

Personal Development Statement

Our Mission is:

To provide an exceptional learning experience for all, where potential is nurtured and responsible citizens created.

Personal Development Definition:

Personal safety - including relationships, sexual health (RSHE); awareness online safety; health & well-being; economic security

"Responsible Citizens" - broader development including understanding of protected characteristics; equality and inclusion; community action; Fundamental British Values

Personal growth - Spiritual, moral, social and cultural development

Careers education, information, advice and guidance (CEIAG)

Examples:

Personal safety

- PSHCE curriculum follows a thematic programme including RSE, health & wellbeing, online safety where students are encouraged to build on prior knowledge and develop skills to empower them to be able to make confident and appropriate decisions
- Computer Science curriculum has a online safety focus
- Science curriculum has units with a reproduction, and a health, disease and development of medicine focus
- Maths, Health & Social Care, Business Studies, Computer Science, History explore elements of personal economic security
- Pre-teaching/additional sessions for those who may struggle to understand - for example, some SEND students may need social story work
- Assemblies and external speakers - for example, consent work and knife crime awareness with Thames Valley Police; school nurse
- Parent events and information sharing through newsletter
- Pastoral team work with students, parents and carers where concerns are raised
- Targeted and specialist support through external agencies for those identified as at risk

Responsible Citizens

- PSHCE curriculum includes direct teaching of Fundamental British Values: democracy, rule of law, tolerance, respect, individual liberty
- Taught through curriculum areas including P&E, Humanities, English, Social Sciences
- Themes, including protected characteristics, focus through assemblies and followed up in form time and PSHCE
- Assemblies and activities linked to school artefact: Respect
- Ready responsive and shared leadership for all - class reps, prefects and 6th leaders, school buddies
- Student voice gathered through form time questions; weekly SLT forum, school council
- Slough Youth Parliament representatives
- Thames Valley Learning Partnership (TVLP) leadership group student representatives
- Diana Award trained anti-bullying ambassadors for each year group and working towards gaining the award - led by the ambassadors
- Rainbow lanyards point LGBTQ+ students towards staff equality and diversity team
- Rainbow Club
- Multicultural Day
- Anti Bullying week
- Friendship week
- Duke of Edinburgh
- Community group work with local primary schools and "recycled teenagers"
- Charity work led by students - for example Slough Foodbank, Save the Children
- National Citizen Service

Personal Growth

Spiritual

- Taught through the Philosophy and Ethics curriculum
- PSHCE curriculum links to self reflection and understanding/appreciating the views of others
- Reinforced through the History, English and Drama curriculum
- ALC clubs (young writers, librarians, creative writers, arts and crafts, debating); Choir
- Friday lunchtime quiet reflection/prayers
- 6th Form Philosophy and Ethics Day

Moral

- Taught through the Philosophy and Ethics curriculum
- PSHCE curriculum links to self reflection and different views of right and wrong
- Assemblies and form time linked to artefacts of kindness and respect
- External speakers
- Reinforced through the History, Geography, English and Drama curriculum - contextual difference
- ALC club (young writers, debating); Eco Club

Social

- Sporting fixtures for all
- Sports clubs
- Sports day (all participate as supporters)
- Clubs and other extra-curricular activities
- ALC lunchtime groups
- TVLP cross-school activities and workshops
- Headteacher's tea parties and Fab Fridays - socialising across year groups
- Friendship circles and social interventions for those requiring support

Cultural

- Taught through the curriculum - especially P&E, Humanities, English, Drama, MFL
- PSHCE curriculum - appreciation of others and own culture
- Multicultural Day
- Black History Month
- Slough Youth Parliament
- Mock trials competition
- School trips including museums, theatre etc
- Thames Valley Learning Partnership - for example: art competitions, French Spelling Bee, willow making with Eton College.
- School creative clubs - art, drama club, ALC crafts, choir

CEIAG

- Opportunities for ALL year groups, taught lessons and outside speakers/provision
- Y7-Introduce students to skills and why they matter. They use this knowledge to identify their own skills
- Y8-Understanding key interests and introduction to employability skills and sectors.
- Y9-Competencies for skill set self-awareness and to prepare for mock interviews.
- Y10-Understanding personality profile and preferred work environment .Using careers libraries effectively
- Y11-Learn to manage workload and wellbeing through webinars & workshops .Finalise post -16 plans
- Sixth Form- Development goals with subjects and careers libraries. Finalise post -18 applications via Personal statements and CV tools. Continue to improve self-management of workload and wellbeing. Work experience completed and evaluated
- Careers interviews for all Year 9 - 13 students
- Beechwood Careers Day - for all students and parents
- External career events Years 10 - 13
- Extra-curricular clubs including STEM and Eco club

