

PARENT BULLETIN

Headteacher's Message



Dear all,

What a busy term this has been. There has been a buzz about the school throughout January, February and March with public examinations, parent events, celebrations and fixtures.

The Year 11 and Year 9 parents' evenings were well attended. At the Year 9 event we had speakers from Adviza and the Windsor College Group talking to parents and students about the opportunities they have to come as they begin to choose their options for GCSEs. Thank you to Ms Ilkova for organising.

Year 12 had a similar event to look at further education opportunities just this week. We welcome Cambridge University on Monday 17th who will be supporting this group with their personal statements.

The generosity of staff and students can be seen through the charitable events they have organised this term including the report on Red Nose Day below and the monthly cake sales to support Slough Foodbank. Our Muslim colleagues are also using Zakat at the end of Ramadan to support some of our most vulnerable families. Our old PE kits have also been donated to support refugee families in hotels across the south east.

We are also planning for the summer term with Coronation events in conjunction with Claycots Primary School and the Britwell Community Project underway as well as our multicultural day - now rebranded Beechwood Community Celebration - and our plans to support our new Year 7 cohort who join us in September.

Year 13 and 11 students, we look forward to seeing you at Easter school on the 11th and 12th of April. Revise hard but ensure you revise smartly and build in rest: you have a hard time ahead. See this newsletter for further ideas.

Finally, I would like to thank Mr Umar Nasib who volunteered to write this newsletter in his own time.

21st April

Yr 11 and Yr 13 photographs

24th April

Yr 10 PPEs start

25th April

Yr 10 Parents Evening

22nd June

Yr 7 Parents Evening

4th July

Primary transfer day

RED NOSE DAY

Red Nose Day is an annual fundraising event that takes place across the UK, with the aim of raising money for the charity Comic Relief. This year, our school organised a number of events to raise money for Red Nose Day, including face painting, wearing something red, beating the goalie, guessing sweets in a jar, a bake sale, and throwing sponges at teachers.

The face painting event was organised by Year 11 prefects. Students could have their faces painted with different designs for a small donation. This was a popular event, and many students showed up to get their faces painted.

Another event that took place was wearing something red, which required students to wear something red to school and make a £1 donation. This was a simple but effective way to raise money for Red Nose Day, with donations collected by Year 11 and Sixth Form Students.

Beat the goalie took place during lunch time in the school's sports hall. Students had the opportunity to try and score a goal against a goalkeeper for a small donation, organised by Year 11 and Sixth Form Students. Winners of the competition were entered into a prize draw. In addition, a bake sale was held during break and lunch in the ALC, organised by Year 12 students.

The most popular event was 'Sponge the Staff' where students paid a £1 donation to throw 3 soaked sponges at the brave staff volunteers.

Overall, the Red Nose Day events were a huge success, raising **£213.42** of funds for Comic Relief while also bringing students and staff together in a fun and charitable way. The efforts of all the organisers and volunteers who made the events possible are highly commendable and much appreciated.



STEM PROJECT

On 21st of March 13 girls from Year 8 were granted the opportunity to visit Wexham School to take part in a STEM Girls Get Set Bronze Award workshop. They were joined by Eden Girls School and the students from Wexham School.

This is what a student had to say about their experience:

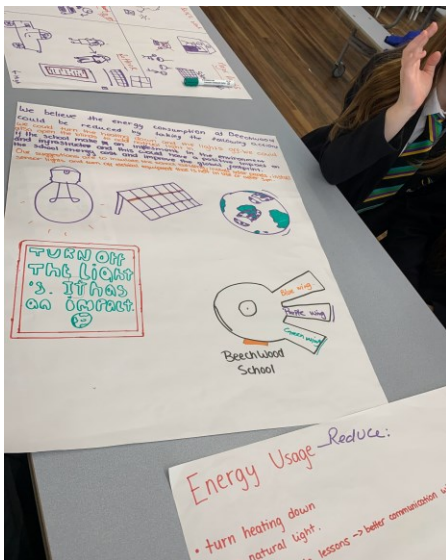
We were introduced to workers from GE Healthcare, a company which creates medical technology. They had informed us about the technology they have created, the different work sectors of the company and what they specialise in.

Afterwards, we split into 2 groups and began a project to calculate the carbon footprint of our school using a carbon footprint calculator. In addition to that we chose which action produces the most carbon dioxide and developed a

method to reduce the amount of carbon dioxide produced.

We then created a poster and a presentation to show to the judges our way of reducing our school's carbon footprint. At the end of the workshop the judges revealed the top 4 groups which included one of the groups representing Beechwood.

