

Evidencing the Impact of Primary PE and Sport Premium 2019

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Awarded afPE with distinction • Gold School Games Award • Silver Sustrans Award • 100% inter and intra school participation in competition • 9 teams competed at the Winter and Summer School Games • South Yorkshire sports award for Up skilling staff 	<ul style="list-style-type: none"> • Continue to offer a broad range of sporting activities • Continue staff professional development • Create links with local club

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,000		Date Updated: 03/09/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Specialist high quality P.E teaching for each child for a minimum two hours a week Structured extra-curricular opportunities provided for children at playtime's and lunchtimes (play leaders/ play coordinators) Extra curricular clubs Walk / pedal to school An intended impact is to improve fitness and health of all pupils Play leaders at lunchtime/behaviour support Swimming for able groups to develop stroke 	<ul style="list-style-type: none"> Focus on least active/ disengaged pupils Increase the number of staff delivering activities 	£10,000 P.E Coach £2,000 extra to National Curriculum Swimming £1,700 to behavior	<ul style="list-style-type: none"> PE timetable in place 48% using sustainable transport to school. Only 2% in 2014 Attendance figures are high and on average exceed 96% Increased activity rates so that our children are able to do more physical exercise during lessons times. They are able to sustain high levels of physical exertion for longer periods of time. 	<ul style="list-style-type: none"> To continue promoting and rewarding children who walk or ride into school. Budget in place so that PE coach will be in school regardless of Primary PE and Sport Premium Increase range of activities 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				22%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Develop competence to excel in a broad range of physical activities. • Sporting achievements celebrated in assembly to encourage physical activity both in and out of school. • Develop KS2 young leaders to lead by example and inspire younger pupils. • Lesson skills feed into wider assessment structures that are used to evidence children's abilities in the different areas of PE. This information is used to plan progress within lessons and report on children's strength and areas to develop. • Promote PE and sport from day one instills cooperation and develops an understanding of accepting defeat and analysing performance in order to improve and achieve 	<ul style="list-style-type: none"> • To continue observations of specialists in school to ensure provision is high • To increase the amount of specialists coaches delivering a wide variety of sports • System leadership developed for participation, competition and elite. Participation will include after school clubs, inclusive events, parental involvement and healthy eating/ cooking club. Competition will aim for more children to represent school more than once in a wider variety of sports. Elite will aim to develop the skills of even more children so that a higher number represent school in finals and more compete for local clubs. 	£4000	<ul style="list-style-type: none"> • Attendance figures have improved and are above national average with an increasing trend • Our progress academically bears witness it continues to improve and outperforms national averages. • Assessment structures showed increase numbers of children performing at or above expectations in all areas of PE. Children who have received Jump ahead close the gaps with their peers and make good progress in lessons and competitions. 	<ul style="list-style-type: none"> • Whole school approach • Rigorous and regular lesson monitoring

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All staff to have access to CPD to observe good practice. Attend training courses to keep up to date with current teaching practices Children to receive the best possible teaching to generate positive results from pupils Improved role modeling of healthy active lifestyle behaviours by all school staff to reach all children. Lesson plans are shared with TAs so that they understand their role/ focus within each lesson. Their support is well focused and makes a significant contribution to the quality of learning; extending and enriching the curriculum 	<ul style="list-style-type: none"> Teachers and children to attend CPD courses Update pupil progress records to milestones PE subject leader to provide updates throughout the year PE subject leader to plan and undertake a series of lesson observations and/or team teaching with Foundation Stage 2 teachers to look at teaching, learning and assessment in physical education Focus on supporting 2 TA's in growing their confidence to work with groups of learners within PE lessons and to lead extra-curricular clubs with a targeted group and a specific focus. 	£2000	<ul style="list-style-type: none"> Staff have attended netball, dance and cricket CPD sessions the children have managed to qualify and progress to the Barnsley finals in both Cricket and Netball. Lesson observations show that children make rules, develop activities to improve skills, complete tasks Children receive high quality coaching/ teaching this shows in high levels of achievements. For example three teams reaching the South Yorkshire finals in Cross Country 	<ul style="list-style-type: none"> Continue CPD for all staff involved in PE. Focus on sports such as dance, cricket and golf. Invite Team Activ into school to deliver training To continue observations of specialist's in school to ensure that provision is high quality.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Each pupil participated in enrichment sessions with specialist coaches Develop club links to encourage children to engage in physical activity out of school hours All pupils given opportunities to engage in positive lifestyle choices through links with other curriculum areas and outside agencies. 'Get off' Stabiliser sessions to improve children's confidence when riding bikes Year 5s offered the chance to take part in Bikeability training Karate specialist in school to deliver an after school club 	<ul style="list-style-type: none"> Children to complete cricket coaching Balance bike training for year 1 	<ul style="list-style-type: none"> £2000 	<ul style="list-style-type: none"> 100% Participation of reluctant pupils in a wider variety of clubs All year 5 pupils able to take part in triathlon due to school lessons in running, swimming and cycling Pupils feel confident in developing their skills, 100% of pupils have signed up and attended at least one extracurricular club and one competition. High levels of determination in lessons leading to high levels of progress and attainment All children that attended the 'Get of Stabilisers' and Bikeability completed all desired outcomes 	<ul style="list-style-type: none"> Invite local clubs into school to demonstrate/lead different activities Further develop P.E reward system in conjunction with Golden Ties and Sports personality of the year, to reward children who consistently display the positive attitudes and attributes in P.E and school Sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Year 5s offered the chance to take part in Bikeability training 100% participation in inter and intra competitions All pupils given opportunities to enter additional events Strong links with local schools Create opportunities for inclusive competitions and designing personal challenges that enable children who have SEN or disabilities to achieve their personal best. 	<ul style="list-style-type: none"> Ensure all children participate in a competition Enter children to participate, coach and officiate competitions 	£1100	<ul style="list-style-type: none"> 100% pupil participation in intra and inter school sports. Improved confidence children can attend completions in various roles (participant, umpire and coach) Children continue to participate and compete out of school. Children have the confidence to participate and compete in a wide range of sports. 	<ul style="list-style-type: none"> Strive for greater success at Elite level. Aim to come away with at least one medal at South Yorkshire games with the focus on gymnastics and Sports hall athletics.