

Herschel Grammar School **Geography Curriculum Overview 2025/26**

Curriculum Intent

Geography is about the world around us, and how we find our place within it.

In studying Geography students will have the opportunity to examine the world from physical, human and environmental perspectives and how we as people interact with this space.

To allow all students to access Geography through a series of balanced and thematic topics which look to examine the role we play and how we can foster greater stewardship of our planet.

Students at KS3 will look at a broad series of modules which allow them to focus on the key skills which underpin geographical enquiry. These are to Investigate, Assess, Analyse and Evaluate. These are linked to the aims of the geographical enquiry process and form the basis for study.

At GCSE study takes students further along the enquiry process and asks them to provide a balanced approach to examination.

At A Level this becomes more specialised and asks students to become experts in examining the world from both a human and physical perspective.

Curriculum Impact

- To provide a lifelong love of our planet and our role within its systems.
- To be conscientious individuals who examine how actions have consequences.
- To enshrine the value of sustainable development principles and use this as a tool to examine choices.
- To recognise developmental privilege and how we can work towards a fairer world.
- To act as role models and stewards for the planet and nurture its growth and further development.
- To evaluate the impact through student voice.

Through education, we have the privilege of engaging directly with children and young people who:

- are passionate about the natural world
- want to do their best to protect it
- can influence their wider communities

Throughout this document, whenever the following icon is used , it indicates that the teaching and learning is linked to one or more of the following:

- nature
- the causes and impacts of climate change
- careers in the green economy
- the importance of sustainability
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Year Group Plans

Year group	Year 7
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Rationale for sequencing	To induct students into the world of geography and account for different experience at KS2. To introduce a variety of human and physical topics that allow holistic examination. To introduce country level assessment.
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Term 1	
Half term 1a	Half term 1b
PG1: What is Geography and Map skills) An introduction to geography and how this is studied. This includes the introduction of Atlas and practical map skills which allows to students to use a variety of tools to examine the world.	PG4: Weather and Climate 🌐 An introduction to the study of weather and how this links to the wider impacts on climate.
Term 2	
Half term 2a	Half term 2b
PG3 What is an Economy An introduction to economic Geography. This allows students to see how money and governance.	PG6: Rivers An introduction to hydrology and how the water cycle links wider movement of water around the planet.
Term 3	
Half term 3a	Half Term 3b
PG6 Rivers PG2: is Earth running out of natural resources 🌐 An introduction to different elements that make up our planet and how they interact.	PG2: is Earth running out of natural resources 🌐 An introduction to different elements that make up our planet and how they interact.

Assessment Plans:	
Term 1a	PG1: What is Geography and Map skills EOTT
Term 1b	PG4: Weather and Climate EOTT
Term 2a	PG3: What is an Economy EOTT
Term 3a	PG6: Rivers EOTT
Term 3b	PG2: is Earth running out of natural resources EOTT

Year group	8
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Rationale for sequencing	To build on experience at YR7 and introduce more complex topics from both human and physical perspectives. To examine geography at a continental scale.
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Term 1	
Half term 1a	Half term 1b
PG12 Africa 2021 A thematic country study which encompasses both physical and human challenges within the continent.	PG13 Glaciation 🌐 An examination of how Glacial environments erode, transport and deposit materials. Thematic examination of how these environments change and their use by people.
Term 2	
Half term 2a	Half term 2b
PG7 Development A broader look at world development and how gaps exist between countries and regions of the world.	PG8 Population An introduction to population distribution and change.
Term 3	
Half term 3a	Half Term 3b
PG8 Population PG9 Coasts 🌐 Investigation of the physical aspects of coastal geomorphology and the human impacts involved in management.	PG9 Coasts 🌐 Investigation of the physical aspects of coastal geomorphology and the human impacts involved in management.

Key Assessment Plans:	
Term 1a	PG12 Africa EOTT
Term 1b	PG13 Glaciation EOTT
Term 2b	PG7 Development EOTT
Term 3a	PG8 Population EOTT
Term 3b	PG9 Coasts EOTT

Year group	9
Rationale for sequencing	To begin to examine more complex regional issues from both physical and human perspectives. An introduction to earth science and the role of hazard management. All students will examine how resources and water specifically play a role in shaping our world.

