

PARENT BULLETIN



Key Dates

Spring Term 2022 - 23

Monday 23rd January

Year 9 MMR Catch ups
Year 9 Tetanus, Dip, Polio
& Meningitis Boosters

Tuesday 24th January

Parent Science Event
6-7pm

Wednesday 25th January

Years 12 and 13 Reports to
parents/carers

Thursday 26th January

Sixth Form Parents
Evening 4pm-7pm

Thursday 2nd February

Year 11 Reports to
parents/carers (*adjusted
date*)

Monday 6th February

Parent/Teacher/Governor
Pizza/Quiz Night

Thursday 9th February

Year 11 Parent's Evening

Headteacher's Message

Dear all,

Happy New Year to you all.

It has been so nice to get the community back together again over the last two weeks.

This newsletter is full of some of the key messages that we have shared with the students around literacy; our expectations of them and our commitment to the Five to Thrive model of emotional support.

Our staff have also had some training on emotion coaching to ensure we are giving the students the support that they need, when they need it.

Next week I will be meeting with all years to look at the school development targets and the progress we, as a community, have made towards these. As I have spoken about frequently, the building is not the school; the people within it make Beechwood.

You'll also see a focus for you on some of our curriculum areas. If you'd like more information, please visit our new website where the curriculum plans for each subject can be found.

I look forward to seeing some of you at the events we have planned over the coming weeks:

Science Event – Tuesday 24th January
Sixth Form Parent's Evening – Thursday 26th January
Pizza/Quiz Night – Monday 6th February
Year 11 Parent's Evening - Thursday 9th February

Best wishes
Anita Spires - Headteacher

To provide an exceptional educational experience for all where potential is nurtured and responsible citizens created.

The Power of Yet...

DEVELOP YOUR GROWTH MINDSET

I can't do this...yet!
This doesn't work...yet!
I don't know...yet!
It doesn't make sense...yet!
I'm not good at this...yet!
I don't get this...yet!

WWW.INFINITEBALANCE.CO.UK

We are helping Beechwood students to discover "The Power of Yet". This three-letter word packs a much bigger punch than its diminutive size suggests. It is a simple way to start changing to a **growth mindset**. In essence, the word helps our students realise that some things are worth waiting for, and those things take work.

It's not always easy, but the power of this small word allows for success.

At our recent Excellence Evening for year 8 parents and students, we shared this slide and explained that we hoped our students would be coming home saying the work at school is challenging them and they can't do it YET, but with hard work, very soon they will be able to do it. We are talking about this in assemblies this term so hopefully you will hear about it from your child too.

Maintaining a Growth Mindset



- Learning something new is always hard at first
- Intelligence can be developed by hard work and persistence
- All can make progress and do well
- Hard work pays off
- With hard work, deliberate practice and acting on feedback you can experience success
- Treat failure as a natural part of learning
- Challenge yourself
- Take risks
- Foster and develop a 'have a go' 'can do' attitude

USE OF WATER BOTTLES

Can we please ask you to encourage your child(ren) to come to school with a refillable water bottle.

Water fountains are available to refill bottles throughout the day to ensure students remain hydrated, alert and ready to learn.



Did you know that ...

- Even mild dehydration – as little as 2% - can affect memory, mood, concentration and reaction time?
- Dehydration can slow down circulation and affect the flow of oxygen to your brain. It can make you feel tired, sluggish and less focused.

Supporting our Students and Wider Community

COMPUTING / INFORMATION TECHNOLOGY FOR PARENTS AND STUDENTS TO SHARE

Please find below some of the free computing/tech events over the coming months, that may be of interest to you.

We will endeavour to keep you updated on future opportunities via our new website.

Ms Delliou – Head of Computer Science.



Imperial College

Metabolism Meets Machine Learning: Computational Metabolomics

Wednesday 18th January, 5.30 - 6.30pm **FREE**

In person (London) and online [Tickets and information](#)

The inaugural lecture of Professor Timothy Ebbels, Professor of Biomedical Data Science in the Faculty of Medicine.

