

PSHE coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Safety around school – who can we ask if we need help?	Respect for others – understand that we have similarities and differences.	Showing care (to each other and animals)	Keeping healthy and fit	Working as part of a group.	Transition.
<b>Year 1</b>	E safety Personal safety	Needs and wants	Friends/families and relationships.	Environment/recycling	Health and wellbeing	Transition/managing change
<b>Year ½</b>	e-safety personal safety	Rights and responsibilities.	Friends/families and relationships.	Environment/recycling	Health and wellbeing	Transition/managing change
<b>Year 2</b>	E safety Personal safety	Rights and responsibilities.	Friends/families and relationships.	Environment/recycling	Health and wellbeing	Transition/managing change
<b>Year 3</b>	E safety Personal safety	Rights and responsibilities.	Friends/families and relationships.	Environment/recycling/climate change	Health and wellbeing	Transition/managing change
<b>Year 3/4</b>	E safety – Personal Safety	Rights and responsibilities.	Friends/families and relationships.	Environment/recycling/climate change	Health and wellbeing	Transition/managing change
<b>Year 4</b>	E safety – Personal Safety	Rights and responsibilities.	Friends/families and relationships.	Environment/recycling/climate change	Health and wellbeing	Transition/managing change
<b>Year 4/5</b>	E-safety. Personal safety	Rights and responsibilities.	Friends/families and relationships.	Environment/recycling/climate change	Health and wellbeing	Transition/managing change
<b>Year 5</b>	E safety Personal Safety	Rights and responsibilities	Friends/families and relationships.	Environment/recycling/climate change	Health and wellbeing	Transition/managing change
<b>Year 6</b>	E-safety Personal Safety	Rights and responsibilities.	Friends/families and relationships.	Environment/recycling/climate change	Health and wellbeing	Transition/managing change Economics-managing money, including savings and debt