UPPERWOOD ACADEMY

SEX EDUCATION CURRICULUM

(SUPPLEMENTARY GUIDANCE)





PURPOSE OF STUDY

THE CONTENT SET OUT IN THIS GUIDANCE COVERS EVERYTHING THAT HCAT PRIMARY SCHOOLS SHOULD TEACH ABOUT SEX EDUCATION, INCLUDING PUBERTY. THE CURRICULUM DOCUMENTS FOR SCIENCE ALSO INCLUDES SUBJECT CONTENT IN RELATED AREAS, SUCH AS THE MAIN EXTERNAL BODY PARTS, THE HUMAN BODY AS IT GROWS FROM BIRTH TO OLD AGE (INCLUDING PUBERTY) AND REPRODUCTION IN SOME PLANTS AND ANIMALS. AT HCAT, WE HAVE ENSURED OUR PRIMARY SCHOOLS COVER THIS ADDITIONAL CONTENT ON SEX EDUCATION TO MEET THE NEEDS OF OUR PUPILS, EVEN THOUGH THIS IS NOT A STATUTORY REQUIREMENT.

IT IS IMPORTANT THAT THE TRANSITION PHASE BEFORE MOVING TO SECONDARY SCHOOL SUPPORTS PUPILS' ONGOING EMOTIONAL AND PHYSICAL DEVELOPMENT EFFECTIVELY. THEREFORE, HCAT HAVE DEVELOPED A BESPOKE SEX EDUCATION PROGRAMME TAILORED TO THE AGE AND THE PHYSICAL AND EMOTIONAL MATURITY OF OUR PUPILS. IT AIMS TO ENSURE THAT BOTH BOYS AND GIRLS ARE PREPARED FOR THE CHANGES THAT ADOLESCENCE BRINGS AND — DRAWING ON KNOWLEDGE OF THE HUMAN LIFE CYCLE SET OUT IN THE CURRICULUM FOR SCIENCE — HOW A BABY IS CONCEIVED AND BORN.

THE RELATIONSHIPS EDUCATION, RSE, AND HEALTH EDUCATION (ENGLAND) REGULATIONS 2019 HAVE MADE RELATIONSHIPS EDUCATION COMPULSORY IN ALL PRIMARY SCHOOLS. HOWEVER, SEX EDUCATION IS NOT COMPULSORY IN PRIMARY SCHOOLS AND THE CONTENT SET OUT IN THIS GUIDANCE WHICH CHOOSES TO TEACH ASPECTS OF SEX EDUCATION (WHICH GO BEYOND THE NATIONAL CURRICULUM FOR SCIENCE), IS IN—LINE WITH OUR SCHOOLS' POLICIES AND ALL OUR SCHOOLS HAVE INDIVIDUALLY CONSULTED WITH PARENTS ON WHAT IS TO BE COVERED. AS A RESULT, THE CONTENT OUTLINED IN THIS SEX EDUCATION GUIDANCE PERMITS PARENTS TO HAVE A RIGHT TO WITHDRAW THEIR CHILDREN FROM ANY OF THESE LESSONS OUTLINED IN THIS DOCUMENT.

RSE OVERVIEW

KS1		LKS2		UKS2	
YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	DIFFERENCES - MALE AND	DIFFERENCES - MALE	BODY CHANGES AND	TALKING ABOUT	PUBERTY AND
BODY	FEMALE	AND FEMALE	REPRODUCTION	Puberty	REPRODUCTION
PARTS					
	NAMING BODY PARTS		WHAT IS PUBERTY?	PUBERTY AND	MENSTRUATION AND
				HYGIENE	WET DREAMS
		Q&A SESSION	Q&A SESSION	Q&A SESSION	Q&A SESSION

