



# Upperwood Academy



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## Upperwood Home-School Agreement

Childs name : \_\_\_\_\_

### Mission Statement

We wish to create a culture of learning, where children are happy, enthusiastic, motivated and ambitious.

We encourage mutual respect, support and collaboration between all adults and children, both within the school and the wider community.

We believe that it is important to provide a secure, caring and stimulating environment for all our children, thereby promoting a sense of pride in our school.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement.

### Working in Partnership for Success

#### The school will:

- Maintain a high standard of education, keeping in line with national government requirements, within a balanced curriculum.
- Care for each child's safety and well-being.
- Endeavour to meet the requirements of children whatever their needs to achieve their full potential.
- Ensure that each classroom is a positive and stimulating learning environment.
- Set homework to extend the curriculum work in school.
- Teach children to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age, and need.
- Help children to understand their role in the community.
- Communicate effectively and sensitively with parents.

We will provide:

1. Regular meetings to discuss the progress of children, indicating strengths and areas for development through individual targets.
2. Prompt information about behaviour or class work that may be a cause for concern or celebration.
3. Clear information about homework tasks.
4. Short training sessions on supporting children at home in specific curriculum areas.
5. Opportunities for parents to become involved in school life.
6. Information to parents about school activities through regular newsletters, open days, meetings and our website.
7. All relevant school policies, for information, when requested.

**Parents/carers will:**

1. Make sure that each child arrives at school on time.
2. Make sure children wear suitable clothing in line with the school's code of dress and that the PE/games kit is brought to school each week.
3. Support their children with homework tasks and ensure homework is returned within the set time.
4. Attend our parent consultations with the class teacher.
5. Support and work with the school in any behaviour management programmes as outlined in the positive behaviour policy .
6. Work in partnership with the school to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs.
7. Let the school know of any concerns that may affect their children's work or behaviour at school or ability to do homework.
8. Read and act upon any information sent home.
9. Endeavour to provide a safe, secure and happy environment at home.
10. Encourage other opportunities for home learning.
11. Support the school and FOCUS in fundraising and other activities.
12. Foster a positive attitude towards education and the school and use discretion when discussing issues or grievances in front of children, as these may have a negative effect on their outlook

**The child will:**

1. Understand that they have rights within the school
  - To be treated kindly; To be listened to;
  - To be helped; Not to be bullied; Not to be lonely;
  - To play and join in games; To be happy;
  - To feel wanted; To be safe; To be special.
2. Respect other's culture, race, feelings, beliefs and values.
3. Accept responsibility for the things they do. Take responsibility for school and home work and to ask for help and to do their best in all they undertake. Follow the Upperwood Code:
  - Be kind and speak politely to everyone in school.
  - Take good care of the building, equipment and school grounds.
  - Behave in a safe way.
  - Be helpful.
  - Tell a member of staff if they are worried or unhappy.
4. Ensure that they will take home all school letters.

**Together we will:** Value one another as partners with our children.

Listen to and support each other in our aim to provide the best education for our children.

Principal

Name of Child

Parent or Guardian

Date

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