

What will school do to support my child if he/she has SEN, a disability or is vulnerable?

Upperwood Academy has in place a layered level of support which is dependent on the level of need your child has. This follows the SEN Code of Practice requirements of all schools.

Wave 1 – First Quality Teaching (Differentiation)

For many children, changes to the way that the curriculum is delivered can make a significant impact on removing the barriers to their learning and with these changes in place they are soon able to catch up with their peers and make expected levels of progress. In School we call this 'differentiation'. Your child's class teacher will provide high quality teaching to ensure that all the children in the class can make the most of the learning experiences presented. They will plan suitable work which will be delivered in class or in small groups by a Teaching Assistant. Also, you can really help your child to make progress by reading at home, or supporting him/her in other ways. The teacher will advise you on how to do this should you require help.

Wave 2 – Focused support or intervention (SEN Support 1)

If there are continuing concerns about your child's progress, the Class Teacher will liaise with the SENCO. Together they will plan and put in place extra group or 1-1 support for a fixed period of time. Your child will then have a more intensive level of support to help them make more accelerated progress. Teaching Assistants are highly skilled in delivering these interventions and many children benefit from this additional support. An individual or group planning sheet is used which identifies targets and criteria for success. This is called an Education Plan.

Wave 3 – Specific intervention or therapy 1-1 (SEN Support 2)

Some children have an identified SEN, or continuing learning difficulty and/or disability. In some cases their needs are more complex, requiring more skilled support or intervention which is planned for by the SENCO with the advice from external agencies, e.g. Speech and Language Therapy. School may require staff to have additional training for this, or there may need to be provision of specialist equipment. A child may have a Statement of SEN, or EHC Plan which states the level of provision needed.