



### Phonic Lesson Structure Group Set 1

<p><b>Hear it and say it</b></p>	<p><b>Don't show the children the new sound</b></p> <p>Introduce new sound.          Model sound My Turn Your Turn (MTYT), using different voices.          Introduce new picture and saying (mmm Maise mountain mountain).          MTYT – Picture sound cards mmm mop.          MTYT – Objects mmm mat.          MTYT – Names Masie, Mary.</p>
<p><b>Read the sound</b></p>	<p>Tell the story          Show the children the card sound side. Then show the children the picture side.          Picture/sound game – Hide card then card to appear showing the children the different sides. Children to either say the sound or the saying to go with the picture.</p>
<p><b>Assisted blending</b></p>	<p>Fred talk words (m-o-p, m-a-t).          Read sounds taught so far so that the children can read these speedily.          Use sounds already taught to make cvc words e.g. sad. Display word.          Adult to point to each sound and say the sound. Then sweep under the sounds and say the word.          Repeat making a different word.</p>
<p><b>Reading green words</b></p>	<p>Children to Fred talk the words on the green cards which relate to the sound of the day. Fred and Blend.  <b>Teacher not to point to sounds or say the sounds.</b></p>
<p><b>Spelling</b></p>	<p>Fred Fingers          Tell the children the word and how many Fred Fingers they need.          MTYT using sounds on fingers. Pinch each finger when you say the sound.          Model the word on board. Rub off and then children write the word.          Teacher to rewrite the word and children to self mark, tick each sound they get right.  <b>Ticks are free</b></p>
<p><b>Review</b></p>	<p>Review sounds taught so far. Play 'Oh there you are' Spot today's sound.          When the children are ready -read previous green cards but on the <u>white side</u>. Hold card to chest-children Fred in their head, Push card away from you towards the children then children say the word.          Read non-sense words (on alien paper) use sounds already taught. Just do 3 or 4 and then throw them away. Use new ones each day. Barg, chig, zoop.</p>
<p><b>Hold a sentence/write a sentence</b></p>	<p>When the children are ready.          MTYT say the sentence with one of today's green words in. Model sentence. Rub a word out at a time and children to keep reading the sentence. Children then write the sentence. Write the sentence back up and children to self mark. <b>Remember ticks are free!</b></p>