BCS

Quantum Computing and how you can get a career in it

Wednesday 18th January, 7 - 8:30pm **FREE**

Online webinar [Tickets and info](#)

Gresham College

Lottery-winning maths

Tuesday 31st January, 1pm **FREE**

Online or in-person (London) [Tickets and info](#)

"The field of probability started when a French nobleman asked the mathematician Blaise Pascal to solve a dispute for him about a game consisting of throwing a pair of dice 24 times. Pascal discussed this and other problems with fellow mathematician Pierre de Fermat, in a series of letters in which they arrived at the basic principles of probability theory. This lecture looks at dice, cards, lotteries, and other games of chance. Can mathematics help us win?"

Imperial College

Can robots help us understand who we are?

Wednesday 1st February, 5.30 - 6.30pm **FREE**

Online [Tickets and information](#)

The inaugural lecture of Professor Thrishantha Nanayakkara, Professor of Robotics in the Faculty of Engineering.

Gresham College

What's The Problem With Encryption?

Tuesday 14th February, 6pm **FREE**

Online or in-person (London) [Tickets and info](#)

"End-to-end encryption secures messages before they leave a device, preventing them from being read in transit. Increasingly the default protocol for messaging apps, neither governments nor the platforms on which it operates can access unscrambled communications and message content. Some governments have demanded 'back doors' for criminal investigations, while others have exploited workarounds to access the encrypted messages of political dissidents. This talk considers the current public discourse on online surveillance and privacy, and where society might go from here."

Celebrating Excellence

MODERN FOREIGN LANGUAGES

GCSE and A level Community languages exam

Does your son/daughter speak a language other than English at home e.g. Italian, German, Russian, Urdu, Punjabi, Spanish, Polish, Turkish, Mandarin, Arabic, Portuguese? Can he/she **read** and **write** the language to a good standard?

If you answered 'Yes' to these questions, your child may be able to take an early entry GCSE or A level in the language at Beechwood School.



Students will need to study **independently** for the exam. The school will supply past papers for students to practise and will pay the exam entry fees but we are unable to offer any tuition in the language. Students will need to make a commitment to studying independently for the exams.

The following languages in addition to **French** will now continue to be offered at GCSE and A level: **Chinese (Mandarin/Cantonese), German, Italian, Russian, Spanish, Arabic, Modern Greek, Gujarati, Bengali, Japanese, Modern & Biblical Hebrew, Panjabi, Persian, Polish, Portuguese, Turkish and Urdu.**

If you would like more information or you would like to discuss the matter further, please contact Miss Marzouki on n.marzouki-khechini@beechwood.slough.sch.uk

HELPING PREPARE OUR YEAR 11s

Key Year 11 Dates and Information:

Year 11 Academic Reports - **2nd February** / Year 11 Parents Evening - **9th February**

Year 11 Study Club - Every Wednesday in P21 3pm - 4pm

This is a time and place for students to get support on revision timetables, coursework support as well as asking for support in completing applications for colleges, Sixth Forms and Apprenticeships. If students have any questions, they can ask either Mrs Brench or Miss Milner

Students are welcome to stay in the ALC every day between 3pm - 4pm as a quiet place to complete homework, coursework or revise.

Students will be updated and informed of after school drop ins during assembly on Tuesday 17th January and this will be shared in the Year 11 Google classroom and in the next Bulletin home. Students will also be informed about expectations and guidance on GCSE's, which will also be shared with parents in the coming weeks.

Careers

Has your child applied to colleges, Sixth Forms or Apprenticeships yet? Do they need a career appointment to help them with what their options are? If so, please inform their form tutor, Mrs Brench or Miss Ilkova, and a careers appointment can be arranged for them.

All career opportunities, such as open days for colleges and information about apprenticeships, can be found on the Year 11 Google Classroom. These links include new apprenticeships that are available at Mars and British Airways.

The Year 11 Google Classroom is the best place to check for updates as information and opportunities are posted weekly.

To provide an exceptional educational experience for all where potential is nurtured and responsible citizens created.

Department Insight ...

Food Preparation and Nutrition at Beechwood

The Lead for Food Technology is Mrs Belinda Hodges and she is supported by Mrs Nasreen Younis, who is our Food Technology Technician.

All students study Cooking and Nutrition in KS3, as part of the Design Technology Department.

We encourage students to develop a love of cooking and we prepare and cook a range of mainly savoury dishes, using a variety of skills that can be transferred to many different foods and dishes.

At KS4, the subject moves on to include Food Science and a deeper understanding of the functional qualities of food. Each half term students study a different group of commodities while developing their knowledge. Last term we were looking at dairy and non-dairy alternatives with our Year 10 students.

