



## Upperwood Academy - History Substantive Concepts

# Community and Family

At Upperwood Academy, children will learn what life was like for different people in different societies. They will learn about how society's structures are different through history. Children will learn about the history of the local community.



### EYFS

- Children know about members of their immediate family and community

### LKS2

#### Local History:

- Children know the schools in Darfield in the past.
- Children know about employment in Darfield during three different time periods.
- Children can study a significant individual from the past who influenced life in the community.

#### Coal Mining:

- Children know the impact that mining had on the local area.

#### The Roman Empire:

- Children know family was extremely important and all members of the family would live under one roof including slaves/servants.
- Children know ancient communities had a hierarchy and even dressed differently.

#### Anglo Saxons and Vikings:

- Children know people in Anglo Saxon communities had different roles.
- Children know that we can learn about houses in Anglo Saxon Britain from Sutton Hoo
- Children know roles of women changed during Viking times.

### KSI

#### Local History:

- Children know the oldest building in Darfield is All Saints Church.
- Children know toys and household items that our grandparents would have used in the past.
- Children know that we can learn about the past from the Maurice Dobson Museum in Darfield.

#### Remembrance:

- Children know we wear a poppy to show support for the Armed Forces community. We also remember family members and loved ones affected by war.
- Children know people visit local cenotaphs and war memorials to pay respect to soldiers who fought and died in the war.
- **Florence Nightingale and Mary Seacole:**
- Children know that Florence Nightingale had a significant influence on the community in the Crimean War. She also developed nursing standards.
- Children know that we remember Mary Seacole for helping wounded soldiers and providing a caring community in her hotel.

### UKS2

#### Stone Age to Iron Age

##### Early Stone Age:

Children know families lived a nomadic lifestyle. What can we learn from Skara Brae? Britain's first community - farming, crops and livestock.

##### Brnze Age:

Children know people lived in clans ruled by powerful chiefs. They gathered for religious ceremonies (Stone Henge).

##### Iron Age:

Children know people of the community had important roles e.g. Druids.