

How effective is the School's provision for children with special educational needs?

The School has a policy for special educational needs and Inclusion which is also available if you require it. The policy is implemented by all members of staff and its effectiveness is monitored and evaluated by the Governing Body on an annual basis. The SENCO meets with the SEN Governor on a regular basis, enabling up to date general information on the progress of children with SEN and the provision made for them to be shared with the whole governing body. Information from parental questionnaires and children's comments are reported to the Governing Body in relation to the support provided or feedback on the effectiveness of new resources. The Principal reports to the Governing Body on the Attainment and Achievement of those children with SEND or who are vulnerable. This will also help us to ensure that we make the necessary developments to ensure we have used our best endeavours to minimise the gaps in our provision for children with SEND.

In addition, if your child has targets identified on their Education Plan, the targets are reviewed. If your child achieved their targets, then new ones may be set, or it may be decided that your child's needs have been appropriately met, and no longer needs a plan.

Statements of SEND or Actions from multi agency meetings will also have targets which are reviewed.

School collects performance data on all pupils including those with SEND. The achievement of all groups is rigorously monitored by the Senior Leadership Team, who report to the Governing Body. Data is also published nationally through Raise Online, and within the Local Authority.