

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
How much (if any) do you intend to carry over from this total fund into 2023/2024	£0
Total amount allocated for 2022/2023	£18,260
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£18,260

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To ensure children have an opportunity to access physical activity above the levels recommended.</p> <p>High quality extra-curricular sports clubs taking place each half term covering a range of sports.</p> <p>Walking/cycling to and from school encouraged through our work with Stars Active Travel.</p>	<ul style="list-style-type: none"> <li>2x 1-hour PE lessons per week in addition to organised activities throughout break and lunchtimes.</li> <li>Amendments made to timetable and changing into kits to maximise the time spent doing physical activity.</li> <li>Implementation of Your PE</li> <li>Playground markings to encourage physical activity at break times.</li> <li>Extra-curricular clubs available to every class. sports on half termly rotation with opportunity for all children Y1-Y6 to participate.</li> <li>Bike sheds available to use.</li> <li>Active travel events planned.</li> <li>Modeshift Bronze award achieved.</li> </ul>	<p>£600 replenish resources</p> <p>£110 spare PE kits</p> <p>£1000 playground markings</p>	<ul style="list-style-type: none"> <li>More children attending and taking part in PE lessons.</li> <li>After-school clubs at capacity for most clubs.</li> <li>Increase in children in KS2 cycling to school and using the bike shed.</li> <li>Active travel events very well attended. (80-100 pupils at each event)</li> </ul>	<p>Analyse participation of groups (e.g. Pupil Premium, girls, boys) and targeting sports accordingly.</p> <p>Working towards Modeshift Silver award through development of planned sustainable travel initiatives and establishing a working group to facilitate engagement with Stars Active travel.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children have opportunity to access a range of sporting activities and physical play at break times and lunch times.</p> <p>Opportunities in lessons and wider sporting activity for competitive sports to contribute to the school House system and celebrating sporting achievement.</p> <p>Develop and promote values within sport at Upperwood Academy that link to the wider school code of conduct through the Your PE scheme of work.</p>	<ul style="list-style-type: none"> <li>Playground equipment purchased and organised daily by Sports coach.</li> <li>Seasonal sporting teams established.</li> <li>House point display in the middle of school with team points and award winners updated weekly.</li> <li>Establish 'Head, Hand, Heart' approach to encourage core values in PE, after-school clubs and when representing school.</li> </ul>	£15,500: 50% of Salary of Sports coach for before and after school clubs and playground sporting activities.	<ul style="list-style-type: none"> <li>PE scheme implemented effectively.</li> <li>The opportunity to earn points for the team is working well for behaviour, attitude, achievement and has also helped boost the numbers at after-school clubs.</li> <li>'Head Hand Heart' understood by children and effecting learning.</li> </ul>	<ul style="list-style-type: none"> <li>Extra equipment and training for staff at break times to organise games and drive up participation.</li> <li>Playground leaders.</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE coach knowledgeable in all taught sports/games in curriculum ensuring children receive the best possible teaching that is consistent across the curriculum.</p> <p>Improved role modelling of healthy/active lifestyles by staff across school to reach all children.</p>	<ul style="list-style-type: none"> <li>• Support staff in attendance in all PE lessons; adjustments to lessons can be facilitated for SEND pupils.</li> <li>• Lesson observations with constructive feedback leading to improvement of the quality of PE.</li> <li>• Implementation of Your PE to develop PE coach confidence and consistency in delivering physical activity throughout the school day.</li> <li>• Specialist coaches sought to provide CPD and specialist teaching in KS2.</li> <li>• Presence of staff and pupils at Active travel events.</li> <li>• Sport promoted in celebration assembly.</li> </ul>	<p>£550 Your PE</p> <ul style="list-style-type: none"> <li>• Quality of PE has continuously improved throughout the year and is more consistent across all areas of PE.</li> <li>• Support staff know their role within lessons and are seen being more actively involved. They add value to the lesson and support SEND pupils.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Specialist coaches to be used where necessary to ensure key requirements of the curriculum are met.</p> <p>Develop club links to encourage children to continue their sporting experience outside of school.</p> <p>Raised % of pupils achieving National Curriculum for swimming.</p>	<ul style="list-style-type: none"> <li>• Bikeability for year 5 pupils.</li> <li>• Bikeability Balance for Year 1 pupils.</li> <li>• Children are all given opportunity to attend a chosen afterschool club. Varied activities and clubs on offer for each year group.</li> <li>• Opportunities for pupils to attend competitions outside school.</li> <li>• Additional swimming lessons for pupils who did not achieve the expected levels in their swimming lessons.</li> </ul>	<p>£100 resourcing</p> <p>£860 swimming lessons</p>	<ul style="list-style-type: none"> <li>• High participation and completion of Bikeability. Any year 6 children were able to complete what they had missed previously.</li> <li>• Children are more aware of the benefits gained by physical activity and other healthy choices in their lifestyle. Healthy snacks and lunch choices are apparent.</li> <li>• Children have had an opportunity each half term to join a sports club for their age group. If the club is full they are placed on a waiting list and given priority for the following block.</li> </ul>	<ul style="list-style-type: none"> <li>• Invite different clubs to the ones we have a relationship with already, while further strengthening partnerships with local clubs already working with us.</li> <li>• Continue to promote new sports and use the reward/celebration approach to encourage further uptake.</li> </ul>



Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitions in lessons and clubs through use of 'sporting houses' for the whole school.  Pupils given the opportunity to represent school in external events.	<ul style="list-style-type: none"> <li>Sports day held for the whole school.</li> <li>All children participate in some competitive sport throughout the year.</li> <li>Opportunities for KS2 to represent school against other local schools.</li> </ul>	£700 competitions budget	<ul style="list-style-type: none"> <li>Participation in intra and inter school sports.</li> <li>Number of attendees continuing to rise for after-school clubs including groups.</li> </ul>	<ul style="list-style-type: none"> <li>Expand the number of sports we enter into competitions for.</li> <li>Play more fixtures with other schools.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	