

RE Progression - Upperwood Academy

	Christianity	Hinduism (key stage 1)	Sikhism (lower key stage 2)	Islam (upper key stage 2)
<p>EYFS - predominately Christian based, linked to children's backgrounds.</p>	<p>My world – me, my family and other people: Autumn 1 - Who lives in your house? Who is in your family? Explore feelings through feelings books. The Upperwood Code – our 'rules' What is right and wrong – link to Upperwood Code and link back to feelings. How can we find things out in our new school? Who can we ask for help? VISITORS – MEMBERS OF STAFF TO COME INTO CLASS TO INTRODUCE THEMSELVES. Spring 2 - What is a community? Why do Christians say prayers? Why do they sing hymns? What do Christians do now and what did they do 50 years ago?</p> <p>Special times: Autumn 2- What does special mean? Discuss special times and talk about own experiences. Plan and carry out a party – prep, taking part and remembering. XMAS: What will happen in Darfield at Christmas? What will you do with your family at Christmas?</p> <p>Summer 1 - RELIGIOUS CELEBRATIONS – WEDDINGS AND CHRISTENINGS Review what special means and review special times. Explore a Christian wedding. Explore a Christening. VISIT TO CHURCH TO 'ROLE PLAY A CHRISTENING'</p> <p>Special places: Spring 1 - Buildings - THE CHURCH What is a Church? Who are Christians? Why do Christians go to the Church? What happens in a church? VISIT – METHODIST CHURCH</p> <p>Summer 2 - Special places: Shared belief/ worship/ experience – Review who Christians are. What do you do at noisy and quiet times? Why would people want to have quiet time? Is everyone a Christian? Do all people go to church? Do all people believe the same? What is respect? Why should we respect what people believe? – relate back to code (Upperwood code)</p>			

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Class 2	<p><u>Why are these words special? (part 1)</u> What is the Bible? The Bible can be split into old and new testament. Similarities/ differences between Bhagavad Gita and The Bible e.g. Bible has poems BUT has stories/ letters as well whereas Bhagavad Gita is 2 epic poems etc. Old Testament story: The lost Sheep XMAS: New Testament story: The Nativity story – sequence events.</p> <p><u>Why are these places special? (part 1)</u> Places you can get peace and quiet. Review - What is a church? Why is the church important to Christians? Compare/ contrast with the Mandir. Parts of a church: Altar, Font, Chalice, stained-glass windows, bell tower or spire and explore meanings for some of these features</p> <p><u>How do I and others feel about the universe around them?(part 1)</u> The creation story – review old testament Why should Christians look after the world? What good actions can WE do to look after the world? Beauty in nature – does it make you want to look after the world? Compare to cycle of Dharma and Karma – good actions lead to good results.</p>	<p><u>Why are these words special? (part 1)</u> Who are Hindus? Review who Christians are and why they say prayers and sing hymns. Hindus don't have just one 'special' book – introduce Bhagavad Gita – the Song of the Lord. Mahabharata and ravanayana. Listen to story about Krishna e.g. Krishna eats mud and Krishna and the fruit sellers.</p> <p><u>Why are these places special? (part 1)</u> Review - what does special mean. What is a Mandir? Parts of a Mandir What is a shrine? Hindu shrines in the home. Artefacts in the Hindu shrine.</p> <p><u>How do I and others feel about the universe around them? (part 1)</u> Review – why do we have the Upperwood Code? What is respect? What are good and bad actions? What good actions do you show at school? How can you show good actions to others? Why do good actions matter? Tell the story of the circle of good deed.</p>		
Class 3	<p><u>How does faith contribute to community cohesion?</u> Review what belonging means. What is a community? Common rules – the Upperwood Code. What is charity? Link to how communities can 'come together' at certain times. XMAS: Why do family like to spend Christmas together? Looking after the elderly at Christmas Christmas – shoe box charity – linked with class 6</p> <p><u>Why are some times special?(part 1)</u> Review – special times for you. What do you know about Easter? How do you celebrate Easter? How is Easter celebrated in the Church? The Easter story. Compare and contrast Holi and Easter.</p> <p><u>How do I and others feel about the universe around them? (part 2)</u> Read Be who you are – Todd Parr What makes each of us special? Sense of self – I am statements about qualities. Why is it good for us all to have different qualities? Compare and contrast to thought about Dharma and Karma – should we make use of our qualities to help others?</p>	<p><u>How does faith contribute to community cohesion?</u> Review who Hindus are. What is a special time/ celebration? Have you been to a wedding? What is a wedding? A Hindu wedding study – how does it bring the community together?</p> <p><u>Why are some times special? (part 1)</u> Review – which special times/ celebrations do we know (weddings/ Christmas covered this year) What is Holi? The legend of Holika and Prahalad How do Hindu's celebrate Holi – why is it called the festival of colours?</p> <p><u>How do I and others feel about the universe around them? (part 2)</u> What do Hindus believe about Dharma and karma - It is everyone's dharma to be honest, kind and religious, to do no harm to others and to be a good citizen. Dharma will change according to your role in society: Teachers – to teach Police - to protect others etc. Karma – our actions come back to us in the future (good and bad)</p>		

