

# ASSESSMENT & REPORTING

## 2021 – 22

### Prior Attainment and Progress Data

Students are assigned to one of five colour groups based on the outcomes of CAT testing when they first join the school. The banding is not based on their KS2 SATs.

For post-16 students, their average KS4 GCSE Point Score is used to assign a colour group. (GCSE average points are equivalent to an actual grade, where grade 3 equals 3 points, grade 4 equals 4 points, and so on.)

For more information about the CAT Assessments, please visit the following webpage:

[GL CAT4 Assessments](#)

These colour groups then provide a reference point for student performance throughout their time at school.

Colour Groups - Students in Y7 to Y11

	Blue	Red	Gold	Green	Purple
CAT Start Point	below 88	89 - 96	97 - 104	105 - 112	113 +

Colour Groups – Post-16 Students

	Blue	Red	Gold	Green	Purple
KS4 Avg. Pts (GCSE only)	below 4.00	4.00 - 4.99	5.00 - 5.99	6.00 - 6.99	7.00 +

Each colour group is assigned a range of aspirational expected percentage outcomes for students.

Students will be judged to be in-line with the school's expectations if they achieve an assessment outcome consistent with their colour group and above or below expectations if they are above or below their colour group.

	Blue	Red	Gold	Green	Purple
Assessment %	10 - 20	21 - 40	41 - 60	61 - 80	81 - 100

All students have access to the full range of outcomes, irrespective of their colour group.

## Performance Measures Examples

Red	48%	Above
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This student is in the Red colour group and has performed at the Gold Level. This is beyond their expectations and so they show as being Above.

Gold	52%	In Line
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This student is in the Gold colour group and has performed at the Gold Level. This meets their expectations and so they show as being In Line.

Green	58%	Below
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This student is in the Green colour group and has performed at the Gold Level. This is below their expectations and so they show as being Below.

Note that actual percentage outcomes are not reported home. They are shown here to explain the process of arriving at the Above/In Line/ Below measure.

## Minimum Estimated Grades

Sometimes referred to as target grades, Minimum Estimated Grades are based on baseline assessments or the outcomes of the student's previous phase of education. They are not predictions of future performance made by the school but are nationally calculated minimum likely outcomes for students in their courses of study.

The Minimum Estimated Grades provided are aspirational and based on the performance of the top 20% of schools nationally for KS4 courses and the top 25% of schools and colleges nationally for KS5 courses.

Minimum Estimated Grades are not provided for KS3 students, and only for KS4 and KS5 students when they reach the final year of the course they are studying. In KS3, student performance will be measured against the expectations of the colour groups outlined above, with the focus being on addressing gaps in learning and supporting students to make progress.

## Assessment

A minimum of two assessments are taken by students in each of their subjects each term. The exact timing and nature of the assessments will vary from subject to subject and from year group to year group. The assessments measure what students understand/know/can do in their subjects, and could be formal tests, assessments of skills or the incremental development of coursework.

In the autumn and spring terms, Y11, Y12L2, Y13 and resit cohorts will take mock examinations. These will be used by teachers to provide graded performance information.

## Reporting

Student Reports will be emailed to parents/carers at several points in the academic year.

These reports are the starting points of conversations with subject teachers who are best placed to provide advice about the areas of learning that should be improved and how to support students to develop and progress.

Attitude Data	4	The student's approach and attitude to learning is exceptionally good. Home Learning is always completed to a high standard. They are well-organised and fully prepared to learn.
	3	The student demonstrates a good approach and a positive attitude to learning. Home Learning is usually completed well. They are usually organised and follow instructions well.
	2	The student's approach and attitude to learning presents some causes for concern. Home Learning is rarely completed.
	1	The student's approach and attitude to learning is unacceptable and is cause for serious concern. They are disengaged and make very little effort to improve.

Performance Data      This is collected in two ways, depending on the year group and course of study.

A **Graded Attainment** is reported throughout the final year of a course (Y11, Y12L2, Y13) and in the final data collection of Y12.

Providing a grade for these cohorts is necessary to inform their future choices and support applications for the next steps in their lives, whether that be further study, employment, or training. We do not provide graded outcomes for other year groups.

In Key Stage Three, students follow courses which do not have grades as potential outcomes.

In the first year of a Key Stage Four or Key Stage Five course, the assessment information is often insufficiently broad to allow for the meaningful allocation of a grade. To do so could involve an element of predicted future performance, which has the potential to be inaccurate and unhelpful.

A **Performance Measure** is reported for all students in Key Stage Three and (except for the final Y12 collection) in the first year of a course (Y7, Y8, Y9, Y10, Y12).

The performance measure is specific to the course the student is studying and identifies where performance should be improved in order for a student to be fully prepared for the next stages of learning. There will not necessarily be a direct correlation between this and a final graded outcome at the end of a course.

## Timeline

Term	Student Groups	Reported Data	Comments
End of HT1	ALL	Attitude Scores	Only attitude scores are reported, to identify how students have begun the new academic year.
End of HT2	Y11	Attitude Scores	Estimate of current performance, reporting grades as appropriate to the courses of study.
	Y12L2	Graded Attainment	Initial predictions of likely final grades.
	Y13	Graded Prediction	This collection point provides students and their families with information to support applications to <i>next steps</i> .
	Resit		
	Y7		
End of HT4	Y8	Attitude Scores	Outcomes of assessments are used to determine whether students are Above, In Line or Below our expectations.
	Y9	Performance Measures	% outcomes are not reported.
	Y10		
	Y12		
	Y7		
End of HT5	Y8	Attitude Scores	Outcomes of assessments are used to determine whether students are Above, In Line or Below our expectations.
	Y9	Performance Measures	% outcomes are not reported.
	Y10		
	Y12		
	Y7		
End of HT6	Y11	Attitude	Estimate of current performance, reporting grades as appropriate to the courses of study.
	Y12L2	Graded Attainment	Final predictions of likely final grades.
	Y13	Graded Prediction	This collection point provides students and their families with information to support applications to <i>next steps</i> .
	Resit		
	Y12	Attitude	End of Year Report Estimate of current performance, reporting grades as appropriate to the courses of study.
		Graded Attainment	This collection point provides students with information to support applications to <i>next steps</i> at the start of the subsequent academic year.
	Y7		
	Y8	Attitude Scores	End of Year Report
	Y9	Performance Measures	Outcomes of assessments are used to determine whether students are Above, In Line or Below our expectations.
	Y10		% outcomes are not reported.