As part of this work the students investigated how an acid can cause protein denaturation when they made paneer. They also saw how yoghurt is used in making naan bread.

This work was all brought together when they made the paneer into curry and added a fresh naan to serve with it.



Embracing New Opportunities

New Term – New Opportunities

Extra Curricular Sport Timetable 2022-23

Spring Term 1

DAY	TIMING	YEAR/ACTIVITY	STAFF	LOCATION
Monday	After School 15:00 - 16:00	Years 10 + 11 - Boys Fitness All Years - Trampolining All Years - Table Tennis	DRT SBH GGN	Gym Sports Hall Sports Hall
Tuesday	After School 15:00 - 16:00	Years 10 + 11 - Boys Futsal Club Years 8 + 9 - Netball	JPO SBH + TCH	Courts Courts
Wednesday	After School 15:00 - 16:00	All Years - Swimming Years 7 + 8 - Girls Futsal Club	SMH/DCO/JPO DRT/KBY	Swimming Pool Courts
Thursday	After School 15:00 - 16:00	Year 7,8,9 - Boys Futsal Club Year 10 + 11 Girls Fitness	JPO/SMH SBH	Courts Gym

If you are interested in any of the above clubs, please speak to Mr Powell. Everyone is welcome!

NETBALL Challenges this term...

Our Year 8 netball team had their first game against Herschel Grammar School on the 12th January. Although the score was 12-9 to Herschel, it was the girls best result so far as they have improved and scored more each time they have played. Their aim was to score 2 shots per quarter and they beat that! The team were really happy and pleased and were discussing what their aim is for their next game.

Player of the Match was awarded by Herschel to Francisca for her scoring and game play – **Congratulations Francisca!**
We're super proud of you and ALL the girls.

Our next match is scheduled for the 22nd February against Langley Grammar and will involve students from Years 8 and 9. We'll be sure to share the outcome and photographs with you in a later bulletin.

Watch out for updates on Twitter too - [@BeechwoodSchool1](https://twitter.com/BeechwoodSchool1)

We are also looking forward to some Netball Tournaments in March and will be sure to let you know how we get on:

Year 7	8 th March
Year 8	14 th March
Year 9	21 st March



RESPECT • EXCELLENCE • KINDNESS

Behaviour Systems in School

This year we have introduced an information tool called Classcharts. It allows teachers and parents/carers to track positive and negative behaviour of students.

We launched the Parents App with Year 8 at their recent parents evening and all parents will soon receive an email with their own code and log in.

This will give every parent access to the ratio between positive and negative behaviour, as well as being notified if their child receives an after school detention, including the reason, length of the detention and the name of the member of staff who set the detention.

We really recommend that you download the App. The images below give an indication of this App and what parents will be able to see.



We have also had a series of assemblies to remind students of our behaviour policy and the consequences of not following our school values of **Kindness, Respect** and **Excellence** in lessons, and during social time.

Students know that all parents/carers will soon be able to download and use the Classcharts App, so they have up to date information on behaviour and detentions.

All tutor groups and year groups have a termly competition to see who can get the highest number of achievement points in a term. Consequences are also in place for students who are removed from lessons for disruption, or inappropriate behaviour between lessons, or at social time. For example, this would include a same day 30 or 45 minute after school detention.

For students who refuse to go to lessons (truancy), they will spend time in CORE from 11.05 - 2pm, to reflect on their poor choices and complete work and social time away from other students.

For more serious issues, students could complete all day in CORE at our school, or be required to attend CORE at a different time to the normal school day, or at another school at the direction of the headteacher.

Attendance Matters

Regular school attendance is an important part of giving children the best possible start in life. The aim should be to attend 100% of the times.

A reminder to all parents if your child is absent, please inform the school by 9am by:

- Call - 01753 787 293, please leave message
- Text – 07786 201170
- Email - attendance@beechwood.slough.sch.uk

Please make sure you make a call every day of the absence. If no reason is given for the absence this will be marked as unauthorised. *Thank you for all your support*

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Five to Thrive and Emotion Coaching

A Summary for Parents/Carers

All staff had some training delivered in January about Five to Thrive and Emotion Coaching.

Five to Thrive was designed initially as a therapy tool for children who have experienced attachment based trauma, but the 5 steps provide clear steps for all staff to follow when dealing with our students.

