



## Upperwood Academy - Geography Concepts

### Scale

Scale is about understanding the big picture! The concept of scale is about the way that geographical phenomena can be examined at different spatial levels. For example, when studying climate, we can examine climate on a personal, local and global scale. Scale can be thought about on a local, regional, international or global level.



#### EYFS

- Children use relative vocabulary. E.g. bigger/ smaller, like/dislike.
- Children know home, school and local area.
- Children locate countries, including UK, on a globe.
- Children begin to compare the weather locally with the weather globally.

#### LKS2

- Children locate places on larger scale maps. (e.g. find same boundary of a country on different scale maps)
- Children understand their place within the world. E.g. village, town, region, country, continent.
- Children begin to understand the term 'National' as the UK.
- Children know the county they live in.
- Children begin to understand the term 'International' as Europe, North and South America.

#### KS1

- Children recognise the UK on a small- and large-scale map.
- Children understand that they are part of a country
- Children know about their place in their locality. E.g. house, street, village, town.
- Children study on a national scale. (Coastal)
- Children study on an international scale. (Mugurmena, Zambia)
- Children begin to spatially match places on a map. (recognise UK on a small scale and large scale map)
- Children begin to identify continents from their shape and position to each other.

#### UKS2

- Children measure straight line distance on a plan.
- Children find/recognise places on maps with different scales.
- Children use a scale to measure distances.
- Children draw/use maps and plans at a range of scales.
- Children know that the term 'Global' refers to countries around the world.