



PARENTAL NEWS BULLETIN

Issue 1 Monday 5th September 2022



HEADLINE NOTICES

Welcome Back to the New Academic Year 2022-23

We would like to take this opportunity to welcome all students and families back to the school at the start of another exciting academic year!

A particular welcome is extended to our new Year 7 students who joined us for their Starter Day on Friday 2nd September 2022. We wish them all the best for their secondary education.

Fantastic A Level & GCSE Results – Summer 2022

We would like to send our congratulations to all our graduating Year 11 and 13 students who received their external examination results in August. Despite a very challenging period of school disruption caused by the ongoing COVID pandemic, our students excelled to produce excellent results which have enabled them to progress to their university or onto Sixth Form and further education destinations.



To find out more about our individual student successes including many going onto Oxford & Cambridge Universities (Oxbridge) and to do Medicine, click [here](#) or on the image above. You can also read more in recent local press coverage which can be accessed [here](#).

Dates to Note for Your Diary

You can find this academic year's term and key dates on our website [here](#). Below are a selection of important forthcoming events:

Wednesday 7th September - Year 12 Study Skills Parental Information Evening

Wednesday 14th September - Year 13 Study Skills Parental Information Evening

Friday 16th September - Parents' Forum (on-site & online event) for Year 7 parents

THEME & WORD OF THE WEEK

A Good Beginning makes for a Good Ending – Let's commit ourselves at the beginning of the new school year to achieving the highest possible standards in our work, in our behaviour towards each other and in our loyalty to our community.

Word of the Week: Evaluation

The making of a judgement about the amount, number, or value of something.

SCHOOL NEWS

KFS Uniform Bank



Our uniform is a key part of our identity and as such we are able to help parents and carers in providing quality uniform items. Sadly, the cost of living is rising and some families are finding it a challenge to cover all bases in bringing up a family. There is also the negative environmental impact in design and disposal within the clothing industry to consider. We are pleased to announce that Kingsdale community families can now acquire cleaned and sanitised pre-worn uniform blazers (and other uniform items) at a much reduced rate. This is a rolling programme that will continue throughout the academic year and as such we are always looking for donations. Please leave washed and folded clothes at the main Reception area. Items of uniform will be available at other times of the year depending on supply. If you would like to help in any way please make yourself known to the team.

If you have any queries, do not hesitate to contact Mr Jones, Head of Lower School via jj@s@kingsdale.southwark.sch.uk or Mr Lewis via jl@s@kingsdale.southwark.sch.uk

ENGLISH NEWS



Reading Rewards Pizza Party!

On 15 July 2022, the English Department, alongside library staff, organised the first Reading Rewards Pizza Party! A select group of students were invited to eat pizza, have fun, and talk about books. The party was for the students who had taken the most books out of the library, the students who had passed the most quizzes on Accelerated Reader and the students who made the most money for charity in the sponsored readathon.

Well done to them all! We look forward to the next one!



Year 7 Latin students at the Museum of London

On Wednesday 20th July 2022, the Latin department took a group of Year 7 students to the Museum of London to see the Roman London exhibits.

The students enjoyed learning about daily life in Roman London, including what the inhabitants ate and what jobs they had, not to mention the gladiator shows! It wasn't all ancient London, however, as the students were also captivated by the current Harry Kane exhibition, conveniently positioned on the way into the Roman London area, as well as a detailed display on Grime and its roots in East London.

The students behaved brilliantly, and it was a pleasure to be able to take them to the Museum before it moves to its new site at Smithfield later in the year.

LANGUAGES NEWS



LANGUAGES NEWS cont.



Year 12 English Trip Summer 2022 Our students discover Rome, Florence and the Romantic Poets

“...I sat and saw the vessels glide.
Over the ocean bright and wide”
Percy Bysshe Shelley

The first destination on the Romantic poets trip to Italy was the Bay of Lerici on the Ligurian ‘Gulf of Poets’ coast. Like Shelley and his romantic contemporaries, we discovered the beauty of this magnificent landscape, soaking in the same immortal paradise that left the poets mourning over their ephemeral existence: “The regret that pleasure leaves”.

Our quest to find out why the Romantics chose Italy as their creative home continued as we journeyed to Florence. A walking tour introduced us to the intricate architecture and a labyrinth of narrow streets that revealed a fountain, statue or church around each corner. We had the opportunity to sit in the very place that inspired William Wordsworth to write: “I stood, and gazed upon a marble stone, The laureled Dante’s favourite seat.” The “Throne” Wordsworth speaks of was merely a jagged out of place stone, but his appreciation of its significance was well-founded.

Florence continued to tell us the secrets of the poets’ inspiration with a visit to the Uffizi gallery and Cascina Park; “All overgrown with azure moss and flowers So sweet, the sense faints picturing them!”- Percy Shelley, ‘Ode to the West Wind’.

The Italian food and peaceful atmosphere of the converted monastery, where we were staying, kept us rested throughout our time in the “glorious city” which brought rebirth to so many of the romantics. Byron alludes to this in his poem ‘To Florence’ when describing the city as being a “spot of thy nativity.”