Overall, this was an amazing experience where we all had learnt something new to help us grow and we also had a marvellous time getting to know the other students taking part in the workshop. - Veronica Somide 8



WORLD BOOK DAY WEEK!

At Beechwood, we had the pleasure of celebrating world book day as a community. However, we decided to make it World Book Week as we had too much to do for just one day!

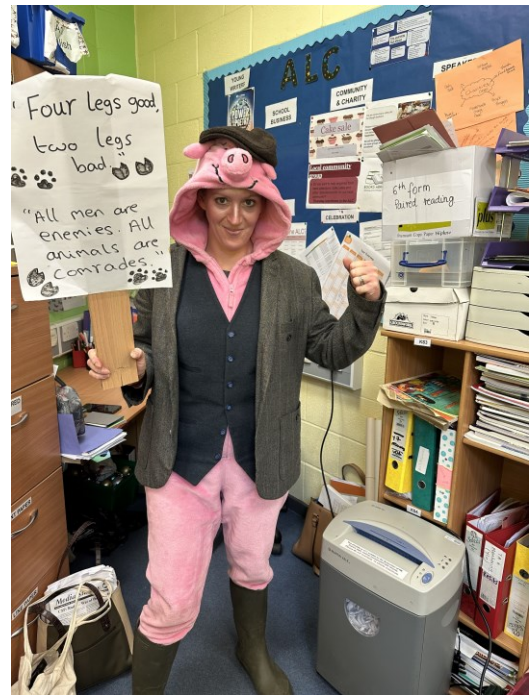
Students were offered to wear a hat from their favourite book character. Staff were also given the opportunity to dress up as their favourite book character of their choice.

Every afternoon, at 2.50 pm, staff recorded and shared their "Beechwood Bedtime Story" for the end of the day.

The ALC hosted reading events throughout the week and forms had quizzes and Guess the Masked Reader events to entertain them.

Reading is vital and is central to the work we do at Beechwood across the curriculum. Please encourage your children to read throughout this holiday - be it a story, graphic novel, information book, autobiography or online newspaper. It really is the key to future academic success.

A reminder that students are allowed to take books home from the school library whenever they want to read and to then return when they have finished.



BEECHWOOD SCHOOL

MATHS WEEK 2023

Maths week seeks to encourage students to have a positive attitude towards the subject and have fun outside of normal lessons. We had three activities throughout the week; find the teacher activity, Key Stage Trivia questions and Maths Musical.

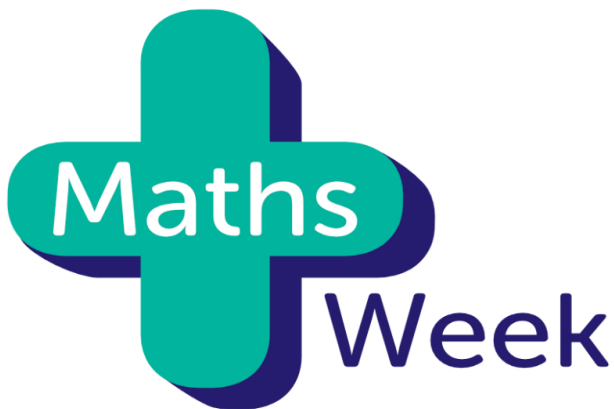
Find the teacher Activity

Teachers wore a number badge all week that represented solutions to various Maths problems. Year 7 and 8 students hurried to solve Maths problems, then walked around to find teachers wearing the answers. The winners were; **Francisca 8KGO and Veronica 8KBE**, with runners up **Amelia-Maria and Julia 8KGO**. Congratulations!



Key Stage Maths Trivia

Maths questions for each key stage were enjoyed by many students, with students having heated debates during break time as to which answer was correct.



Key Stage 3 winner was Farhaan 8KBE

Key Stage 4 winner was Carlos 11PKR

Congratulations to Ms Foster for being the staff winner!

Maths Musical at Lunch time

Students enjoyed the melodious singing of Maths problems while listening carefully in order to find the solutions. We had students from all year groups during lunch time participating. There were three groups of winners who all enjoyed their prizes!



MATHS STUDENTS OF THE TERM

As we come to the end of the Spring term, we want to once again celebrate the hard work of our students in Maths.

One student from each Maths class has been selected to receive this award and get their Maths badges.