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<p style="text-align: center;">Class 4</p>	<p><u>Why are some times special? (part 2)</u> What is Harvest? Sharing food in the community. Why do Christians share food at Harvest time? Compare and contrast to Hinduism – dharma. PROJECT – HARVEST COLLECTION XMAS: Review Diwali and teach Advent – symbolism of light <u>What can we learn from significant people of faith?</u> Review what significant means. Important people in school and at home. Who helps us? Looks after us? Teaches us? What qualities do they have? What is a priest/ vicar/ bishop? Why are they important people to a Christian? What qualities do they have? <u>How do I and others feel about the universe around them? (part 3)</u> Quick review creation story – who do Christians believe created the Earth? Who protects and looks after the Earth? Link to environmental charities. HYMN STUDY - all things bright and beautiful.</p>	<p><u>Why are some times special? (part 2)</u> Review - what we know about a Hindu celebration – Hindu wedding The story of Diwali Why is Diwali important to Hindus? How is Diwali celebrated? Link back to class 2 – the story is from The Ramayana – an important Hindu story. Many believe the story is about Dharma – people’s duties. VISITOR <u>What can we learn from significant people of faith?</u> What does significant mean? Who is significant to you and why? Review the story of Diwali and the characters – Rama and Sita – Why were they good? Adjectives to describe them – brave, loyal etc Why do Hindus aspire to be like Rama and Sita? How does it link to dharma and karma? What qualities do you admire in people? <u>How do I and others feel about the universe around them? (part 3)</u> Review what Dharma and Karma mean. What sort of actions do you like to show to others? What is reincarnation? How is it linked to Dharma and karma? Read Badger’s parting gifts. Beliefs about life after death. Understand that Hindu reincarnation is different to many Western values?</p>		
<p style="text-align: center;">Class 5</p>	<p><u>Why are these words special? (part 1)</u> Review the old and new testament. What is a library? The Bible is a library: Written at different times by different people – 66 books – stories, poems, letters and songs. Look at different types of stories: Adventure story – Daniel and the Lions Love story – Jacob and Rachael Who reads it and why is it important? Compare and contrast with Sikhism. XMAS: Nativity story as an adventure story – the Journeys made by people. <u>Why are these times special? (part 1)</u> Review – ceremonies, including weddings as covered last half term) Compare and contrast the feelings at a wedding to those during lent. Lent – What is lent? When is it? Why do Christians observe lent? Sequence the Holy Week <u>What can we learn from significant people of faith? Part 1)</u> Review who a Priest/ Vicar/ Bishop are and why they are important to Christian people.</p>		<p><u>Why are these words special? (part 1)</u> Review why the Bible is a special book for Christians and the Bhagavad Gita and Ramayana are important to Hindus. Who are Sikhs? What is the Guru Granth Sahib? What is it? Where is it kept? Who reads it and why is it important? <u>Why are these times special? (part 1)</u> Review – special times for you and your family. Understand what ceremony means and relate to their own experience of celebrations: Sikh wedding - Clothes, Food and Preparations Compare and contrast to Hindu wedding (class 3) and children’s experience of weddings. <u>What can we learn from significant people of faith? (part 1)</u> Review - What is the Guru Granth Sahib? Who are the 10 Sikh Gurus? Focus on Guru Nanak (the first Guru and founder of Sikhism) Guru Arjan – the first Sikh martyr Guru Har Gobind: remembered at Diwali for helping to have prisoners released Consider which would be your role model and why?</p>	

