THE CRYPT SCHOOL TRUST BOARD

Pupil Education & Outcomes Committee

Terms of Reference 2026-27

Organisation

Only Trustees of the school shall be members of the Pupil Education & Outcomes Committee. The Chair, Committee Members and terms of reference will be approved by the Trustee Body on an annual basis. The clerk to the committee will be the Clerk to the Full Board of Trustees. In the absence of the Committee Chair or the clerk, the Committee Members shall elect a replacement.

The committee shall consist of at least 3 members and a quorum will require 2 members. Associate Trustees (Staff), the Senior Deputy Headteacher, the Deputy Head (Academic), the Deputy Head (Pastoral) and the Network Manager will attend the meetings but will not be members.

The clerk to the committee will circulate an agenda for each meeting and papers 5 working days before the meeting.

Attendance at each meeting, issues discussed and recommendations for decisions will be recorded. The Committee Chair will provide a summary to the Full Trust Board of decisions made at each meeting.

The committee may invite attendance at its meetings by persons to assist or advise on a particular matter or range of issues, including parents and members of staff who are not Trustees.

The Committee will meet a minimum of 3 times a year, typically in September, January and June, but may hold additional meetings as necessary.

In the event of a need to make an urgent decision between meetings on matters falling within the remit of the committee, the Chair of Trustees, in consultation with the Headmaster and Chair of the Committee, will take appropriate action on behalf of the committee. The decisions taken and reason for the urgency will be explained fully at the next meeting of the Trust Board.

Purpose

The Committee will monitor, evaluate and report on:

Curriculum, teaching and pupil achievement

1. Operation of the curriculum and its impact on outcomes, including careers and personal development
2. Curriculum enrichment
3. Pupil achievement and standards, including specific groups (those with special educational needs and disability (SEND), disadvantaged, Pupil Premium, looked after children and pupils with English as an additional language).
4. The Committee will review exam results, other data and SLT audits to help ensure educational standards are being both maintained and enhanced.

Inclusion, SEND, safeguarding and wellbeing; attendance and behaviour

5. Quality and consistency of inclusive practice (early identification of students with additional needs, access to high-quality teaching and appropriate support, and support for full participation in school life)
6. Current and emerging patterns, trends and risks relating to pupil wellbeing
7. The school's approach to improving pupils' health and wellbeing
8. Policies and practice in relation to Special Educational Needs and Disabilities and the welfare of various groups of students whose backgrounds or aptitudes mean that they may have distinctive requirements.
9. The effectiveness of safeguarding policies, procedures and training and compliance with legal requirements, having regard to statutory guidance Keeping Children Safe in Education
10. Current and emerging patterns, trends and risks relating to attendance and behaviour, including pupil suspensions
11. The school's approach to the balanced treatment of political issues, the prohibition of political indoctrination and the promotion of British values

Digital and technology

12. Policies and practice in relation to the use of information and technology.

Policies

13. Review, adopt and monitor all policies delegated by the Board.