

PARENT BULLETIN



Key Dates

Summer Term 2022 - 23

Mental Health Awareness Week

Mon 15th – Fri 19th May

Year 10 reports to Parents

Wed 24th May

Year 10 Parent Evening

Thurs 25th May

End of Half Term

Fri 26th May (Full Day)

Start of Summer Term 2

Mon 5th June

Year 12 into 13 Information Evening

Thurs 8th June

Year 7 Reports to Parents

Wed 21st June

Year 7 Parent Evening

Thurs 22nd June

Year 11 Prom

Thurs 29th June

Headteacher's Message

Dear all,

We hope that you thoroughly enjoyed the Coronation weekend, and were able to mark the occasion in some way.

In school, we encouraged discussion about our new King and what the Coronation meant to our country, commonwealth and other countries around the world.

Students participated in making 'Coronation bunting', which was displayed in our ALC for all to enjoy. Some students were busy making crowns, and as you can see from the picture below, even our therapy dog, Pom Bear, got involved.

On Friday 5th May, a select number of students were invited to represent Beechwood School, at a very special Coronation Afternoon Tea at nearby Claycots School. The event saw many local residents coming together to share their memories and experiences from our late Queen's Coronation, over 70 years ago. We are proud to say that our students represented Beechwood beautifully and fully embodied our values of **Kindness, Respect and Excellence**.

On the Sunday following the Coronation, we got together to 'give back' to the local community, by supporting Britwell Scout's '**BIG HELP OUT**'. We were blessed with lovely weather and our staff and students joined other members of the local community to help litter-pick, weed, and plant out. A big thank you to everyone that supported the event.



With GCSE and A Level exams on the horizon for many of our students, we are asking that all parent/carers support us, by ensuring their child is in school promptly every day. We cannot stress enough the importance of good attendance and its impact on exam results. More information about this is in the bulletin.

Thank you as always for your support with this.

Best wishes

Anita Spires - Headteacher

RESPECT • EXCELLENCE • KINDNESS

MEET OUR TEAM ... We hope to introduce a member of our school community through each issue of our Parent Bulletin. **This week we introduce Katherine Russell**

We are thrilled to introduce Katherine Russell, as our new Chair of Governors.

With a career in the education sector for almost 30 years, Katherine Russell has extensive education, senior leadership and management experience including headship.

Over this period of time Katherine has worked in both maintained and academy schools, across a number of different Local Authorities, including two Outer London Boroughs. Katherine currently works as the Director of Primary and as part of the Executive Leadership Team for the Slough and East Berkshire C of E Multi Academy Trust.



Katherine also works with the Royal Borough of Windsor and Maidenhead as a member of the Education Improvement Group, in addition to this she is also currently supporting 2 Primary schools within the Frassatti Catholic Academy Trust as a School Improvement Partner.

Katherine has a Master's Degree in Leading Innovation and Change and is involved with coaching participants as part of the nationally recognised NPQEL programme. Katherine also volunteers as a member of the committee on the Eton Community Association.

CELEBRATING GREAT WRITING!



This term a number of our KS3 students took part in a Young Writers' competition, to have their work published in the Young Writers' Anthology.

The title they were given was 'Integer' and the students had to write a 100 word mini saga inspired by numbers.

We are very proud that the following students have been awarded a certificate for **Talent for Writing** and have had their sagas published:

Yr 8

Colin Oslizio, Aron Singh, Dylan Darkes, Amelia-Maria Bucko, Kieran Bak, Ghadeer Al Jammali, Jack Pearce, Tameah Isabelle, Julia Kalmuk, Muhammad Ahtsan, Kornelia Zygmunt, Harry Hewitt, Demi Angell, Samir Miah and Amira Achour

Yr 9

Zaid Maniar, Aaron Shiel, George Carr, Reuben Wade, Wiktoria Wrobel, Victoria Swider, Robin Rakhra, Julia Galbas, Aimee Joyce-Watson, Emmanuel Kyeremeh, Mohammad Rahimi and Lauren Watt

Celebrating Excellence

Slough  Express

Beechwood students made it into the local press in April, due to some outstanding work

Young entrepreneurs from Slough win Dagon's Den-style competition

Written by Elisa Oricchio

[Email](#)

05:30PM, Monday 17 April 2023



Students from Beechwood School, and Herschel Grammar School, which are two Thames Valley Learning Partnership schools in Slough have been selling anti-knife crime badges to raise money for the youth charity, Together As One (Aik Saath).

