



Evidencing the Impact of the Primary PE and Sport Premium

Upperwood Academy
2024-2025



Commissioned by
Department for Education

Created by



At Upperwood Academy, we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our pupils. We aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

We welcome the Sports Premium Grant to provide additional funding to improve provision of PE and sport in our school. The key areas for consideration are; Physical Education, Healthy Active Lifestyle Choices and Competitive Sports.



Total amount carried over from 2023/2024	£0
How much (if any) do you intent to carry over from this total fund into 2024/2025	£0
Total amount allocated for 2024/2025	£18,610
Total amount of funding for 2024/2025. To be spent and reported on by 31 st July 2025.	£18,610

Swimming data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	52% (15/29)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	52%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2024/25		Total fund allocated: £18,610		Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					32%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		
Create a sustainable and inclusive physical activity culture within school that ensures all pupils engage in at least 30 minutes of physical activity daily, promoting health, wellbeing and lifelong participation in physical activity.	Sports coach to implement Sports Ambassador training to facilitate children’s leadership of break and lunchtimes. SMSAs to access CPD to support Sports Ambassador role.	£1976	Monitor pupil participation in after school blubs at an individual and group level. Carry out analysis of uptake to ensure all pupils have opportunity to participate and are attending.	KS2 pupils trained on how to lead sporting activities during their break and lunchtimes.	
	Playground markings.	£1000		Termly pupil voice to analyse impact of afterschool provision and outdoor play provision.	
An increase in attendance in school competitive sports.	Lunchtime sporting activity provided daily by Grassroots.	£2964	Identify specific individuals who would benefit from attendance at sporting clubs to promote a healthy lifestyle and liaise with families to ensure regular attendance.	Half termly rotation of after school clubs. Timetable of activities at lunchtimes rotated half termly.	
Children’s engagement in sports can be tracked throughout school (sports spreadsheet)	Sports lead to create clear tracking system in place to monitor which children are accessing additional sporting activities. Record to be kept of % of PP children able to access additional activities.	Termly subject leader time (half day 3 x per year)		Termly audit and restock as necessary play equipment on playground in line with pupil voice.	
Children are able to access a range of activities additional to the requirements of the curriculum and these are accessed through after school clubs and high-quality external providers.	Develop relationship with Grassroots sports provider to widen our sports offer, in and out of school.		Quality first teaching, plus competitions and events pupils accessing.		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent:	Implementation:		Impact:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of 'physical wellbeing' as part of Upperwood's mission statement.	Recognise and acknowledge pupils who follow school core values.	Certificates/badges: £30	Assemblies, newsletter and social media used to praise pupils. Pupil voice demonstrates awareness of physical wellbeing.	Further Sports ambassadors in 2025-2026.
To enhance opportunities within the curriculum for pupils to lead.	Establish Sports Ambassadors, acknowledge and celebrate their work.	£1000		
Better provision and resources to deliver high quality teaching. Will also impact on the quality of intra/inter school activities that can be delivered.	Audit of PE equipment carried out and new equipment ordered. New equipment to be purchased throughout the year as necessary. Equipment organised by PE coach.	As costed elsewhere	PE lessons of good quality due to organised equipment ready for learning as evidenced in observation.	
PE curriculum with clear focus on the progression of skills.	Intra-school sports tournaments.			
	Purchase PE kits in school for pupils without a kit or who forget.	£250	All pupils able to access PE lessons regardless of clothing they enter school with.	
Increase the profile of PE in school through the use of Social media.	Facebook page to celebrate Physical Education, children accessing extra-curricular activities and competition.	£0	Social media evidences the impact of our in school and out of school physical activity.	
			Evidence of impact on the whole school of the PE offer in 2023-2024.	Full offer for 2025-2026 established for in school and out of school sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent:	Implementation:		Impact:	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Pupils are engaged in high quality lessons which teach progression of skills in a range of sports, supported by skilled, confident knowledgeable staff.</p> <p>Teachers to develop their subject knowledge in range of sports on PE curriculum.</p> <p>Assessment and monitoring of PE is effective.</p> <p>Teachers and TAs to become confident in maximizing opportunities for SEND pupils in PE, making suitable adaptations to lessons to be inclusive and challenging for all.</p>	<p>CPD from specialists coaches at Grassroots linked to the half termly PE coaching sessions, that the class teacher will teach.