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	<p>What is a role model? What does role model mean? Who is your role model? Role model fact file. Compare the person you have chosen and the qualities they have to the 10 Sikh Gurus.</p>			
Class 6	<p><u>How does faith contribute to community cohesion? (part 1)</u> Review what charity means. What are 'values'? How can you show you have good 'values'? Why is it important to care for each other? XMAS: What gifts did Jesus receive from others and why? Shoe box charity – linked with class 3 (Samaritan's purse?) <u>Why are some places special? (part 1)</u> Review – Recap parts of a church. Features of a Methodist church. Compare All Saints Church to the Methodist Church. Compare and contrast to the Gurdwara. Famous church study – Sagrada Familia. Link the Passion Façade to the Holy Week. How do Christians feel when they are in a Church? Why? <u>How do I and others feel about the universe around them? (part 1)</u> What does difficult mean? Discuss examples of difficulty. Can children think of their own 'why' difficult questions – why do bad things happen to good people? Why are things sometimes not fair? Why do people choose to hurt others? Stories to make you think – Heather Butler – Your Opinion. Link to Christian beliefs and values. Does everyone believe the same thing? Why is it important to respect each other's opinion?</p>		<p><u>How does faith contribute to community cohesion? (part 1)</u> Do Sikhs believe in one God? Review Guru Gobind Singh – the 10th Guru who introduced the 5 ks. What are the 5 ks? Why do Sikh's follow these and what impact does it have on Sikh life? Why do people want to 'show' that they belong to something? <u>Why are some places special? (part 1)</u> Review Church and Hindu Mandir as places of worship. What does worship mean? What is a Gurdwara? Key features of the Gurdwara: Compare and contrast Hindu temple/ Church/ Gurdwara. How and why would you show respect in the Gurdwara? VISIT <u>How do I and others feel about the universe around them? (part 1)</u> What do the words equality, service and tolerance mean? Sikh life: Nam Japna – meditation/ hymn Kirat Karni – work hard Vand Chhakna – care with the community Link to the Upperwood Code. Why is it important to have equality, service and tolerance?</p>	
Class 7	<p><u>Why are these words special? (part 2)</u> The story of Moses. The 10 commandments: what do these teach Christian people? (God can save people) How might they affect the way Christians live their everyday life? Compare and contrast to Guru Granth Sahib. XMAS: Study of Carol – Away in a manger – what do the words mean to Christians? What story is the carol retelling? <u>Why are these times special? (part 2)</u> Review the sequence of the Holy week and explore: Palm Sunday – people show strength of commitment to Jesus. Explore the crowd being</p>		<p><u>Why are these words special? (part 2)</u> Review - what the Guru Granth Sahib is. Hymns and poems express equality, happiness and peace. Review The fifth Guru – Guru Arjan – the martyr. Guru Arjan biography with brief information that he built the foundations for the Golden Temple. The Golden Temple. <u>Why are these times special? (part 2)</u> Review - Who is Guru Nanak? (the founder of Sikhism) A brief look at the life of Guru Nanak. The celebration of Guru Nanak's birthday – why is it celebrated and how is it celebrated? Why do people celebrate together? <u>What can we learn from significant people of faith? (part 2)</u></p>	

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	<p>excited as they thought Jesus was the Messiah vs Jesus' feelings knowing he was going to die. Compare and contrast to Sikh commitment to remembering and honouring Guru Nanak.</p> <p><u>What can we learn from significant people of faith? (part 2)</u></p> <p>Review what a role model is. What makes an inspiring leader? How was Jesus an inspiring leader? Who was St Paul? Read the story The Road to Damascus Who is a good leader that you know? – Football manager/ sports coach/ principal. INSPIRING PERSON STUDY.</p>		<p>Review the 10 Gurus. What does inspiring mean? Who is inspiring to you? Why might the 10 Gurus be inspiring to Sikhs? Which is the most inspiring to you and why?</p>	
<p>Class 8</p>	<p><u>How does faith contribute to community cohesion? (part 2)</u></p> <p>What services do the church provide to the community? Messy church Toddler groups Breakfast meetings Youth club Why do the community need these groups? Who would be able to access the groups – how would it make a difference to people? Why would the Church want to provide these support groups? XMAS: Who are the Salvation Army and what do they do at Christmas?</p> <p><u>Why are some places special? (part 2)</u></p> <p>Recap Church buildings – main parts of a Church and the purpose of these parts from class 6. Christian artefacts: Processional cross Vestments Candles as a symbol of light. Why is the Choir important in Church? HYMN STUDY: Lord of the dance VISIT</p> <p><u>How do I and others feel about the universe around them?</u></p> <p>Review the work Sikh relief do for others. Why do people want to be part of a charity which help others? What is Christian aid? What work do they do to help victims of natural disasters? How is this similar/ different to Sikh relief? In what ways could we help if we choose to?</p>		<p><u>How does faith contribute to community cohesion? (part 2)</u></p> <p>Review the 5ks and the impact they have on Sikh life. Ik Onkar – Sikh values – sharing, service, earning one's living by honest means, accepting God's will; equality of race, gender and creed. How would these impact on a Sikh's life? What are some things Sikhs are prohibited to do? What are our school's values? How do they compare?</p> <p><u>Why are some places special? (part 2)</u></p> <p>Review what a Gurdwara is. What is the Langar (kitchen) and why is it such an important part a Sikh Gurdwara? Why would Sikh people want to have a Langar and share? – relate to equality of race, gender and creed – the kitchen is open for all. Prepare a vegetarian meal.</p> <p><u>How do I and others feel about the universe around them? (part 2)</u></p> <p>Review the 3 dimensions of Sikhism: Equality, service and tolerance What does inequality/ injustice mean? What is a natural disaster? What is the charity Sikh relief about? What work do they do and why? Why is it important? How can they help people who have been victim to natural disasters?</p>	
<p>Class 9</p>	<p><u>How can faith contribute to community cohesion? (part 3)</u></p> <p>Review what inspirational means and who is inspirational to you. What does respect mean? An inspirational Christian and how they have been influenced by Jesus' teachings – Revered James Hudson-Taylor. Timeline of his life.</p>			<p><u>How can faith contribute to community cohesion? (part 1)</u></p> <p>Review why we need rules – at home/ school/ in sport. Who are Muslims? Explore 5 pillars of Islam – how do these affect everyday life of a Muslim? Why do Muslims follow these rules? What is Shahadah? What does it mean to have faith?</p>