Year 7s

Aqsa Abdullah
Nikola Lichon
Macey Harris
Adan Iqbal
Muhammad Ashraf
Joshua Moss

Year 10s

Dean Newberry
Leah Buckingham
Jack Byard-Mills
Taylor Lennox
Bobby Bal

Year 8s

Francisca Somide
Manuela Reeves
Lilly May Wheeler
Muhammad Ahtsham
Tianna Watson-Blakely
Muhammad Hayat

Year 11s

Ibtihal Khan
Ikra Salman-Fazil
Charlette Barton-Johnson
Muhammad Ali Malik
Jaswinder Singh

Year 9s

Cian Jones
Khubayb Qamar
Demi Stubb
Mirela Cainareanu
Daniel Thomas
Swera Khan

Sixth Form

Y12

Amna Salam
Chloe Strachan

Y13

Ilham Muhamed

Year 8 Maths quiz

Tuesday 28th March brought the return of the Year 8 maths quiz, students representing their form group to battle out to be crowned the Year 8 winners.

The 3rd place play off saw 8ZME take 3rd place with a seven point win over 8SJO



The final match was a repeat of the year 7 final, with 8KGO the reigning champions being challenged by 8KBE. A well fought contest resulted in a win for 8KBE.

Well done to all those who took part in this.

PHILOSOTHON



Mr Gaffin and Miss Thieme took Sixth Form students to the TVLP Philosothon event.

The event took place at Eton College with 8 other schools attending. For 88% of students, this was their first experience of such an event, with "intellectual discussions", "hearing other people's views," & "gaining confidence", things they most enjoyed.

Mr Gaffin was incredibly impressed with the level of discussion and debate happening across the event and at the way our students took a key role in their groups.

Congratulations to Abdul and Jessica for winning prizes for their final scores at this Philosothon. Well done both!

SPANISH CLUB

Spanish Club meets every other Monday in G16 at 3:00-3:30pm (week 2 timetable). Students will learn about different aspects of Hispanic culture, music, dance, food etc. Club resumes after Easter break and all students in attendance will have a chance to break a piñata of treats. Students will be rewarded for attending regularly.

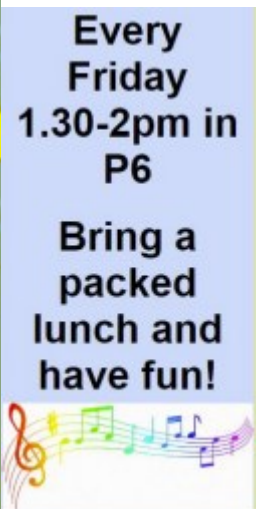
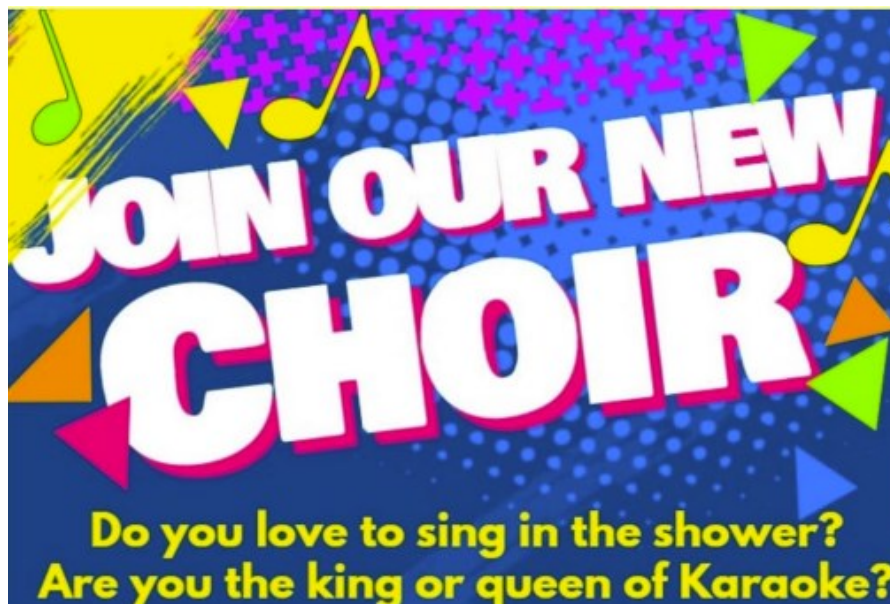


MOCK TRIALS - HIGH WYCOMBE

On 3rd March, students from year 8 and 9 participated in the Magistrate's Mock Trials competition at High Wycombe Magistrates Court. They defended in one round and prosecuted in the next. This allowed them to develop their oracy, literacy, communication and team building skills. It also gave them an appreciation and understanding of our legal system.

The team represented us extremely well and their hard work was evident. They got some fantastic feedback from real life magistrates and should be very proud of themselves.

Out of the 6 schools, Imra won best prosecutor and left with a heavy new trophy to prove it.



