

What interventions and support is available for my child?

School will endeavour to put in place any intervention necessary to support your child. Typically, though the most common provision is through:

- Support from Teaching Assistants
- Elkan trained Staff who may follow a Speech and Language Plan
- Reading Recovery
- Group support or 1-1 in Reading Comprehension, Phonics, Spelling, Punctuation and Grammar, Mathematics and Writing
- Qualified staff to support children who are Gifted and Talented
- Time to Talk or Socially Speaking – for those with Communication and Interaction Difficulties
- Jump Ahead or support for fine and gross motor skills
- WELCOM – Early Years Speech, Language and Communication
- Social groups and craft clubs for those who are having social interaction difficulties
- Webster Stratton – parenting program
- A Parent Support Worker (HLTA), who will mentor a child who is particularly vulnerable, e.g. bereaved, or experiencing behavioural or emotional difficulty, or who is at risk of poor attendance.
- Adaptations to curriculum or environment are made, e.g use of ICT, Visual Aids and apparatus.
- Staff may request additional support or extra time for Year 6 SATs.
- A qualified coach who delivers structured PE ensures all children have opportunities to take part in clubs and competitions