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	<p>Why did James Hudson-Taylor want to go to China? Why might he be seen as inspirational? Why might he be respected?</p> <p>Why are some times special? (part 3) Review the events of Holy week. Compare and contrast Ramadan to Lent – does Lent show self control? Ascension: 40 days after Easter – the celebrating of Christ ascending to heaven. Mark 16:9-20 (mainly observed by Catholics) Who are Catholics? How do I and others feel about life and the universe around them? (part 3) Ask the same questions as last half term and compare the answers to Islam answers. Are there any similarities/ differences? Can the children express their own beliefs? (if appropriate)</p>			<p>VISITOR Why are some times special?(part 1) Review 5 pillars of Islam – focus on the 4th pillar (fasting) – what is fasting? What is Ramadan? Ramadan ‘daily timeline’. Why do Muslims observe Ramadan? Understand why Ramadan could be a good as well as hard time for Muslims. What is self – control? How do I and others feel about life and the universe around them? (part 1) Ultimate questions: Does God exist? Why do bad things happen to good people? What do Muslims believe about afterlife? What is the purpose of life? Make links to Muslim belief and 5 pillars of Islam – how are Muslims expected to live their life and what affect does that have on afterlife?</p>
<p><i>Class 10 and 11</i></p>	<p>Why are these words special? (part 3) What is a parable? Describe the impact these stories will have on Christians: The Sower and the seed. The 2 builders parable The talent parable The rich fool parable What can people take from these stories? Could they help you to be better person? How? XMAS: What happens in the Church at Christmas? What happens in some houses at Christmas? Why do we decorate our houses? Epiphany – why do decorations come down on 6th Jan? Why are some places special? (part 3) Re-cap artefacts of Church and compare/ contrast to Mosque. Why do we have assemblies? Why do people want to worship together? Worship questionnaire. What is a pilgrimage? Why do Christians go on pilgrimage to Jerusalem? What can be learnt from lives of significant people of faith? (part 3) What are the qualities of a good friend? Who were Jesus’ friends? Why did Jesus choose the friends he did? How is that similar/ different to the friends you choose? What qualities make a good friend?</p>			<p>Why are these words special? (part 1) Review why some books are special – review Bible, Bhagavad Gita and Guru Granth Sahib. What is the Qu’ran? Why is the Qu’ran special to Muslims? (Muslims do not call the Qu’ran the Holy book as things such as water can be Holy – it is more special) Showing respect – storing on top shelf, read with clean hands, learning passages off by heart. Know that Allah is the Islamic name for God. 99 names of Allah Why are some places special? (part 1) Review places of worship we know: Church, Gurdwara, Hindu Temple and simple features of each. What is a Mosque? Identify features of a Mosque – dome, minaret. Explore the call to prayer; preparation to enter a Mosque; Friday prayer; 5 prayers daily; prayer mats and compass – how would these affect the everyday life of Muslims? What can be learnt from lives of significant people of faith? (part 1) Who is the Prophet Mohammed (pbuh)? Listen to the story of Muhammed (pbuh) Timeline of key moments in Prophet Muhammed’s (pbuh) life. Why do Muslims go on a pilgrimage to Mecca/ Medina?</p>