RAMADAN

Ramadan is the Muslim holy month. Read all about how it is celebrated and what it means for people.

What is Ramadan?

For Muslims, Ramadan is a holy month of fasting and prayer. During Ramadan people give up bad habits and try to be model human beings. Many people give money to charity during Ramadan. For many, Ramadan is a chance to think and reflect. It is also a time of prayer and people coming together, especially to share *Iftar*, the evening meal just after sunset.

Fasting during the holy month of Ramadan is one of the Five Pillars of Islam – the five essential practices for all Muslims.

When is Ramadan?

Ramadan is the ninth month of the Islamic calendar, and the start date is based on the appearance of the crescent moon. As the Islamic calendar is slightly shorter than the Western calendar, Ramadan comes earlier and earlier every year. This means that Muslims experience Ramadan in different seasons during their lives.



Fasting

Fasting means not eating or drinking anything for a certain period of time. During Ramadan, Muslims fast while it is light outside. That means they don't eat or drink anything from dawn (the moment the sun rises) to sunset. All adult Muslims are expected to fast. However, there are special exceptions for people who are ill, elderly, pregnant or travelling. Young people normally start fasting when they are teenagers. However, as children get older, their families might train them by gradually introducing a little bit of fasting, without expecting them to do the whole thing.

What's a day like during Ramadan?

During Ramadan, Muslims wake up early to eat the first meal of the day before dawn. This meal has to keep people going until sunset, so they try to have nutritious food, including protein and plenty of water. At dawn, it's time for morning prayer.

Muslims don't avoid normal obligations like work and school just because they're fasting. Usually, they just go about their day as normal. Once the sun goes down, families meet to break the day's fast with a meal called an *iftar*. Dates are a traditional food, accompanied by water or milk. The main meal may include stew, rice, soup, lentils, meat, fish, rice and more, depending on what is popular in the country.

What's the meaning of Ramadan?

Hundreds of millions of Muslims all around the world observe Ramadan. It's a time for spiritual reflection, extra prayer, increased generosity and thinking about other people. Fasting reminds people to be thankful and to think about how fortunate they are. Ramadan is also a time of joy and celebration that people enjoy spending with their loved ones.

What happens at the end of Ramadan?



At the end of Ramadan, there is a festival called Eid al-Fitr (the 'festival of breaking the fast').

The celebrations often include wearing new clothes, visiting family and friends, giving presents and enjoying special meals. Eid al-Fitr is a way for Muslims to give thanks to Allah after reflecting and fasting during Ramadan. To make sure all Muslims can participate in Eid al-Fitr, Muslims pay *zakat*, which is money given to people in need.

PGL TRIP

On Friday 24th March 14 year 11 students attended a 2 day, 1 night revision and activity trip.

The aim of the trip was to support attainment and progress across both English and Maths, helping with preparations and their potential to do well in their upcoming summer examinations. Alongside this, students also had the opportunity to break the revision up with some outdoor adventurous activities.



During the PGL activities - which included Big Swing, an obstacle course, archery and Jacobs Ladder - students had to work together to support and encourage each other to complete the tasks.

Students not only were able to focus some time on their studies for Maths and English, they were also able to conquer their fears and take part in activities that tested their self belief.

Thank you to the staff who gave up their weekend to support this event.



Year 11 Revision Planner - It's Time for Timetables

The countdown is on to the Year 11 GCSE starting. All students have now been given their exam timetables and, in preparation, have been given a revision planner where they have been told by each subject the 8 key areas for them to focus on over Easter.

Below are some Do's and Don'ts when it comes to creating the revision timetable.

'Perfect planning prevents poor performance'

1. What are your priority areas?
2. Draft up a timetable
3. What else is going on in your life?
4. When do you work best?
5. Stick to the timetable as best as you can but adapt it as you practise

If you're a perfectionist, this might be tough to hear. Brace yourself. You are never going to stick to your timetable perfectly. There will always be tasks which run over, concepts you thought you understood but don't or even surprise events which mean you can't do any of that night's planned revision. That's okay.

Missing the odd task doesn't say anything about you. What does say something about you is what you choose to do next. If you've missed two or three tasks, do you decide to abandon the whole timetable from now on and watch Netflix? If you've failed once, you'll likely fail again, right? It's surprising that a productivity tool which was meant to bring you so much ease actually started making you more stressed.

When you treat your timetable like the holy grail, you are destined to fail. What you have to learn was while it might feel like the timetable dictates your life, you dictate the timetable. If you need to change something around, move a task to the next day or scribble out this evening's plans and start afresh, go for it. Don't be a perfectionistic and think that one loss on your timetable has to impact the whole day.