The students, Sam Keen and Samir Akram, along with pupils from the Windsor Girls' School, won a Dragons' Den pitch at a TVLP Student Leadership Conference earlier in the academic year.

They won £100 to create their own badges, which were designed with the help of local graphic design company, Dunk Design Ltd. The students went on to double the money they were given by asking students, staff, family and friends to make a voluntary donation for each badge they were given. In total, they raised £207.

TVLP Coordinator, Clare Matheson said: "Sam and Samir have done a great job raising much needed funds for Together As One, as well as showing their support for tackling knife crime in Slough and the neighbouring areas.

"The Dragons' Den judges and I are impressed by how they have used their £100 prize money to double its value, thereby increasing the impact it can have."

Rob Deeks, Together As One commented: "We are enormously grateful to all of the partners involved in this project and Thames Valley Learning Partnership in particular. Both the young people's desire to help their community and their entrepreneurial spirit are to be highly commended. We hope they are really proud of themselves."

MENTAL HEALTH AWARENESS WEEK

Mental Health Awareness Week runs from the 15th to 21st May 2023.

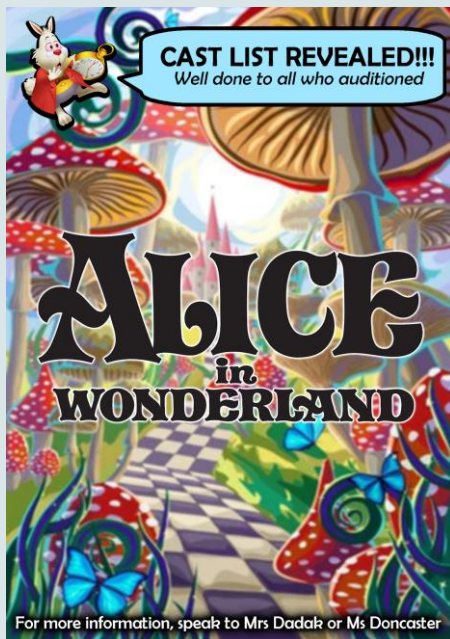
We will be working with students over the week to raise awareness of the importance of good mental health and how to get support if they, or anyone they know is struggling.

On Thursday 18th May, to highlight our support, we're encouraging everyone to wear a green item of clothing to school. Students should wear a green item, along with their usual school uniform. Please encourage your child to take part!



To provide an exceptional educational experience for all where potential is nurtured and responsible citizens created.