Term 1	
Half term 1a	Half term 1b
PG14 Middle East Challenge A Geo-political module which draws together human and physical aspects to examine the challenges within the region.	PG11: Earth Science (Structure & Volcanoes) An introduction to earth science and how our current understanding helps us to make sense of vulcanology.
Term 2	
Half term 2a	Half term 2b
PG15 Climate Change and Map skills 🌐 A review of both the natural and human causes of climate change. A focus on both adaptation and mitigation of the potential effects in the future.	PG15 Climate Change and Map skills 🌐 A review of both the natural and human causes of climate change. A focus on both adaptation and mitigation of the potential effects in the future.
Term 3	
Half term	Half Term
GCSE Resource Management and water 🌐 An evaluation of current resource provision and how this links to wider global issues. An investigation of how water is used and managed as a global resource.	GCSE: Nigeria case study

Key Assessment Plans:	
Term 1a	PG14 Middle East Challenge EOTT
Term 2a	PG11: Earth Science (Structure & Volcanoes) EOTT
Term 2b	PG15 Climate Change and Map skills EOTT
Term 3b	GCSE Resource Management and Nigeria EOTT

Year group	10
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Rationale for sequencing	To build on the platform created by the KS3 programme of study. To examine the Physical Geography components of the EdExcel course.
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Term 1	
Half term 1a	Half term 1b
CLUK Landscapes An overview of the landscapes in the UK. CLUK River landscapes and processes 🌐 Paper3 Field work-Rivers Investigating River landscapes	Paper3 Field work-Rivers Investigating River landscapes CLUK Coastal landscapes and processes 🌐
Term 2	
Half term 2a	Half term 2b
Weather Hazards & Climate Change 🌐 Introduction to Weather & Climate. GAC Model and causes and impact of climate change.	Ecosystems, Biodiversity and Management 🌐 Introduction to different ecosystems, challenges they have and sustainable management to protect rainforest and deciduous woodlands.
Term 3	
Half term	Half Term
Paper 3: Field work-Slough Investigating changing urban environments.	Resource Management Overview and Water 🌐 An evaluation of current resource provision and how this links to wider global issues. An investigation of how water is used and managed as a global resource.

Key Assessment Plans:	
Term 1a	Rivers and UK landscapes EOTT)
Term 1b	Coast and Rivers fieldwork EOTT)
Term 2a	Weather Hazards & Climate Change (EOTT)
Term 3a	Year 10 exams
Term 3b	RM and Slough Field work EOTT

Year group	11
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Rationale for sequencing	To build on the platform created by the KS3 programme of study. To examine the Human Geography components of the EdExcel course.
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Term 1	
Half term 1a	Half term 1b
Revision Ecosystem  and RM	Changing Cities
Changing Cities	Mock exam revision
Term 2	
Half term 2a	Half term 2b
C2T5 Global Development	C2T5 Global Development
	Revision programme
Term 3	
Half term 3a	Half Term 3b
Revision programme	Final GCSE Exams

Key Assessment Plans:	
Term 1	Ecosystem and RM EOTT
Term 1b	Changing cities EOTT and YR11 Mock Exams
Term 2b	Global Development EOTT

Year group	12
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Rationale for sequencing	To introduce the human and physical aspects of the EdExcel (9GEO) course to enable students to Assess and Evaluate.
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Term 1	
Half term	Half term
DL1 – Tectonic Processes and Hazards DP3 – Globalisation	DL1 – Tectonic Processes and Hazards DP3 – Globalisation
Term 2	
Half term	Half term
DL2b – Coastal Landscapes and Change 🌐 DP4a – Regenerating Places	DL2b – Coastal Landscapes and Change 🌐 DP4a – Regenerating Places
Term 3	
Half term	Half Term
L2b – Coastal Landscapes and Change 🌐 DP4a – Regenerating Places	Non-Examined Assessment

Key Assessment Plans:	
Term 1	End of unit tests and exam questions for DL1/DP3
Term 2	End of unit tests and exam questions for DL2b / DP4b
Term 3	PPE

Year group	13
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Rationale for sequencing	To consolidate the human and physical aspects of the EdExcel (9GEO) course to enable students to Assess and Evaluate.
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Term 1	
Half term	Half term
PSS5 – The Water Cycle and insecurity 🌐 HSG7 – Superpowers NEA	PSS5 – The Water Cycle and insecurity 🌐 HSG7 – Superpowers
Term 2	
Half term	Half term
PSS6 – The Carbon Cycle and Energy 🌐 GDC4b – Migration, Identity and Sovereignty	PSS6 – The Carbon Cycle and Energy 🌐 GDC4b – Migration, Identity and Sovereignty
Term 3	
Half term	Half Term
Paper 3 and revision activities	Paper 3 and revision activities

Key Assessment Plans:	
Term 1	End of unit tests and exam questions for PSS5 / HSG7
Term 2	End of unit tests and exam questions for PSS6 & GDC4b
Term 3	Revision assessments.