Check in with your plan. Notice where you're at. Reshuffle. Learn from it.

The Dos and Don'ts of Timetabling

Do	Don't
✓ Give yourself breaks. ✓ Make your timetable flexible and generous. ✓ Adapt your timetable as you go. ✓ Make your timetable based on priority subjects and topics. ✓ Plan tasks at the times of the day you are most effective. ✓ Stick with your timetable even if you miss one task.	• Timetable back to back activities - you need some down time in between. • Be too rigid. • Be too vague - one topic/question. • Giving up on the timetable when you miss one task. • Forget to schedule in breaks and other life activities.

Every School Day Counts

Attending school regularly is important. Sometimes as a parent/carer it can be confusing when we are told our child's attendance percentage.

In a test many of us would be pleased with a score of 85% but in attendance terms this is not a good level of attendance for your child. Often, when a child is absent in small amounts, it can be hard to see or understand the impact. However, when all these days are added together it can often be shocking how much it can total.

The national expectation is for an attendance across an academic year of no less than 95%. That equates to 9 days out of school across the whole year.

Arriving after the close of registers at 9.10 am also counts as an absence for the whole morning so please ensure your children are at school ready to learn by 8.40 am.

Holidays taken during term time cannot be authorised and should be avoided.

ATTENDANCE %	Days missed in a year	Impact	Learning Missed in Secondary School
100%	0 days	Gives your child the best chance of success	0 days
95%	9 days 1 week and 4 days	Gives your child the best chance of success	47.5 days 9 weeks
90%	19 days 3 weeks and 4 days	Makes it harder for your child to progress	95 days 1 term and 7 weeks
85%	27 days 5 weeks and 3 days	Serious impact on learning and progress	142.5 days 2 terms and 4 weeks

Thank you to all of the students who continue to have outstanding attendance and punctuality. We are very grateful for your efforts and intend to reward you with a trip at the end of term to



Thorpe Park

From **Monday 17 April**, all Beechwood School students will have their attendance 'reset'.

All students with an attendance figure of at least 95%* by **Friday 26 May** will be eligible to buy a ticket to attend the whole school trip to **Thorpe Park** on **Monday 17 July**.

95-100% attendance 

THORPE PARK

*All qualifying students must continue to have an attendance figure of at least 95% for the rest of the academic year, and have no significant behaviour concerns.

All students can qualify - just be here every day next term!

Once the letters for this trip go out in early June, please contact us if you require support with the purchase of the ticket.

ALC Activities

In the ALC, we have plenty of activities going on every single day. Please do feel free to come along!

	<u>Lunchtime</u>	<u>After school</u>	
<u>Monday</u>	Debating society games/ paper craft	MUN Homework support	
<u>Tuesday</u>	games/ paper craft	Homework support	
<u>Wednesday</u>	Chess games/ paper craft	Homework support	
<u>Thursday</u>	Craft club games/ paper craft	Homework support	
<u>Friday</u>	Reporters club Librarian meet games/ paper craft	Homework support	

My name is Mr Alec Harris.

As a music educator/musician, music has been a lifestyle that I have developed over the years. It is no longer a subject to me but a key element that is necessary in the development of children and adults alike. I have been teaching music for over 14 years.

I am the founder and Managing Director of a music and sports academy (Pitch Perfect Music Academy and Sports Foundation) in Sint Maarten (Dutch Caribbean).

Throughout my tenure as a Teacher of Music and a Director, I have organised and developed numerous successful music programs in many different schools and communities.

As such, it is my aim as the new teacher of music to create that musical environment for our students. This will definitely aid in their focus and creativity as a person and boost their overall cognitive development here at Beechwood School.



PE CLUBS

BOYS FOOTBALL



Congratulations to our Year 7 Football team who beat Langley Grammar School 2-1 this week in the Plate. This was probably their best performance so far and a real team effort. The boys are now waiting to hear who they play in the next round.

A special shoutout goes to our amazing referee Leah Buckingham (Year 10) who managed the game with "Kindness, Excellence and Respect".

GIRLS FOOTBALL

Girls football finished off the season with two fixtures against Lynch Hill. The year 11 girls

won 5-1, captained by Charlette B.

The year 7/8 (mainly year 7s) played against Lynch Hills year 8's and lost narrowly by 3 goals to 2. The team was captained by Keevah Delaney and was, for a lot of the girls, their first game for Beechwood.

The player of the match was Alex C for the year 11 girls and Rosie O'Neill for the year 7s. There are definitely some future Lionesses in the making.



Behaviour Systems in School

This year we have introduced an information tool called Classcharts. It allows teachers and parents/carers to track positive and negative behaviour of students.