</p> <p>PE coach to implement the PE curriculum, implementing the progression of skills from the HCAT trackers.</p> <p>Teachers to have access to the HCAT PE scheme of work, to support the delivery of lessons</p> <p>Implement use of INSIGHTS to assess ability within each sport. PE lead to populate assessment tool. PE coach to populate Insights half termly and PE lead to analyse.</p> <p>Staff training on subject specific adaptations. Grassroots CPD.</p>	<p>£1000 (CPD coaching sessions, PE leader release time)</p>	<p>Quality of teaching and learning in drop ins and lesson observations demonstrate impact of CPD.</p> <p>Outcomes in PE are strong, evidenced by lesson drop ins and end of term assessments recorded on Insights. Improving % of pupils attaining ARE in PE.</p> <p>SEND children appropriately engaged and challenged in PE lessons, as evidenced by pupil voice and lesson drop ins.</p> <p>Staff to complete review of the impact of the CPD on their learning each half term to inform future training.</p> <p>SEND pupils accessing PE learning with appropriate adaptation. Pupil voice.</p>	<p>Succession planning for future PE lessons throughout the year.</p> <p>Paired observations of teaching and learning in PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent:	Implementation:		Impact:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased safety and confidence of children using bicycles both on and off road.	Year 1 children to participate in balance bikeability sessions. Year 5 children to participate in bikeability sessions.	Balance Bikeability £150	% of pupils able to ride independently and % of pupils able to ride a bike out on the road safely.	Enter competitions through Sports Partnership.
To ensure that a wide range of sport enrichment opportunities are accessible to all pupils ensuring that disadvantaged pupils are encouraged and supported to attend.	Wide range of after school sporting clubs on offer including Orienteering, Axe throwing and Archery. After school clubs are free for disadvantaged pupils. School is proactive in engaging disadvantaged pupils in sport through tracking and monitoring participation in after school provision.	£4940	Analysis of attendance registers demonstrates that children, including disadvantaged pupils, are engaged in PE and participating in wide range of sports in PE lessons and after school provision.	Seek wider range of after school clubs in line with interests of children.
Playtimes are active, promote participation in sports and games and promote collaboration and teamwork.	Pupils who didn't meet the KS2 NC expectations in Y5 have the opportunity to attend swimming lessons again in Y6 so they are able to meet the NC expectations at no additional cost. Change provider for swimming lessons for improved quality of provision in 2024-2025.	£500	% of pupils achieving NC requirements for swimming at KS2 improving.	Participation at Grassroot events in the community.
	Wide range of timetabled lunchtime games facilitated by sports coach, SMSAs and Sports Ambassadors.		Feedback from pupils on playtime provision and access to sport.	Seeking collaboration with other local school/s to facilitate friendly competition.
	Termly restocking of playtime equipment in line with preferences of pupils.	£500	Monitoring demonstrates playtime equipment is being utilised to promote range of physical activities and sports. Pupil voice supports this.	Review quality of feedback from swimming provider. Review % of pupils achieving ARE in swimming in line with NC.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent:	Implementation:		Impact:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to have the opportunity to compete at local and trustwide competitive sporting events.</p> <p>Children of all abilities and experiences with sport should have the opportunity to take part in competitive sports.</p> <p>Children to be able to experience sport out of the usual school environment.</p> <p>Achievements in PE and sporting competitions to be celebrated through termly sports award.</p>	<p>Seek out opportunities for participation in sporting competitions and events locally and across the HCAT trust. Where possible, linked with the development of skills outlined in the school PE curriculum. Raise awareness across school to promote participation for maximum number of pupils.</p> <p>Sports coordinator and Grassroots to identify links with other schools and devise a termly calendar of events and competitions that pupils have opportunity to access.</p> <p>School admin staff to facilitate permissions and transportation alongside Grassroots coach.</p> <p>Football pitch to be marked out and regularly cut.</p> <p>Trophies and medals to be purchased to celebrate intra-school competitions.</p> <p>Create a visible display in school to celebrate sportspeople in school who have entered competitions and events.</p>	<p>Competitions and transportation £4000</p> <p>£300</p> <p>£0</p>	<p>All KS2 pupils have opportunity to compete locally. Achievements recognised and celebrated.</p> <p>Awareness of sporting achievements across school raised and promoted through display, assembly and on social media.</p>	<p>Annual/termly programme established for 2025-2026.</p> <p>Intra-school and across trust competition continues with targeted pupil premium groups taking part.</p>

	Grassroots to promote physical activity through school behaviour reward system.	£500		
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