

# HERSCHEL GRAMMAR SCHOOL CURRICULUM SUMMARY

VISION		Responsibility				Success			Care			
INTENT	Curriculum Aims	A curriculum that is characterised by a depth of knowledge and understanding, to equip young people with an enjoyment and fascination in learning and the skills to progress independently.				We prepare learners for the demands and opportunities in a rapidly changing world.			Recognise own and others’ strengths Able to work collaboratively Seek support and expertise from others			
	High quality teaching	Being a centre of excellence where learners achieve their full potential in academic, personal, social, physical, moral and spiritual development.				Be knowledgeable and skilful and able to apply those to their learning having ambition for self and peers			Being a caring, inclusive and respectful community in which everyone makes a contribution, is valued and has pride in the school.			
	Ambition	Learners will leave Herschel as self-confident, tolerant and fulfilled individuals, equipped to make a valuable contribution to the diverse communities in which they will live.				Exposes pupils to the very best of ideas and thought, Promotes curiosity rich in English language both written and oral			Preparing learners for the demands and opportunities in a rapidly changing world.			
IMPLEMENTATION	Breadth, balance and progression	KS3 (3 Year )				KS4 (2 Years)			KS5			
		Broad range of subjects including dedicated time for reading.				GCSE only provision - MFL compulsory for most - some students study 9 or GCSEs			A-Level only provision 5 hours of lesson time per week. Dedicated/Supervised Assessment & Study periods and wellbeing			
		Art, Computing, Design & Technology, Drama, English, Food Prep & Nutrition, French or Spanish, Geography, History, Mathematics, Music, Physical Education, Religious Studies, Sciences				CORE: English, Mathematics, Biology, Chemistry, Physics, or Combined Science, MFL, PE, Geography or History. Optional: Pick 3 Art, Business, Computing, Design & Technology, Drama, Food Prep & Nutrition, Geography, History, Media, Music, Physical Education, Religious Studies.			Biology, Business, Chemistry, Computer Science, L3 Core Maths, Design & Technology, Economics, English Literature, EPQ, Further Maths, Geography, History, Mathematics, Media, Physical Education, Physics, Politics, Psychology.			
	PSHCE all pupils 1 lesson per week	Life at Herschel, Health & Drugs education, Sex & Relationships, Diversity, Finance, Politics & Citizenship, Public Speaking, Careers & Options choices, First Aid, Online Safety.				Health, Religious Studies, Community Cohesion, Global Citizenship, Careers (next step), study skills, Drugs awareness, online safety			Coping with Sixth Form, Preparation for Driving, Philosophy & Ethics, Life Skills, Next Steps (UCAS), Public Speaking Healthy Living, Diversity, online safety			
		Careers & WRL	Interview Skills & Talk the talk	Real Game	Heathrow Engineering	Slough careers event GCSE options	Next Steps & Advisor group sessions	STEM challenge, Brasenose college oxford visit.	Work Experience / WRL NAP presentation	Next Steps	Higher Ed Fair at Brunel	Personal Finance talk
Monthly Careers Alert, Career of the week, Career Briefings, WOOP funding, Pathways, CTM and the Workfinder app. Mentoring Day tutor consultations, Online careers matching programs e.g. KUDOS, Higher Ideas, careers drop-ins with school careers advisor. Unifrog rolled out to students and staff.												
IMPACT	Outcomes	High levels of parental and pupil satisfaction. Highly stable student roll and waiting lists for all year groups. Attainment and progress at GCSE at top 5% nationally. Positve +0.75 Progress 8. High Alevel attainment Avg grade B. High level ofparental satisfaction.										
	Evaluation	Foster a culture of open professional dialogue and the sharing of good practice to improve teaching and learning Pupils are well prepared for the next stage of their education and are equipped for success in adult life. Pupils access a wide range of experiences and opportunities which build character, promote healthy lifestyles and develop equality. GCSE Targets: 100% 9-4 including English and Maths, 98% 9-5 including English and Maths; 75% 9-7; 50% 9-8; Progress 8 between +0.6 and +1.0 A Level targets: 70% A*-B; 40-50% A*-A; Alps T Score at least 4; positive L3VA.										