This will give every parent access to the ratio between positive and negative behaviour, as well as being notified if their child receives an after-school detention, including the reason, length of the detention and the name of the member of staff who set the detention.

We really recommend that you download the App. The images below give an indication of this App and what parents will be able to see.

We have also had a series of assemblies to remind students of our behaviour policy and the consequences of not following our school values of **Kindness, Respect and Excellence** in lessons, and during social time.

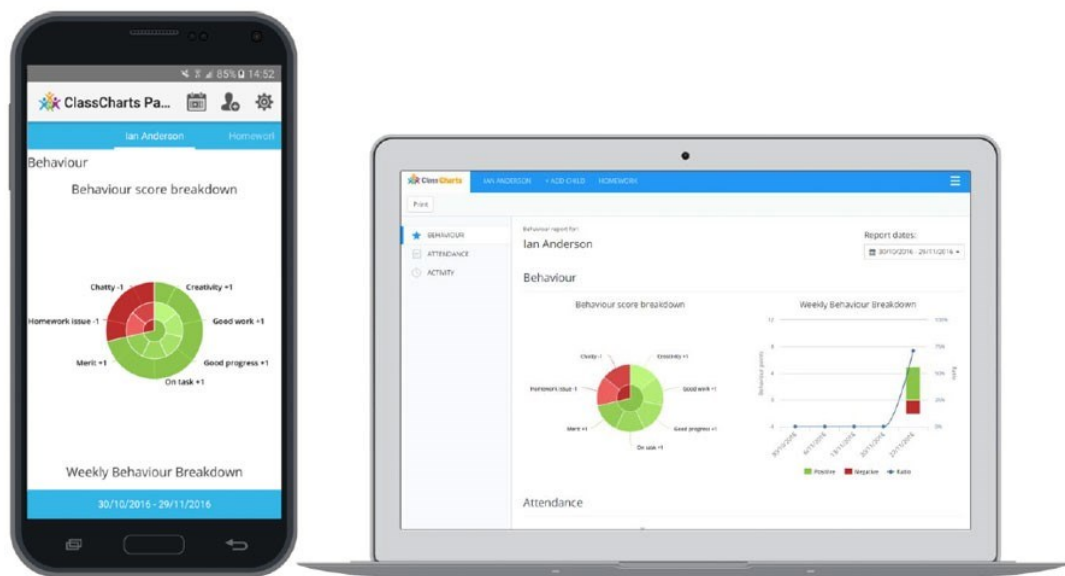


Students know that all parents/carers will be able to download and use the Classcharts App, so they have up to date information on behaviour and detentions.

All tutor groups and year groups have a termly competition to see who can get the highest number of achievement points in a term. Consequences are also in place for students who are removed from lessons for disruption, or inappropriate behaviour between lessons, or at social time. For example, this would include a same day 30 or 45 minutes after school detention.

For students who refuse to go to lessons (truancy), they will spend time in CORE from 11.05 - 2pm, to reflect on their poor choices and complete work and social time away from other students.

For more serious issues, students could complete all day in CORE at our school, or be required to attend CORE at a different time to the normal school day, or at another school at the direction of the headteacher.



UNIFORM EXPECTATIONS

We're about to enter our final term of this academic school year. However, although many students are adhering to our uniform policy, there are a significant number who are not.

Can we please remind you to send your child to school, wearing the correct school uniform. Uniform expectations are clearly outlined on our website at <https://www.beechwood.slough.sch.uk/parents-and-pupils/uniform/> but are also listed below:

Black blazer with school logo

Optional - V-neck purple jumper with school logo, or plain black round or V-neck jumper.

(Please note hoodies are not permitted).

White Blouse/Shirt, buttoned to neck

School Tie

Black **Business** Trousers with plain black belt

(no patch pockets, stretch fabric or logos)

or

Black **Knee length** skirt **(not stretch fabric and no logos)**

Nails of an acceptable length and natural colour

Black shoes of a leather type **(not boots or trainers)**

Socks – White or Black

All parents agreed to adhere to school policies when their child became a member of Beechwood School. Wearing the correct school uniform is school policy; it also creates an



identity for school and is an important part of being a school student.

At Beechwood, we, as do all other secondary schools in the authority, insist on children wearing the correct uniform for a number of reasons. Uniforms create a sense of belonging to a particular school and an identity for the school in the community. Perhaps most importantly, a uniform means student's don't have to worry about peer pressure when it comes to their clothes.