Amongst the awe-inspiring mixture of Roman ruins, Baroque churches and Mussolini-era grandiose buildings was the Keats museum. Located adjacent to the Spanish Steps, this apartment where Keats spent his final days turned out to be a treasure-trove of literary wonderment. First edition books lined the walls and signed copies of Frankenstein for Mary Shelley’s child were on display and the floral ceiling helped explain why Keats described himself as being, “engulfed by daisies,” as he suffered from tuberculosis.

This amazing trip has opened our minds to the perspectives of the Romantic poets. We have enjoyed good food, art and sun amongst aimable company. Thank you, Ms Dawson for organising this incredible trip, to Ms Munslow for being unceasingly hilarious, and Ms Tarajia, for all her support. And to Chris for his cultural insight and tour of Rome. But sadly, it had to come to an end...

“Awake for ever in a sweet unrest,
Still, still to hear her tender-taken breath,
And so live ever- or else swoon to death,”
John Keats - ‘Bright star’

by Daniel Kennet-Brown, Year 12 (now 13)





MATHS NEWS

Advanced Mathematics Support Programme®

Why Would You Not Study Maths? Year 10 Girls' Maths trip

On Friday 15th July 2022, the Maths department took a group of ten Year 10 girls to 'Why would you not study maths?', an event put on by the AMSP at the London Academy of Excellence in Tottenham. It was an enjoyable day out, with some fun problem solving and a panel with women in



business who talked to us about their jobs and how studying maths had been helpful to them. The highlight of the day was a brilliant talk by Dr Aoife Hunt on the mathematics of crowds that was really engaging. The girls came away inspired with lots of questions about maths and future careers.

Where Maths Meets... the World of Work!

The Advanced Mathematics Support Programme (ASMP) has created an exciting set of high-quality videos which showcase the maths involved in different careers. Each video is also linked to one or more activities, so our students can get a real taste of what the career may entail. You can access the videos [here](https://amsp.org.uk/resource/where-maths-meets-the-world-of-work).

The videos are suitable for all students aged 11+. Each person that features tells their story from childhood right through to the present day. We have aimed to use a diverse set of role models and careers in the videos so that the collection hopefully contains something that every student can relate to, whether that is the persons background, their interests or their aspirations.

Each video is around 5 minutes long and has a few questions asked throughout which make perfect places to pause and think about maths and careers with your children. We do hope you and your children will enjoy them.

Focussing on Core Maths

Try being a data detective
Interpreting data
[Go to resource >](#)

Try working in urban regeneration
Problem solving using number and measurement
[Go to resource >](#)

Try being a freelance filmmaker
Percentages, ratio and budgeting
[Go to resource >](#)

Try working for a cause you are passionate about
Critical analysis
[Go to resource >](#)

Focussing on A level Mathematics

Try being a climate scientist
Analysing and predicting
[Go to resource >](#)

Try being an actuary
Risk
[Go to resource >](#)

Try being a Software Engineer
Geometry and straight line-graphs
[Go to resource >](#)

Try working in location planning
Sampling and summary statistics
[Go to resource >](#)

<https://amsp.org.uk/resource/where-maths-meets-the-world-of-work>



It is wonderful to see so many students engaging with the homework and revision resources on Hegarty Maths.

If your child has not yet logged on to Hegarty Maths because they are new or has forgotten their password, then please ask them to follow the instructions below:

How do I log in?

How does a student log in

To log in, follow this process:

1. Start

From the website, www.hegartymaths.com, click on "Student log in"

2. School

Find your school - start typing - your school should show in the list. You can also use the postcode of the school if that's easier.

3. Details

Enter First name, Last name, and Date of birth. These must be the same as the details on the school register. Names are cAsE insEnSiTivE, so it doesn't matter if you write them in *lower* case or *UPPER* case or a *MiX*.

4. Password

The first time you log in, the system asks you to choose a password which you will need to write twice. Create a memorable password so you do not forget it. Only a teacher can reset a student password, so choose carefully! (Maybe write it down inside the cover of your maths book?)

The next time you log in, you'll just be asked for your password once.

If you have forgotten your password, click the link to request your teacher to reset it. They won't get the message until the next time *they* log in to HegartyMaths, so **don't leave your homework until the last minute!**

