

Upperwood Academy – Governors’ Week

Week Commencing 19/11/18

Upperwood Academy Governor Visit Report

Name	Kelly Lowe
Date of Visit	25/11/2019
Focus of Visit	Pupil Premium
Classes / Staff Visited	Miss Charity
Summary of activities, e.g. observing classes, talking to staff and pupils, looking at resources, had lunch, etc.	
Meeting with Miss Charity regarding pupil premium; We briefly reviewed last years plan Looked at this years plan Spoke about Edukey Reviewed last years data (Arbor report)	
What I learned as a result of my visit	
<ul style="list-style-type: none">• 27% of are pupil premium, with year 5 having the largest %• This years pupil premium plan (which is available on the website) is very similar to last years plan, which is not uncommon;<ul style="list-style-type: none">Some barriers to learning include –1. Pupils enter school with poor language skills; Action taken – additional teaching resources allocated to phonics teaching.2. Social and emotional needs negatively affects PP children’s learning; Action taken – Pastoral team in place to support vulnerable pupils with nurture provision/academic support.3. Attendance – Attendance Officer established to support attendance of disadvantaged pupils. <p>There are also several other actions/interventions</p> <ul style="list-style-type: none">• Edukey is a website/subscription which records/tracks interventions and costs relating to pupil premium. This seems quite a useful resource which enables SLT to analyse which interventions have worked well while also providing costing details.• ARBOR is a reporting tool that show progress and attainment and helps to inform the Pupil Premium Plan;1. Attainment in KS1 - From last years Arbor report it shows more disadvantaged pupils achieved the expected standard in Phonics and Maths than non disadvantaged	

pupils. However, it also showed that greater depth in Reading, Writing and Maths is something that requires attention.

2. Progress in KS2 – Last years data shows that disadvantaged pupils made very good progress in Reading & Writing and while they did not make as much progress in Maths they did still make some progress.
3. Attainment in KS2 – Last year attainment in KS2 in Reading, Writing, Maths and EGPS for disadvantaged pupils was lower than non disadvantaged pupils, however, it was always well above the national average for disadvantaged pupils and close to the national average for non disadvantaged pupils (which is what ofsted will compare it to)

Positive comments about the focus

Miss Charity was extremely knowledgeable of all aspects of the plan, costs and the pupils it supports. There was lots of evidence to back up why interventions/actions had been put in place and the impact (or intended impact) each one had.

Aspects I would like clarified / questions I have

Any other comments & link to governor decisions.

The Pupil Premium Plan and costs are entirely 'in house', there are no external agencies providing invitations. Therefore I feel it is important for governors to consider what impact any future staffing decisions may have on Pupil Premium Plan and the children it supports.

Signed _____

(Governor)

Signed _____
(Principal / Coordinator)