When everyone is dressed the same, worrying about what you look like isn't so important. There is no competition about being dressed in the latest trend, which can put a great deal of financial pressure on parents. We have some barely worn school blazers, trousers and skirts if any families are struggling – these are available free of charge. Please contact your child's Form Tutor or Director of Studies if you need any support and we will do all we can to support you.

Thank you for your understanding and support in ensuring school policies are followed and making sure your child is dressed appropriately for school each day.



GEMS

Autism & ADHD Support Service
East Berkshire

BEAR CUBS

AGES 5 TO 10



FIRST & THIRD FRIDAY OF EACH MONTH @4PM TO 5PM

Activities

Registration:

GEMS.4health@nhs.net
0800 999 1342

Criteria:

Children with or likely to have
ADHD &/or Autism & living in
East Berkshire

21/04/23 Online- King's Coronation Arts & Craft

05/05/23 Slough - Big on Bouncing

19/05/23 Online - Build a bird feeder

02/06/23 Bracknell - Sports day

16/02/23 Online - Create a sun catcher

*Please note activities may be subject to change



More Information: 0800 999 1342 WWW.GEMS4HEALTH.COM



GEMS

Autism & ADHD Support Service
East Berkshire

WOLF PACK

AGES 11 TO 15



SECOND FRIDAY OF EVERY MONTH @4.30PM TO 6PM

Registration:

GEMS.4health@nhs.net
0800 999 1342

Activities

14/04/23 Online - Design a gaming character
12/05/23 Online - Design a console game (paper based)
09/06/23 Online - Around the world quiz

*Please note activities may be subject to change

Criteria:

Children with or likely to have
ADHD &/or Autism & living in
East Berkshire

More Information: 0800 999 1342 WWW.GEMS4HEALTH.COM



GEMS

Autism & ADHD Support Service
East Berkshire

DIAMONDS

AGES 25 & OVER



**1ST THURSDAY OF EVERY MONTH 6PM
TO 8PM**

Registration:

GEMS.4health@nhs.net
0800 999 1342

Criteria:

Adults with or likely to have
ADHD &/or Autism & living in
East Berkshire

Activities

06/04/23 - Online- Create a sun catcher

04/05/23 - Online - King's Coronation cake decorating

01/06/23 - Online - Around the World quiz

*Please note activities may be subject to change

More Information: 0800 999 1342 / www.gems4health.co.uk



Registration:

GEMS.4health@nhs.net
0800 999 1342

Criteria:

Young adults with or likely to
have ADHD &/or Autism & living
in East Berkshire

Activities

25/04/23 - Online - Around the World quiz
30/05/23 - Online - Build a bird feeding table
27/06/23 - Online - Create a sun catcher

*Please note activities may be subject to change

More Information: 0800 999 1342 WWW.GEMS4HEALTH.COM

Just launched!



Happy Easter!

We have put together a free resource pack full of top tips, advice and fun activities to support neurodiverse children and young people to continue our support over the Easter break.

By registering for this pack, you will be given access to materials covering topics such as:

- Sleep support
- Tips for going on holiday
- Fun craft activities for your children
- Managing and understanding anxiety
- Changing routines
- Supporting your child during special occasions
- Managing sibling relationships
- Neurodiversity and your family



Register here:

<https://pages.witherslackgroup.co.uk/easter-break-academy-23>

TVLP

• THAMES • VALLEY • LEARNING • PARTNERSHIP •

Newsletter



Pictured above: Students from all 8 TVLP schools singing 'Shine' by Take That.

Festival of Music a Hit

The Windsor Boys' School hosted the TVLP's first cross-school music event on 8th February 2023, which involved students and staff from 8 TVLP schools; The Windsor Boys' School, Windsor Girls' School, Lynch Hill Enterprise Academy, Eton College, Slough & Eton C of E Business & Enterprise College, St Joseph's Catholic High School, St Mary's School Ascot, and The Langley Academy.

There were instrumental and vocal performances by all of the schools, covering a range of musical genres including jazz, classical, indie and pop.



The concert was attended by students, staff, relatives and invited guests, with many of them taking the time to complete feedback forms at the end. 100% stated they enjoyed the event and would recommend it to a friend. All the students also said they would like to take part in a future TVLP music event. Comments included, "an inspirational event", "great level of performances", "positive energy", "[I enjoyed] the different music genres", "being with other schools", and "I loved it."

There have been multiple requests from students, staff and parents for the TVLP to organise another cross-school music concert next year.