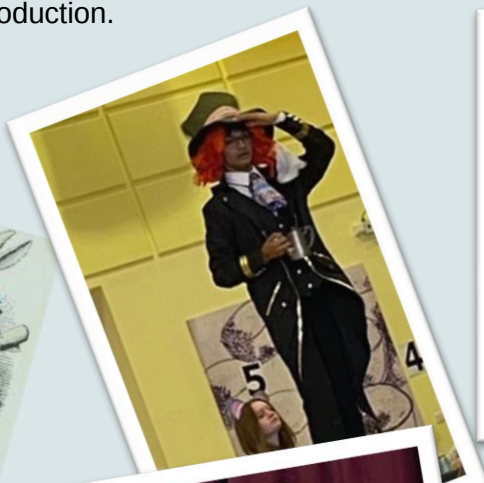
A MAGICAL PERFORMANCE OF LEWIS CARROLL'S ALICE IN WONDERLAND



Alice in Wonderland Cast List

Lewis Carroll: Sam Keen (Yr 13)
Alice: Veronica Somide (Yr 8)
White Rabbit: Kornelia Pietka (Yr 8)
Storyteller 1: Francisca Somide (Yr 8)
Storyteller 2: Narin Armandzadeh (Yr 8)
Storyteller 3: Wiktoria Wrobel (Yr 9)
Queen of Hearts: Dineck Ngekua (Yr 11)
Cheshire Cat: Mashal Rehman (Yr 11)
Caterpillar: Beloslava Marinova (Yr 9)
Mad Hatter: Prathamesh Shiraskar (Yr 11)
March Hare: Nicola Lichon (Yr 7)
Dormouse: Josephine Nagle (Yr 7)
Pigeon: Wiktoria Wrobel (Yr 9)
Tweedle Dee/Ensemble: Zuzanna Baldyga (Yr 7)
Tweedle Dum/Ensemble: Courtney Allsop-Sowden (Yr 7)
Ensemble: Emily-Paige Walker (Yr7), Nicola Lichon (Yr7)

Congratulations to the cast of Alice in Wonderland, who gave an amazing, immersive, in the round performance last Thursday evening (4th May). Thank you to everyone who came along to support the production.



WE'RE ALL MAD HERE



Embracing New Opportunities

Extra-Curricular Sports Activities for Summer Term 1

DAY	TIMING	YEAR/ACTIVITY	STAFF	LOCATION
Monday	After School 15:00 - 16:00	All years - Boys Cricket All years - Girls Cricket	DRT/MAH VDA	Field Field
Tuesday	After School 15:00 - 16:00	Year 9 and 10 - Netball All Years - Volleyball All Years - Ultimate Frisbee	SBH JPO SMH	Courts Field Field
Wednesday	After School 15:00 - 16:00	All Years - Swimming Years 7 and 8 - Softball	SMH/JPO/DCO GGN/KBY	Swimming Pool Field
Thursday	After School 15:00 - 16:00	All Years - Athletics Year 10 - Rowing (by consent only)	SBH/KBY/JPO GGN	Field Off Site

Please speak to a member of the PE department If you have any questions

Beechwood's after school Cricket Club for all years, got off to a great start on last week. As you can see from the picture we're currently using the indoor nets to improve both batting and bowling techniques.

The club is run by Mr Ahmed, Mrs Davis and Mr Ratsakatika. We would love for more girls to attend next week. If you're interested, then come and try it out.



To provide an exceptional educational experience for all where potential is nurtured and responsible citizens created.



Attending school regularly is important. Sometimes as a parent/carer, it can be confusing when we're informed about our child's attendance percentage.

In a test, many of us would be pleased with a score of 85%, but in attendance terms, this is not a good level of attendance for your child.

Often, when a child is absent in small amounts, it can be hard to see or understand the impact. However, when all these days are added together, it can often be shocking how much it can total.

At 85% attendance or below, using the table below, you can see how much impact this would have in giving your child the chance to learn at the same rate as their peers.

ATTENDANCE %	Days missed in a year	Impact	Learning Missed in Secondary School
100%	0 days	Gives your child the best chance of success	0 days
95%	9 days 1 week and 4 days	Gives your child the best chance of success	47.5 days 9 weeks
90%	19 days 3 weeks and 4 days	Makes it harder for your child to progress	95 days 1 term and 7 weeks
85%	27 days 5 weeks and 3 days	Serious impact on learning and progress	142.5 days 2 terms and 4 weeks
80%	36 days 7 weeks and 3 days	Serious impact on learning and progress	190 days 1 school year
75%	45 days 9 weeks and 1 day	Serious implications around learning	237.5 days 1 school year and 9 weeks

COMMUNICATING WITH SCHOOL ABOUT YOUR CHILD'S ABSENCE

Dear Parent/Carer

We would like to take this opportunity to remind you of the importance of attendance. If your child is absent, you are required to call/text/email school before 9am, giving a clear reason for the absence. If your child is absent, saying 'unwell' or 'sick' as a reason, is not sufficient. We require further details please.

