

EFFECTIVE TEACHING AT BEECHWOOD SCHOOL

Beechwood 6:

- Do Now (used for retrieval practice)
- Tethering (link new knowledge to prior knowledge)
- Check for understanding (use **MWB** or turn & talk)
- Knowledge talk (use turn & talk or whole class discussion)
- Faded support (use I do/We do/You do or fading using worked examples)
- Application task (opportunity for students to apply their knowledge)

Strong start

- Silent line up by the door
- Orderly entry to lesson
- Do Now ready to be completed in silence
- Pastore's perch then circulate during feedback

Continuing from previous lessons?

- Secure all students' attention before every instruction/explanation
- All students retrieve knowledge from previous lessons
- Give feedback
- Vary the context of questions
- Fade support
- Give all students opportunities to talk knowledge

Teaching something new?

- Secure all students' attention before every instruction/ explanation
- Tethering
- Vocabulary instruction
- Check for understanding of all students
- Vary the context of questions
- Fade support
- Give all students opportunities to talk knowledge

Are students ready for the application task?

- Check for understanding of all students before independent practice begins
- Inform students that the application task must be done in silence
- Stand at Pastore's perch and ask all students to begin
- **Model** silent working using non verbal communication
- When helping a student, position your body to be able to still see everyone
- If many students need help in the first 10 minutes, return to faded support

Strong finish

- Front load instructions to tidy up/pack up
- Ask all students to stand and tuck their chairs in
- Stand half way at the door and dismiss students row by row
- If not teaching, remain in the corridor for at least 5 minutes to support a calm corridor