The benefits of the training were built upon some clear principles:

- Attachment is a need for connection. We all have attachment needs. We need these connecting relationships all throughout our lives.
- The benefits of building resilience allow us to respond more effectively and recover more quickly following challenges in our lives.
- Stress is part of everyday life, but when we experience toxic stress we shut down and are unable to act as we would like at work and with friends and family.
- Toxic stress is the signal to the brain that we are under threat – it triggers the threat response, which then produces a burst of stress hormones to give us strength and speed (fight or flight) and if this doesn't work to remove the threat it then closes down the nervous system (freeze). Prolonged threat or prolonged toxic stress leaves us alternating between fight or flight (hyperarousal) and freeze (dissociation).
- Evidence suggests that 1:3 of our children have experienced toxic stress during childhood and 1:12 of people have at some stage met the threshold for Post Traumatic Stress Disorder (PTSD) which will affect our ability to function in everyday life. Trauma is therefore not rare, and these figures were published in 2019 before the Coronavirus pandemic.
- Repeated trauma can impair development as the pathways that connect the brain become damaged.
- Adverse Childhood Experiences (ACEs) can make us vulnerable which may lead to stress.
- It is possible to recover from the impact of trauma which makes us more resilient to toxic stress in the future.
- When we become too stressed and anxious we 'flip our lid' which makes it almost impossible for us to react rationally unless we have someone to coregulate with and bring our stress levels down.

This link explains the premise behind getting 'the flipped lid back on'. <https://youtu.be/gm9CIJ74Oxw>

- The more connections and relationships that children have with adults in school will allow them to regulate, get the lid back on and continue with learning.

In summary

- Noticing and valuing connection and compassion are key to building resilient, compassionate communities
- Five to Thrive is a model, an approach and a framework to help you do this
- Behaviour is the communication of a need, often driven by stress or trauma – no matter how old we are!
- We all need compassionate connection when dysregulated, particularly children
- We are all vulnerable and all resilient
- Connected, compassionate relationships support our resilience!
- Every interaction is an opportunity to make a difference...

Five to Thrive is ...



... a **model** which enables us to **notice** what goes on in interactions between people

... an **approach** which enables us to **be** a meeter-of-needs in our interactions with other people

... a **framework** which enables us to **teach** others about the part they play in brain development.

Respond: We accept that someone is not in control of their emotions

Engage: We make a link, a connection with the student, usually by talking quietly and getting close to the person.

Relax: This transforms the emotional trauma, the lid on the unregulated emotions is now back on.

Play: this is not physical play, but can be a joke, comment, or a non verbal action which allows the person to connect with someone.

For many children these stages can happen within seconds. It is only when connections are made and the 'lid in back on' that people are then able to talk and make sense of how they have been feeling and behaving.

Talk: activating the rational part of the brain

When students are ready to talk with an adult, we then need to think about how we do this, which is where emotion coaching comes in.

In the next bulletin, we will explain how we use Emotion Coaching in our everyday lives at school.

Supporting our Students

LITERACY AT BEECHWOOD SCHOOL

Did you know that...

Students that get better at reading end up getting better grades at GCSE and A Level

Students who enjoy reading are three times more likely to have good mental wellbeing than children who don't enjoy it

A low literacy level may disadvantage someone searching for a higher-paying job, as many skilled positions require strong literacy

We're supporting all students to be better readers...

In the classroom:	Outside the classroom	Beyond Beechwood
• We teach the pronunciation, spelling and meaning of new words • We teach reading fluency (how to read a text accurately, quickly and with expression) • We have given a pocket book to all students in years 7-10 to record new words from our online reading platform • We teach how to write well in each subject	• Form tutors read a novel to students for 20 minutes once every week • Students complete a reading and vocabulary lesson on Bedrock Learning, our online reading platform • We provide extra support for some students that need to get better quicker with phonics and reading fluency	• Students are expected to complete a Bedrock lesson at home per week • Parents have access codes to be able to see how well their child is doing • We encourage all students to read for pleasure and have books in our library that students can borrow

And rewarding them for their hard work at getting better with reading and writing...

