

MFL Spanish- Upperwood Academy

	Listening	Speaking	Reading	Writing
Year 3	<ul style="list-style-type: none"> •Recognise spoken days of the week •Recognise spoken colours •Recognise spoken numbers 0-10 •Recognise spoken greetings (good morning, good afternoon, hello, goodbye) •Listen to simple familiar spoke words and phrases. 	<ul style="list-style-type: none"> •Say and/or repeat days of the week. •Say and/or repeat colours. •Say and/or repeat numbers 0-10 •Say and/or repeat greetings (good morning, good afternoon, hello, goodbye) •Begin to imitate correct pronunciation with some success. •Begin to know how to pronounce some single sounds. 	<ul style="list-style-type: none"> •Read and understand days of the week. •Read and understand some basic colours. •Read and understand numbers to 10. •Read and understand greetings (good morning, good afternoon, hello, goodbye). •Begin to read with an awareness of some single letter sounds. 	<ul style="list-style-type: none"> •Write or copy days of the week. •Write or copy basic colours. •Write or copy numbers to 10. •Write or copy simple greetings (good morning, good afternoon, hello, goodbye).
Year 4	<ul style="list-style-type: none"> •Understand basic phrases about myself (emotions, names, age) •Recognise numbers 0-31. •Respond to a clear model of language •Listen to others using simple words, phrases and short sentences in the Spanish accent. 	<ul style="list-style-type: none"> • Begin to answer and respond to simple questions and give basic information • Say basic phrases about myself (I am happy, my name is, I am...years old). •Say and/or repeat numbers 0-31. •Imitate correct pronunciation with some success. •Know how to pronounce most single sounds. 	<ul style="list-style-type: none"> •Read and understand personal information (including name and age). •Read and understand basic emotions. •Read and understand numbers to 31. • Read with an awareness most single letter sounds. 	<ul style="list-style-type: none"> •Write or copy numbers to 31. •Begin to write short simple sentences including name, age and how you are feeling using word lists where appropriate. •Begin to spell some simple words correctly. •Begin to select appropriate words to complete short phrases or sentences.
Year 5	<ul style="list-style-type: none"> •Understand and respond to a range of familiar spoken phrases. •Recognise basic phrases concerning different (emotions, name, age, where I live). •Recognise opinions - I like/I dislike •Recognise simple shopping lists (fruit and vegetables) •Recognise months of the year. •Respond to a clear model of language. •Listen to and identify new words and short phrases. 	<ul style="list-style-type: none"> •Ask and answer simple questions and give basic information. •Say months of the year. •Say basic information about where I live. •Say basic information about likes and dislikes. •Say basic foods including fruit and vegetables. •Know how to pronounce all single sounds and some digraphs. 	<ul style="list-style-type: none"> •Read and understand information about where I live. •Read and understand information about likes and dislikes. •Read and understand basic shopping lists. •Read months of the year. •Read with an awareness all single letter sounds and some digraphs. 	<ul style="list-style-type: none"> •Write short sentences about where I live using words lists where appropriate. •Write short sentences about likes and dislikes using word lists where appropriate. •Write shopping lists. •Write some months of the year. •Spell common words correctly.
Year 6	<ul style="list-style-type: none"> •Understand the main points and some detail from a spoken passage relating to families. •Understand the main points and some detail from a spoken passage relating to descriptions of homes. •Understand the main points and some detail from a spoken passage relating to hobbies and interests. •Listen attentively and understand more complex phrases and sentences. 	<ul style="list-style-type: none"> •Ask and answer questions and give basic information about friends and family. •Express opinions on hobbies, clothing and food. • Take part in a simple conversation, selecting appropriate phrases. •Be clearly understood and use increasing accurate pronunciation. • Know how to pronounce all digraphs. •Show an awareness of sound patterns. 	<ul style="list-style-type: none"> •Read and understand information on hobbies, clothing, families and food. •Read and understand simple messages. •Read and understand simple descriptions. •Match sound to print by reading aloud familiar words and phrases. •Read all digraphs. •Understand the main points of a written text. •Begin to read independently. 	<ul style="list-style-type: none"> •Write a short text about hobbies, families and interests. •Write simple descriptions. •Spell words correctly and other words that are plausible. •Write sentences from memory.