Call - 01753 787 293 and leave a message

Text - 07786 201170

Email - attendance@beechwood.slough.sch.uk

If we do not receive a communication from you, your child will be registered with an 'O' mark which refers to their absence being unauthorised.

We fully appreciate it can be difficult, when deciding whether or not to keep your child off school when they're unwell. The guidance below will help you to make that choice based on NHS advice (source: Frimley NHS):

<https://frimley-healthiertogether.nhs.uk/parentscarers/child-unwell-ok-go-nurseryschool>

Please endeavour to make medical appointments outside school hours wherever possible. If this is not possible, please send your child in with a note and appointment card/letter, so that they can show their class/lesson teacher. In addition, please inform the school in the morning of the appointment.

As you know, school starts promptly at 8.40am. Pupils should be in class and ready for registration at this time. Children who are not in class by 8.40am, but arrive whilst registration is open (8.40am to 9am) will receive a late mark on the register. Pupils arriving once registration is closed - after 9am, will receive a 'U' mark which means that they arrived once registration was closed. The 'U' mark records an unauthorised absence mark for your child, for the morning session.

Please be aware that if a child receives more than 10 'U' or 'O' marks, which represent 10 sessions or 5 full days, within a 12-week period, Slough Borough Council may issue you with a warning period which can then result in the Council fining you.

If you have any questions/queries regarding the information above, please email attendance@beechwood.slough.sch.uk and someone will get back to you regarding your query.

Thank you for your continued cooperation and support.

Attendance Team

REPECT • EXCELLENCE • KINDNESS

CELEBRATING THE KING'S CORONATION

Students, staff and local residents alike, enjoyed activities and celebrations in honour of our King's Coronation last week.



A wonderful gathering of local residents and an opportunity to reminisce on their memories from our late Queen's Coronation 70 years ago!



Britwell's **BIG HELP OUT**, on Sunday 7th May, was a great success, with people from the local community joining in with gardening, clearing, planting, painting, weeding and litter-picking. Members of Beechwood staff and pupils also attended – it was a real community effort, what was rewarded with a BBQ following all the hard work!



Supporting our Students

ADMINISTRATION OF MEDICATION IN SCHOOL

Can we please remind all parents about the storage and administration of medication in school.

In line with school protocol and DFE guidelines:

- All medication (prescribed or unprescribed i.e. Paracetamol), must be brought into school by an adult
- All medication must be in the original packaging
- The adult (parent/carer) will be asked to complete a consent form, where clear instructions regarding the administration of medication must be given and the consent form signed by the parent/carer.
- Medication (prescribed or unprescribed) will then be kept by the medical lead in Student Services, in a secure room.
- Students will access their medication through Student Services during the school day as required.
- Records will be kept to show the times medication was given and the dose provided.



Please note for students with medical conditions that require the use of an asthma pump, epi-pen or insulin, that they will be carried by the individual student in case of need throughout the day.

For emergency purposes, we ask all students to have a spare held in the medical room. If your child doesn't currently have a spare held by the medical room, please ensure this is brought into school as soon as possible.

Have any of your contact details or medical details regarding your child changed recently?

- Home Phone
- Work Phone
- Mobile
- Address
- Email
- Medical issues
- Emergency contacts
- Change of circumstances at home

Please let us know what has changed so we can keep your information up-to-date in school by emailing us:

k.ward@beechwood.slough.sch.uk

YEAR 8 FOOTBALL SUCCESS

CONGRATULATIONS to our Year 8 boys football team, for **winning the league!** They pipped St Joseph's to the top position and we couldn't be prouder!

Training will be starting again in September, so if you're interested in joining the team, come along!

RESPECT • EXCELLENCE • KINDNESS

Uniform Expectations

We're half way through our school year and about to begin a new half term. However, although many students are adhering to our uniform policy, there are a significant number who are not.

Can we please remind you to send your child to school, wearing the correct school uniform.

