

Upperwood Academy – Governors’ Week

Week Commencing 25/11/19

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Upperwood Academy Governor Visit Report

Name	Velda Hulme-Cocking
Date of Visit	27 th November 2019
Focus of Visit	School Development Plan
Classes / Staff Visited	A Budd
Summary of activities. In-depth review of the school development plan and school self- evaluation. Discussed initiatives to raise standards within school including: <ul style="list-style-type: none">• Focus on a wider curriculum whilst ensuring core subjects attain highly.• Evaluated focus on knowledge rather than skills & how knowledge is recalled.• Discussed subject leader co-ordinators across school• Highlighted EYFS focus on language• Ongoing impact of behavioural systems/ support throughout school linked to nurture progression.• Discussed good rating in self-evaluation and evidence which supports that decisions and additional evidence that can feed into the document.	
What I learned as a result of my visit Positive impact of introducing the wider curriculum and link to OFSTED evaluation. Evidence of the impact of financial resources used to fund staff that are crucial to behaviour and support systems within school. Use of specific budget to finance purchase of resource & support staff to ensure targets are met and children supported. Full range of developments throughout school identified through the development plan.	
Positive comments about the focus Fantastic opportunity to view school development plan & self- evaluation in more depth and scrutinise targets and plans to improve within school. Positive impacts on pupil support, results and behaviour linked to governor decisions around resource and finance. Staff development & sharing of best practice through subject leader co-ordinator roles.	

Aspects I would like clarified / questions I have

Evaluate school development plan & self-evaluation to performance management.

Any other comments & link to governor decisions.

Importance of governors agreeing to staff appointments and releasing SENCo for further hours to concentrate on role & support Upperwood children.

Have last year's recommendations been implemented & witnessed?

It is evident that progress and support of every learner is addressed throughout the range of evaluation and actions highlighted within the school development plan. – Individual, targeted plans for each child looks at support needed to raise attainment & reach full potential. A range of behavioural & academic support strategies for all pupils identified within school development plan.

Signed _____

_____ V.Hulme-Cocking _____

(Governor)

Signed

(Principal / Coordinator)