Year 7-13

- ☐ 2 bedrock lessons by Thursday: 10 APs
- ☐ Write 5 new Bedrock words in your bedrock pocket book: 5 APs
- ☐ Read half of a book at home (fiction/non fiction): 10 APs
- ☐ Write a fiction story (at least a page) using the 5 new words you learned from Bedrock: 5 APs
- ☐ Clearly explain how we are supporting everyone to be better readers at Beechwood: 2 APs

What your APs will get you

- ☐ Friday Early Lunch Pass: 30 APs by end of Thursday
- ☐ Year 10 students: all students in a tutor group to complete 2 bedrock lessons by Friday this week to win a box of chocolate for your tutor group next Monday
- ☐ All students that use 5 bedrock words in their pocket books to write a fiction story will be entered into a draw to win £10 voucher per year group

To provide an exceptional educational experience for all where potential is nurtured and responsible citizens created.

A Safer Tomorrow – Anti Knife Crime

Staff and students are showing their support for a safer tomorrow, by wearing the new 'A Safer Tomorrow' badge designed by some of our students, along with students from Herschel Grammar and Windsor Girls, during a recent Dragon's Den pitch, organised through TVLP.

Badges are available in school throughout January, with a suggested donation of £1 per badge.



Here's Miss Jutla, our Front of House Administrator/Receptionist, supporting our anti-knife campaign.

THANK YOU to everyone who supported the Slough Food Bank and Save the Children during December...

As you know, Beechwood School are keen to support both local, national and international charities wherever we can and we want to say a **BIG THANK YOU** to everyone that got behind our most recent fundraising efforts, for the Slough Food Bank and Save the Children.

We know that all families are feeling the pinch at the moment, with the current cost of living crisis, so your support and donations mean so much and will help so many.



Thanks to your generosity, we raised £178.83 for the Slough Food Bank, in addition to many boot loads of donations of food and toiletries.



We raised £56 for Save the Children with our Christmas Jumper Day appeal this year.

This year was TWICE as good as before. For every £2 donated, the UK government promised to match it, so the work of Save the Children could reach so many more.



RESPECT • EXCELLENCE • KINDNESS

EDUCATING OUTSIDE THE CLASSROOM ...

Our Restaurant is running a Foodie Futures menu on the 19th January, to show students how we can reduce our impact on the planet and make school meals even better for the environment.



Foodie Futures
HELPING PROTECT OUR PLANET

WE CAN HELP TO REDUCE OUR IMPACT ON THE PLANET
THROUGH CHOOSING TO EAT AND ACT MORE SUSTAINABLY WHEREVER WE CAN.

BY EATING A MORE SUSTAINABLE DIET, WE MEAN CHOOSING FOOD WHICH:

- 
ARE PRODUCED FAIRLY BY WELL SUPPORTED FARMERS
- 
BETTER FOR YOU
- 
BETTER FOR THE PLANET

How we're making school meals more sustainable:

- 
All the fish on our menus is fished sustainably.
This means we only serve fish on the Marine Conservation Society best choice 'Fish to Eat' list.
- 
We reduce our 'food miles'
by sourcing locally where possible to cut down the distances our delivery lorries need to travel.
- 
We love Plant Based.
Have you noticed that Plant Based & Veggie options are our number 1 choice? That's because eating less meat can reduce our environmental impact!

Did you know?
Reducing the amount of food we waste can help the planet.
It's estimated that the UK's total food waste could feed over 30 million people a year!

WE KNOW THERE'S NO PLANET B.
WE WANT TO KNOW WHAT'S MOST IMPORTANT TO YOU WHEN IT COMES TO SUSTAINABILITY
Look out for your chance to vote on 19th January

Did you know?
Choosing one plant based meal a week saves about 143kg Co2 a year.
That's equivalent energy saving of using your mobile phone for 8.5 years!

DO YOU HAVE A QUESTION?
If you do, speak to your school cook or ask a teacher or parent to help you get in touch with us at: hello@feedinghungryminds.co.uk

 Don't forget to recycle too!

 Feeding Hungry Minds

Supporting our Students and Wider Community



Mondays, 27th Feb; 27th March 2023 **Community Parent/Carer Support Group, Slough**

A support group for family members who have children/young people with additional needs living within Slough.

DATE & TIME

Monthly- See above dates
9.30-11.30am

A safe and supportive space for sharing experiences and gaining support with the unique challenges faced by families of children with additional needs.

VENUE

Arbour Vale School
Farnham Rd
Slough
SL2 3AE

Each session will include an hours topic around being a parent of a child with additional needs. The remainder of the session will be for discussion of the topic and social support time.