Uniform expectations are clearly outlined on our website at <https://www.beechwood.slough.sch.uk/parents-and-pupils/uniform/> but are also listed below:

Black blazer with school logo

Optional - V-neck purple jumper with school logo, or plain black round or V-neck jumper.

(Please note hoodies are not permitted).

White Blouse/Shirt, buttoned to neck

School Tie

Black **Business** Trousers with plain black belt

(no patch pockets, stretch fabric or logos)

or

Black **Knee length** skirt **(not stretch fabric and no logos)**

Nails of an acceptable length and natural colour

Black shoes of a leather type (not boots or trainers)

Socks – White or Black



All parents agreed to adhere to school policies when their child became a member of Beechwood School. Wearing the correct school uniform is school policy; it also creates an identity for school and is an important part of being a school student.

At Beechwood, we, as do all other secondary schools in the authority, insist on children wearing the correct uniform for a number of reasons. Uniforms create a sense of belonging to a particular school and an identity for the school in the community. Perhaps most importantly, a uniform means student's don't have to worry about peer pressure when it comes to their clothes. When everyone is dressed the same, worrying about what you look like isn't so important. There is no competition about being dressed in the latest trend, which can put a great deal of financial pressure on parents.

We have some barely worn school blazers, trousers and skirts if any families are struggling – these are available free of charge. Please contact your child's Form Tutor or Director of Studies if you need any support and we will do all we can to support you.

Thank you for your understanding and support in ensuring school policies are followed and making sure your child is dressed appropriately for school each day.

Supporting our Students and Wider Community

SUPPORTING GOOD MENTAL HEALTH

Where can I find advice and guidance?

Child in Mind: a series of podcasts we have developed at the Anna Freud National Centre for Children and Families. They feature BBC Radio 4 presenter Claudia Hammond interviewing our clinical experts, and have been shortlisted for the Mind Media Awards. They are freely available at www.annafreud.org:

- The adolescent mind
- What is therapy and how does it work?
- Why do some people self-harm?
- What is trauma and how does it affect the brain?
- Is medication for mental health problems safe?
- The impact of sexual material online
- What do we know about anxiety and what can parents do about it?
- What is ADHD and what help is available for children with ADHD?
- What do we know about eating disorders and how to cope?



ChildLine for 18s and under
0800 1111

YoungMinds Parent Helpline
0808 802 5544

Youth Wellbeing Directory
youthwellbeing.co.uk

NSPCC 0808 800 5000

Anna Freud National Centre for Children and Families
www.annafreud.org

The Mix www.themix.org.uk

MindEd for Families
www.minded.org.uk/families

Anna Freud
National Centre for Children and Families

Talking mental health with young people at secondary school



Some advice for parents and carers

It's good to talk

"The teenage years are both exciting and challenging to parents and children. Children start to see a future independent of their parents while parents have to find new ways of protecting a young person who may choose to turn to peers rather than parents for support.

This period can be a confusing and testing time which can be hard for parents. Most young people navigate their way through adolescence. However, for a small number of children problems can become persistent and can threaten the connection between parent and child. Talking early on, before problems become too ingrained, almost always helps.



Sometimes we stop talking because we don't know what to say. We hope this leaflet may help. Of course, we all know that it's not always possible to talk, but it is always good to make the offer. Sometimes supportive friends or a trusted adult – perhaps a teacher – can help. Professionals are there, but even if their help is required, it is still good to talk."

Professor Peter Fonagy, CEO of the Anna Freud National Centre for Children and Families

Mental health and wellbeing during secondary school

As parents and carers, it can be hard to know whether your child's feelings and behaviour are normal or becoming a problem. This is especially during adolescence when young people can feel a great deal of pressure and increasingly want to loosen their family ties.



Young people's need for independence is partly due to changes in brain development. This makes reading and understanding others more difficult than when they were younger. This can leave parents feeling that young people are in a world of their own, when actually they can be struggling to understand themselves and others!

