

PE Intent, Implementation and Impact statement

Intent

Our EYFS curriculum is designed in lined with the new framework and Development Matters. Our EYFS curriculum focuses on developing gross and fine motor skills and our Fundamental Movement Skills. These Fundamental Movement Skills, along with opportunities to develop a wider range of skills will prepare pupils for Physical Education in Key Stage 1.

As pupils enter Key Stage 1, they will have opportunity to develop our fundamental movement skills. Throughout Key Stage 1, pupils will have opportunity to develop these skills and how to apply them into a context. Pupils should develop knowledge, simple tactics and strategies for different games, and should develop knowledge of techniques and sequencing to apply into gymnastics and dance type activities. By the end of Key Stage 1, we are aiming for children to have mastered core fundamental movement skills, and some additional skills.

In Year 3 and 4, pupils develop attacking skills through a range of sports and activities. These will be developed through small sided games (3v3, 4v4) and uneven games (3v1, 4v2). Pupils will also develop relevant attacking & defending tactics and strategies which are transferable skills across similar games (invasion, net/wall, strike/field and target based). Pupils will have opportunity to develop communication, teamwork and leadership-based skills through games and activities including Outdoor Adventure Activities. In Gymnastics and Dance pupils develop performance skills and display increasingly challenging sequencing. Pupils will further develop their knowledge of compositional ideas and start to combine the above skills to create sequences with partners. All skills will be applied through relevant tasks in line with age expectations.

In Years 5 and 6, pupils continue developing attacking skills through a range of sports and activities and will develop defensive strategies. These will be developed through small sided and modified games (4v4, 5v5 etc). Pupils will have opportunity display further development of communication, teamwork and leadership-based skills through games and activities including OAA. These skills will be developed across a range of games with a view of competing in inter and intra-school competitions. In Gymnastics and Dance, pupils further develop performance skills and display increasingly challenging sequencing. Pupils will further develop their knowledge of compositional ideas and start to combine the above skills to create longer more complex, sequences in pairs and groups. All skills will be applied through relevant tasks in line with age expectations

Implementation

A specialist PE teacher delivers our Physical Education lessons to all our pupils from EYFS to Year 6. Each class has 2 sessions of PE a week. PE is woven into the wider curriculum and meaningful links are made to elements of the curriculum where appropriate.

PE is much more than just the physical, which is why the Your PE curriculum is created around the core basis of head, hand and heart. These domains of learning can be categorised as cognitive domain (head), psychomotor domain (heart) and affective/social domain (heart).

Through adopting a whole child approach, we place a focus on developing the whole child from foundation stage through the Year 6, and we allow pupils to grow, develop and excel in areas outside just the physical.

Our curriculum covers:

- Invasion games
- Net/wall games
- Strike/field games
- Target games
- Gymnastics
- Dance
- Outdoor and adventurous activities
- Athletics

This allows pupils to have a broad and enriched experience in their Physical Education curriculum, to create a positive relationship with physical activity to last long after they leave our schools.

Additional after school clubs are appropriately chosen for the time of year to support the curriculum and also to link with wider school competitions and events.

Impact

Pupils are assessed following their lessons to determine if they are meeting the expected standard, or if they are working towards or exceeding in each area of Physical Education. This information informs future lesson planning. Cumulative information on the child's attainment and progress are tracked over the school year.