic success and levels of participation.	3

Total budgeted cost: £45000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils.

In 2025, there were 25 PP students who sat public examinations. At GCSE, PP students achieved 95% grade 9-5 (cohort 98%), 66% grade 9-7 (cohort 79%), 44% grade 9-8 (cohort 59%), 16% grade 9 (cohort 30%). For those students, levels of progress from KS2 were in line with national expectation based on Fischer Family Trust (FFT) data, though lower than the rest of the cohort. 63% of entries for PP students were at or above their FFT estimate (cohort 74%), with 37% of entries above their FFT estimate (cohort 46%). On average across their subjects, students on average achieved level at national expectation level (cohort +0.28) In all years (7-11), average attendance for PP students was 94% (cohort 95%)

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
CAT4 Digital Testing to allow for the monitoring of students in Key Stage 3 following the absence of SATs data	GE Assessment

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Funds used to cover costs of educational trips, visits and enrichment activities
What was the impact of that spending on service pupil premium eligible pupils?	Ensuring that all SPP students participation rates are in line with the rest of the cohort