A rollercoaster of changing emotions and feelings that come and go is completely normal at this age. Feelings and moods that become a problem are those which last a long time, become overwhelming, and stop your child from doing what they want to in their lives.

We know that having strong relationships lies at the heart of good mental health. As parents and carers we also have our own stresses such as money, job security and juggling family demands. These can put pressure on our capacity to respond sensitively to our children.

Talking can be a helpful way for young people to manage their wellbeing as it helps them to make sense of and manage difficult experiences and feelings.



Top tips for talking

- ★ **Give your full attention, be curious and take it seriously.** We all know it's not nice to be half listened to. Being actively interested in your child can be a powerful way to help them feel listened to and understood. Try to resist the urge to downplay or dismiss what your child is telling you.
- ★ **Emphasise that you are always available to talk.** It may be that your child doesn't want to talk, can't find the words at the moment or is trying to assert their independence. But don't be misled by your teenager's need for separation. They need you just as much as ever.
- ★ **Take time to reflect.** Research shows that thinking about what is going on in your child's mind and being aware of your own thoughts and feelings promotes secure attachment, good social skills and the ability to 'read' others.
- ★ **Provide empathy.** When children feel truly understood they start to be able to manage their emotions and this has a big impact on their wellbeing. Using empathy is also a great way to defuse tension.
- ★ **Be aware of your own stress and negative feelings.** They can really get in the way of feeling close to your child. Reflecting on the causes of stress can prevent it from spilling into your relationships at home.
- ★ **Think about timing.** Ask yourself 'Is this the right time to talk?' Choose a time when you can focus on your child and ignore distractions.
- ★ **What should I do if I am worried?** You can find some advice and guidance listed on the back of this leaflet. In particular, MindEd for Families provides comprehensive information on a range of mental health problems. If problems persist, become overwhelming or you feel your child is displaying particular symptoms, we strongly recommend that you visit your GP.



EMBRACING NEW OPPORTUNITIES

For our current Years 7 and 8, have you ever considered joining Scouts?

If you're looking to make new friends, try something new or challenge yourself, why not see what Britwell Scouts can offer you...



Tired of dull weekdays? Want to try something new, learn new skills and meet a whole new group of friends? Each week we help young people enjoy fun and adventure while developing skills for life.

Squirrels age 4-6
Beavers age 6-8
Cubs age 8 -10.5
Scouts age 10.5 – 14

You are invited with your Parent/Carer to our open event at
1st Britwell Scout Group, Kennedy Park, SL2 1TJ on
Friday 12th May from 6:30pm- 7:30pm.
RSVP to: kelly.fricker@berkshirescouts.org.uk or
telephone 0118 206 9760

berkshirescouts.org.uk

#SkillsForLife

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Scouts
1st Britwell Scout Group



• THAMES • VALLEY • LEARNING • PARTNERSHIP •

Newsletter



Students Buzzing About TVLP Environmental Event

Over 80 students from across 6 schools in the Thames Valley Learning Partnership came together on 3rd May for the TVLP Make a Change environmental event, hosted by Lynch Hill Enterprise Academy. Listed in alphabetical order, they were Beechwood School, Eton College, Herschel Grammar School, Holyport College, Lynch Hill Enterprise Academy, and St Joseph's Catholic High School.

Expert speakers from 2 national charities, Adam Flint from Keep Britain Tidy (Eco-Schools Programme), and Kate Merry from Butterfly Conservation, both gave informative and insightful presentations on environmental changes that can be made in schools, in the local community and at home.

Following a quick break, the students got into mixed school groups to brainstorm ideas. They were assisted by a Senior Wildlife Specialist, Helen Bostock, from the Royal Horticultural Society. Helen spent time speaking to the student groups, assisting them with their local biodiversity improvement ideas.

The event finished with each group delivering a presentation. Ideas covered waste minimisation, water conservation, ways to save energy, food growing, a move towards more plant-based diets, wildlife habitat improvements and more. The TVLP Coordinator will be working with the participating schools and students over the rest of this term to help progress some of these ideas.