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
RSE	LESSON ONE - BODY PARTS	LESSON ONE - DIFFERENCE: MALE AND FEMALE	LESSON ONE - DIFFERENCES - MALE AND FEMALE	LESSON ONE - BODY CHANGES AND REPRODUCTION	LESSON ONE - Talking About Puberty	LESSON ONE - PUBERTY AND REPRODUCTION
	LEARNING INTENTION:	LEARNING INTENTION:	LEARNING INTENTION:	LEARNING INTENTION:	LEARNING INTENTION:	LEARNING INTENTION:
		TO UNDERSTAND AND RESPECT	TO RECOGNISE THE DIFFERENCE	TO IDENTIFY SOME BASIC FACTS ABOUT PUBERTY,	I KNOW HOW TO DESCRIBE THE HUMAN LIFE CYCLE: FOETUS,	TO EXPLORE THE EMOTIONAL AND PHYSICAL CHANGES THAT
	CAPABILITIES AND UNIQUENESS.	DIFFERENCES AND SIMILARITIES BETWEEN	BETWEEN MALES AND FEMALES	REPRODUCTION AND PREGNANCY.	BABY, INFANT, TODDLER, CHILD, TEENAGER, ADULT,	OCCUR DURING PUBERTY.
		BOYS AND GIRLS.	INCLUDING BODY PARTS.		ELDERLY AND DEATH.	TO CONSIDER REPRODUCTION IN THE CONTEXT OF HEALTHY
					I KNOW HOW TO IDENTIFY WAYS IN WHICH THE HUMAN	RELATIONSHIPS.
					BODY CHANGES AS IT AGES.	
					TO EXPLORE THE EMOTIONAL AND PHYSICAL CHANGES	
	LEARNING OUTCOMES:	LEARNING OUTCOMES:	LEARNING OUTCOMES:	LEARNING OUTCOMES:	THAT OCCUR DURING PUBERTY. LEARNING OUTCOMES:	LEARNING OUTCOMES:
		DESCRIBE SOME DIFFERENCES BETWEEN	IDENTIFY THE DIFFERENCES	KNOW THAT DURING PUBERTY THE BODY CHANGES	EXPLAIN THE CYCLE OF HUMAN LIFE.	DESCRIBE HOW AND WHY THE BODY CHANGES DURING PUBERTY
	DIFFERENCES BETWEEN MALES AND	MALE AND FEMALE	BETWEEN MALES AND FEMALES,	FROM A CHILD INTO A YOUNG ADULT, UNDERSTAND	EXPLAIN THE MAIN PHYSICAL AND EMOTIONAL CHANGES	IN
	FEMALES AND TO UNDERSTAND HOW	DESCRIBE SOME DIFFERENCES BETWEEN	NAME MALE AND FEMALE BODY	WHY THE BODY CHANGES IN PUBERTY.	THAT HAPPEN DURING PUBERTY.	PREPARATION FOR REPRODUCTION,
	THIS IS PART OF THE LIFE CYCLE,	BOYS AND GIRLS.	PARTS USING AGREED WORDS.	IDENTIFY SOME BASIC FACTS ABOUT PREGNANCY.	ASK QUESTIONS ABOUT PUBERTY WITH CONFIDENCE	TALK ABOUT PUBERTY AND REPRODUCTION WITH CONFIDENCE.
		UNDERSTAND THAT MAKING A NEW LIFE			EXPLAIN HOW TO STAY CLEAN DURING PUBERTY.	EXPLAIN HOW BABIES ARE MADE
		NEEDS A MALE AND A FEMALE.			DESCRIBE HOW EMOTIONS CHANGE DURING PUBERTY.	KNOW WHAT CONSTITUTES TOWARDS SEXUAL ABUSE
					DEMONSTRATE HOW TO SEEK HELP AND SUPPORT DURING	(LIVING AND GROWING DVD - ON SHARED / AMAZE
					PUBERTY	LINKS)
					(LIVING AND GROWING DVD - ON SHARED/AMAZE LINKS)	
		LESSON TWO - NAMING BODY PARTS		LESSON TWO – WHAT IS PUBERTY?	LESSON TWO - PUBERTY AND HYGIENE	LESSON TWO - MENSTRUATION AND WET DREAMS
		LEARNING INTENTION:		LEARNING INTENTION:	LEARNING INTENTION:	LEARNING INTENTION:
		TO FOCUS ON SEXUAL DIFFERENCE AND TO		TO LEARN ABOUT THE PHYSICAL CHANGES	TO EXPLORE THE IMPACT OF PUBERTY ON THE BODY AND	TO UNDERSTAND THAT MENSTRUATION AND WET DREAMS ARE
		NAME BODY PARTS.		ASSOCIATED WITH PUBERTY.	THE IMPORTANCE OF PHYSICAL HYGIENE,	A NORMAL PART OF GROWING UP.
					TO EXPLORE WAYS TO GET SUPPORT DURING PUBERTY.	TO ANSWER EACH OTHER'S QUESTIONS ABOUT SEX AND RELATIONSHIPS WITH CONFIDENCE AND FIND SUPPORT AND ADVICE.
		LEARNING OUTCOMES:		LEARNING OUTCOMES:	LEARNING OUTCOMES:	LEARNING OUTCOMES:
		DESCRIBE THE DIFFERENCES BETWEEN		KNOW THE PHYSICAL CHANGES THAT HAPPEN IN	EXPLAIN HOW TO STAY CLEAN DURING PUBERTY. DESCRIBE	EXPLAIN AND ASK QUESTIONS ABOUT MENSTRUATION AND WET
		MALES AND FEMALES.		PUBERTY.	HOW EMOTIONS CHANGE DURING PUBERTY. DEMONSTRATE	DREAMS.
		NAME THE MALE AND FEMALE BODY PARTS.		KNOW THAT EACH PERSON EXPERIENCES PUBERTY	HOW TO SEEK HELP AND SUPPORT DURING PUBERTY.	DESCRIBE HOW TO MANAGE PERIODS AND WET DREAMS.
				DIFFERENTLY.		(LIVING AND GROWING DVD - ON SHARED/AMAZE
						LINKS)
						CAN ANSWER THEIR OWN QUESTIONS ABOUT SEX AND
						RELATIONSHIPS.
						CAN USE APPROPRIATE LANGUAGE TO DISCUSS SEX AND
						RELATIONSHIPS WITH CONFIDENCE
						CAN IDENTIFY SOURCES OF INFORMATION, SUPPORT AND ADVICE FOR CHILDREN AND YOUNG PEOPLE.