



**Upperwood Academy**  
**Geography Disciplinary Knowledge Progression**

	EYFS	KS1	LKS2	UKS2
<b>Globes, maps and atlases</b>	<ul style="list-style-type: none"><li>• Draw information from a simple map.</li><li>• View large simple maps.</li></ul>	<ul style="list-style-type: none"><li>• Be able to describe local and/or small-scale geographical features.</li><li>• Use world maps, atlases and globes to investigate the world's continents and oceans.</li><li>• Countries and capitals of the UK.</li><li>• Compare and contrast a small area of the UK with that of a non-European country.</li><li>• Explore weather and climate in the UK and around the world.</li></ul>	<ul style="list-style-type: none"><li>• Locate the world's countries with a focus on Europe and countries of interest to students.</li><li>• Locate the world's countries with a focus on North and south America.</li><li>• Changing features of the UK Geographic zones of the world.</li></ul>	<ul style="list-style-type: none"><li>• Identify and describe the geographical significance of latitude and longitude Equator, hemispheres, Tropic of Cancer/Capricorn and Arctic and Antarctic Circles.</li></ul>
<b>OS Map skills</b>		<ul style="list-style-type: none"><li>• Devise a simple map and use and construct basic symbols in a key.</li><li>• Use simple grid references (B1 and A1).</li><li>• Use 4-point compass directions.</li><li>• Use of aerial photos and plans.</li></ul>	<ul style="list-style-type: none"><li>• Use the 8 points of a compass, 4 figure grid references, symbols and a key to communicate knowledge of the UK and wider world.</li><li>• Use aerial photographs and plans.</li></ul>	<ul style="list-style-type: none"><li>• Use the 8 points of a compass, 4 and 6 figure grid references, symbols and a key-OS maps standard-to communicate knowledge of the UK and the world.</li></ul>
<b>Geographical information systems (GIS)</b>		<ul style="list-style-type: none"><li>• Use digital mapping to locate and describe the local area.</li></ul>	<ul style="list-style-type: none"><li>• Use digital mapping to locate countries and describe countries and the local area.</li></ul>	<ul style="list-style-type: none"><li>• Using a wide range of resources to give detailed descriptions and opinions of characteristics features of locations including digital mapping.</li></ul>
<b>Geographical fieldwork</b>	<ul style="list-style-type: none"><li>• Explore the natural world around them.</li></ul>	<ul style="list-style-type: none"><li>• Ask and answer geographical questions.</li><li>• Identify key features of a location (rural/urban).</li><li>• Use simple fieldwork and observational skills to study the geography of the school.</li></ul>	<ul style="list-style-type: none"><li>• Ask and answer geographical questions about human and physical geography.</li><li>• Identify key features of a location (rural/urban).</li><li>• Use simple fieldwork and observational skills to study the geography of the local area.</li></ul>	<ul style="list-style-type: none"><li>• Ask and answer geographical questions about human and physical geography.</li><li>• Identify key features of a location (rural/urban).</li><li>• Use fieldwork and observational skills to study and record and present the geography of the local area including a river.</li></ul>
<b>Geographical literacy</b>	<ul style="list-style-type: none"><li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li></ul>	<ul style="list-style-type: none"><li>• Use basic vocabulary to refer to key physical and key human features.</li><li>• Use locational language of features and routes on a map.</li><li>• Be able to describe local and/or small-scale geographical features.</li></ul>	<ul style="list-style-type: none"><li>• Describe key aspects of physical and key human features.</li><li>• Use locational language of features and routes on a map.</li><li>• Use geographical vocabulary to describe local and/or small scale geographical features as well as those on a wider global level.</li></ul>	<ul style="list-style-type: none"><li>• Describe and understand key aspects of physical and human geography.</li><li>• Use locational language of features and routes on a map.</li><li>• Use precise geographical vocabulary to describe local and/or small scale geographical features as well as those on a wider global level.</li></ul>
<b>Geographical numeracy</b>		<ul style="list-style-type: none"><li>• Use simple grid references.</li><li>• Measure and record simple geographical information in tables, graphs and charts.</li><li>• Sort/categorise geographical features.</li></ul>	<ul style="list-style-type: none"><li>• Use 4 figure grid references.</li><li>• Measure, record and present geographical information in tables, graphs and charts.</li><li>• Categorise geographical features.</li></ul>	<ul style="list-style-type: none"><li>• Use 4 and 6 figure grid references.</li><li>• Accurately draw and interpret a range of basic graphs and charts; interpret basic patterns and trends within numerical data and graphs in more detail.</li><li>• Measure and record geographical data.</li></ul>