100% of the feedback forms showed all the students learnt something new as a result of attending this event, with student comments including, "[I learnt] how schools can be more eco friendly" and "how important both butterflies and moths are to our wildlife, not just bees!"

tvlp.org.uk/news

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STUDENTS BUZZING ABOUT TVLP ENVIRONMENTAL EVENT

FUTURE TVLP COMPETITIONS

UPCOMING EVENTS

CONTACT US

E: INFO@TVLP.ORG.UK

W: WWW.TVLP.ORG.UK

 @THAMESVALLEYLP

 @THAMESVALLEYLP

Future TVLP Competitions

With the end of this academic year fast approaching, focus is starting to shift to September 2023 onwards.

The TVLP has some exciting competitions coming up, including an art competition in September, a TVLP Psychology challenge, another TVLP French Spelling Bee competition for Year 9 students, and more. If you are interested in getting updates about one or more of these, feel free to email the TVLP Coordinator, Clare Matheson: info@tvlp.org.uk. Alternatively, if you're on Instagram, Twitter or LinkedIn, you can follow us there.

Information about previous competitions we have run since 2019, and the winners of these, can be found on our website, along with lots of photos like the ones shown.

tvlp.org.uk/competitions



Upcoming Events

TVLP
Thames Valley Learning Partnership

SPORTS COMPETITION

A 5-a-side football tournament for Year 9 pupils.
At Powerleague, Ragstone Road, Slough, SL1 2PU.

Wednesday 7th June 2023 2:00pm-4:30pm

With fun games, plus medals and ice hockey game tickets
for the winning teams, provided by the TSI World Bees IHC.

tvlp.org.uk/upcoming-events

tvlp.org.uk/upcoming-events

TVLP

Thames Valley Learning Partnership

THAMES VALLEY LEARNING PARTNERSHIP

**WILLOW
SCULPTURE
WORKSHOP
SESSIONS**

tvlp.org.uk/upcoming-events

NEW DATE: 6TH JULY 2023

TVLP SCHOOLS

The Thames Valley Learning Partnership is a partnership of secondary schools from the state and independent sectors in Berkshire.

Schools currently in the TVLP are (listed in alphabetical order): Beechwood School, Eton College, Herschel Grammar School, Holyport College, Langley Academy, Lynch Hill Enterprise Academy, Slough & Eton Church of England Business & Enterprise College, St Joseph's Catholic High School, St Mary's School Ascot, The Windsor Boys' School, Windsor Girls' School.



www.bracknell-cobras.co.uk

JOIN THE SLOUGH COBRAS BASKETBALL

6TH MAY - 22ND JULY 2023

SATURDAYS AT LYNCH HILL SCHOOL

10-11am U10's Mixed Group

11-12pm U12's Mixed Group

12-1pm U16's Girls Group

With Coach Alec

SL2 5AY

20TH APRIL - 20TH JULY 2023

THURSDAYS AT ST BERNARD'S SCHOOL

6-7pm U12's Mixed Group

7-8pm U14's Boys Group

With Coach Jonson

Postcode: SL3 7AF

**FREE TRIAL
AVAILABLE**

CONTACT US TODAY

Email: ruthfettes@hotmail.com



**SLOUGH
COBRAS**



BRITISH
ATHLETICS

STARTRACK

SUPPORTING GOOD
MENTAL HEALTH



Athletics Holiday Camp!

Startrack has been running for over 10 years getting children between the ages of 5-13 years involved in athletics. Startrack sessions will give the children the opportunity to see what the sport is all about!

May Dates

30th May - 2nd June

Keep your eyes open for our new camp starting in the Summer!

Activities

Learn all three athletics disciplines and follow in the footsteps of Mo Farah, Jessica Ennis and many more world class athletes!

Time: 09:00-15:00

Camp Prices

Price for 4 days - £130.00

Price per day - £32.50

For extended hours - £12.50

Extended hours 08:00-17:00



kidsactivities@deleisure.com
www.deleisure.com