COST

FREE
(Refreshments provided)

Feb; Solutions for the year ahead & group planning.

BOOKING & INFORMATION

Charlie Taylor
07810 689679
charlie@parentingspecialchildren.co.uk

Children welcome under parent supervision
Supported by Berkshire Community Foundation
&
Heathrow Community Trust



HEATHROW
COMMUNITY
TRUST



BERKSHIRE
COMMUNITY
FOUNDATION

TVLP

• THAMES • VALLEY • LEARNING • PARTNERSHIP •

Newsletter



Pictured above, left to right: Theo (The Windsor Boys' School), Sonny (Eton College), Chris Speakman (Windsor Homeless Project), Tanaya (Lynch Hill Enterprise Academy), Clare Matheson (TVLP Coordinator)

TVLP Dragons' Den Pitch Update

Students from two winning pitches, resulting from the TVLP Student Leadership Conference Dragons' Den that took place in September 2022, have put their ideas into action.

Each group had £100 to spend on a local social, economic or environmental cause, with the winning pitches focussing on homelessness in Windsor, and anti-knife crime across Slough and Windsor.

In December, students from Eton College, Lynch Hill Enterprise Academy, and The Windsor Boys' School (pictured above) delivered £100 worth of food & drink to The Windsor Homeless Project and learnt more about the great work this local charity does.

This month, students from Beechwood School, Herschel Grammar School, and the Windsor Girls' School will be selling the badge their group designed with Dunk Design Ltd, to raise money for their chosen local charity, Aik Saath - Together As One. tvlp.org.uk/dd

TVLP



Working Together
Working Change

dunk®

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UPCOMING EVENTS

CONTACT US

E: [INFO@TVLP.ORG.UK](mailto:info@tvlp.org.uk)

W: WWW.TVLP.ORG.UK

@THAMESVALLEYLP

@THAMESVALLEYLP

TVLP Student Magazine

Copies of the 2023 TVLP student magazine will be reaching TVLP schools later this month, with student write-ups covering key TVLP cross-school events in 2022, a look back at 2022 TVLP competition winners, an *Inspirational Teens* feature, career interviews covering a range of roles, information about members of the TVLP Student Committee, student book reviews, and much more.



tvlp.org.uk/magazine

TVLP QR Codes

Thanks to a suggestion at the TVLP Student Committee meeting in December, we will now be featuring QR codes on our event and competition posters.

Like this one for the TVLP upcoming events website page:



Upcoming Events

TVLP TALKS Monica Chadha Non-Executive Director, British Film Institute (BFI), Member of the President's Advisory Board, Chartered Management Institute During this talk, Monica will discuss her career and success as a female within the industry and the skills required to succeed. She will also answer a number of student questions. Wednesday 18th January 2023, 6:00pm - 7:30pm This is an in-person event at Slough & Eton C of E Business & Enterprise College, SL2 2PU, which will be streamed live via a Zoom webinar. If you are interested in attending in-person or online, sign up at tvlp.org.uk/upcoming-events TVLP SPEAKERS for schools	 This free talk is open to secondary-aged students from schools within the Thames Valley Learning Partnership (TVLP). 	A CAREER AS A CORPORATE FUNDRAISER Monday 16th January 2023, 8:30pm-9:30pm This is an in-person talk with Ed Garrett at Eton College. Open to students and staff across TVLP schools.	A CAREER IN BRAND STRATEGY Tuesday 17th January 2023, 8:30pm-9:30pm VocSoc - Sarah Howell & Ellen Fazakerley - A Career in Brand Strategy When and where:  This is an in-person talk at Eton College. Open to students and staff across TVLP schools.	SPEAKER: PRACTISING LAW IN THE ARMY Thursday 2nd February 2023, 8:30pm-9:30pm This is an in-person talk at Eton College with Captain William Kark. Open to students and staff across TVLP schools.
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tvlp.org.uk/upcoming-events

TVLP SCHOOLS

The Thames Valley Learning Partnership is a partnership of secondary schools from the state and independent sectors in Berkshire.

Schools currently in the TVLP are (listed in alphabetical order): Beechwood School, Eton College, Herschel Grammar School, Holyport College, Langleigh Academy, Lynch Hill Enterprise Academy, Slough & Eton Church of England Business & Enterprise College, St Joseph's Catholic High School, St Mary's School Ascot, The Windsor Boys' School, Windsor Girls' School.