Additional photographs are available to view on the TVLP website.
[tvlp.org.uk/news](https://www.tvlp.org.uk/news)

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FESTIVAL OF MUSIC A HIT

CHIMPANZEE EXPERT SPEAKER INSPIRATIONAL

UPCOMING EVENTS

CONTACT US

E: INFO@TVLP.ORG.UK

W: WWW.TVLP.ORG.UK

 [@THAMESVALLEYLP](https://twitter.com/THAMESVALLEYLP)

 [@THAMESVALLEYLP](https://www.instagram.com/THAMESVALLEYLP)

Chimpanzee Expert Speaker Inspirational



Eton College hosted a talk by the world-renowned conservationist Dr Jane Goodall on 1st March. Students and staff from across 9 TVLP schools came to listen to her speak at the Farrer Theatre about her ground-breaking work with chimpanzees, as well as her roles as Founder of the *Jane Goodall Institute* and being a *UN Messenger of Peace*.

To get involved in her *Roots & Shoots* programme go to www.rootsnshoots.org.uk

Upcoming Events

SPEAKER: ENTREPRENEURSHIP Tuesday 7th March 2023, 5:30pm-6:15pm  ENTREPRENEURSHIP This is an online Zoom talk with Henry Faber, Founder of Oppidan Education. Open to students and staff across TVLP schools. Email info@tvlp.org.uk for the Eventbrite booking link	SPEAKER: A CAREER AS AN ARTIST Tuesday 7th March 2023, 8:30pm-9:30pm  This is an in-person talk by Adam Ball at Eton College. Open to students and staff across TVLP schools. Email info@tvlp.org.uk for the Eventbrite booking link	SPEAKER: INTERNATIONAL ECONOMIC CRIME Thursday 9th March 2023, 8:30pm-9:30pm  This is an in-person talk by Professor Barry Rider OBE at Eton College. Open to students and staff across TVLP schools.	SPEAKER: CAREERS IN GARDEN DESIGN Thursday 16th March 2023, 8:30pm-9:30pm  This is an in-person talk by Jonathan Snow at Eton College. Open to students and staff across TVLP schools. Email info@tvlp.org.uk for the Eventbrite booking link	SPEAKER: EMERGING MEGATREND OF SUSTAINABILITY /IMPACT/ INVESTMENT Thursday 20th April 2023, 8:30pm-9:30pm  This is an in-person talk by Jeremy Smith at Eton College. Open to students and staff across TVLP schools. Email info@tvlp.org.uk for the Eventbrite booking link	SPEAKER: CAREERS IN ENGINEERING & CIVIL ENGINEERING Tuesday 25th April 2023, 8:30pm-9:30pm  This is an in person talk by Rakish Idiculla at Eton College. Open to students and staff across TVLP schools. Email info@tvlp.org.uk for the Eventbrite booking link
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MEDICAL APPLICATIONS TALK WITH DR HELEN LAYCOCK

TUESDAY 21ST MARCH 2023, 8:15PM-9:15PM.

Dr Helen Laycock is a consultant in paediatric pain and anaesthesia at Great Ormond Street Hospital and an Honorary Clinical Lecturer in Pain Medicine at Imperial College, London. She was awarded an Imperial College Wellcome Research Fellowship in August 2013 and completed an NIHR portfolio study and a PhD in somatosensory and metabolic profiling of experimental burn injury associated pain models. She graduated from Imperial College Faculty of Medicine (MBBS) in 2005 and has a BSc in Psychology, Psychiatry and Cognitive Neuroscience. Dr Laycock previously sat on the board of admission to Imperial College London Medical School and will be answering questions about applying for medicine at university.

Open to students & staff across TVLP schools.

To sign up to this free talk, send your full name and school email to info@tvlp.org.uk

TVLP TALKS

Dr Jenny Murray
Berkshire Psychology

Dr Jenny Murray is the founder and clinical director of Berkshire Psychology; she is a Health and Care Professions Council-registered psychologist and a British Psychological Society Chartered Psychologist.

During this talk, she will discuss clinical psychology and her career.

Wednesday 22nd March 2023.
9:55am-10:55am.

This is an in-person event and will be held at Windsor Girls' School, SL4 3RT.

If you are interested in attending, please email info@tvlp.org.uk

TVLP



This free talk is open to secondary-aged students from schools within the Thames Valley Learning Partnership (TVLP).



tvlp.org.uk/upcoming-events

TVLP SCHOOLS

The Thames Valley Learning Partnership is a partnership of secondary schools from the state and independent sectors in Berkshire.

Schools currently in the TVLP are (listed in alphabetical order): Beechwood School, Eton College, Herschel Grammar School, Holyport College, Langley Academy, Lynch Hill Enterprise Academy, Slough & Eton Church of England Business & Enterprise College, St Joseph's Catholic High School, St Mary's School Ascot, The Windsor Boys' School, Windsor Girls' School.