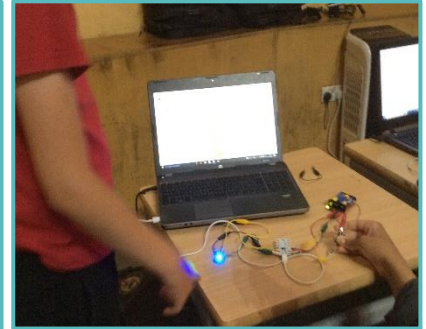
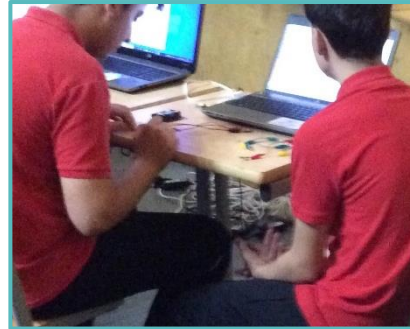
The image displays four sequential screenshots of the Hegarty Maths login interface. The top screenshot shows the main navigation bar with the 'Student log in' button highlighted. The second screenshot shows the 'Find your school' search page with a text input field and a 'What's this for?' link. The third screenshot shows the 'Enter your details' page with fields for First name, Last name, and Date of birth (Month, Day, Year), along with a 'Next' button. The fourth screenshot shows the 'Welcome Robert' page where a user sets a password for the first time, with fields for Password and Confirm password, and a 'Login' button. The fifth screenshot shows the 'Welcome back Robert' page where a user logs in with their password, with a password input field and a 'Login' button. A link to request a password reset is also visible.

COMPUTER NEWS

Drone and Crumble Coding Workshop for Years 8 & 9

On Friday 1st July 2022, our Computer Science department treated some Year 8 & 9 students to flying drones and a Crumble Coding workshop which took place in the POD.

Pupils got a boost to their confidence in Computer Programming as they used intuitive visual programming language to code flying drones and switches and lights in sequences. They were able to see how machines, traffic lights, emergency vehicles and light houses can be controlled by coding and how they work. And of course, there was the most fun part of it, flying the drones!



SPORTS NEWS

Under-13s Girls' Cricket



Congratulations to the Under-13s Girls' Cricket team who took on Bishop Thomas Grant last July. This was the team's first cricket fixture together and they ran away with the win beating BTG by 76 runs! The player of the match was Bette Price.



Key Stage 3 Dance Performance at Cadogan Hall



On the 12th July 2022, our Key Stage 3 dancers were invited to showcase the dance piece that they had been working on over the past two months in Thursday's After School Dance Club. This was an amazing experience to be able to dance on the stage at the world famous Cadogan Hall in Sloane Square. The students and the other 14 schools performed extremely well. Thank you to our students who attend After School Dance on a regular basis on Tuesday and Thursday's and also to the parents for their continued support.



INTER HOUSE SPORTS DAY

It was a very special day with some great performances! Well done to everyone who took part and thanks to the students who cheered everyone on and the parents for supporting our students online and on the field!



ART & DT NEWS

To see more of the brilliant Art, Textiles, Photography, Graphics and Textiles work by our students, as well as Art alumni, please follow us on Instagram
[@kingsdaleart](#) - [@kingsdaledandt](#) - [@kingsdalefoodscience](#)



Art Department Activity Sessions

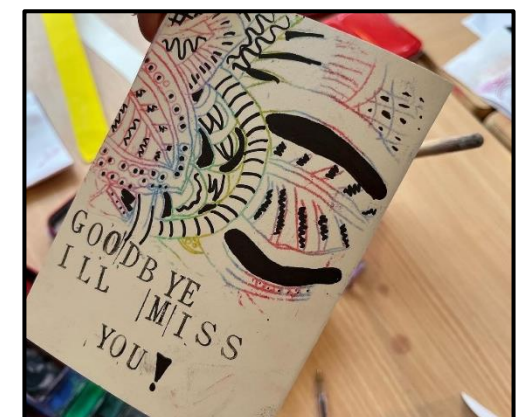
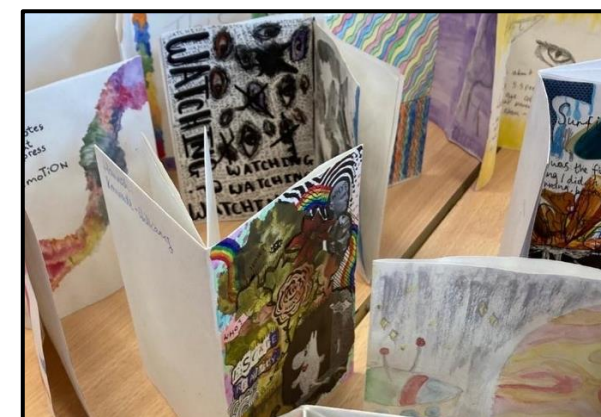
At the end of the Summer term, the Art department enjoyed welcoming students to join in with our creative sessions as part of our House Activity Days programme.

Year 10 students made cards and experimented with techniques in marbling, wax resist, dry mono-printing, watercolour and heat transfer printing.

The Year 7 and 8 cohorts made brilliant mixed media zines by drawing from famous artworks alongside self-portraits. Well done everyone for all your hard work this year.

Year 9 students competed as part of an interform competition to create paper fashion. They were so creative and worked collaboratively to create these exciting garments.

Keep an eye on our faculty Instagram accounts
[@kingsdaleart](#)
[@kingsdaledandt](#) [@kingsdalefoodscience](#)
(age restrictions apply).



Ways we communicate with Parents and students

We communicate with students and parents via:

Student & Parent Email

Please ensure we have your correct email and mobile phone contact details. Students should also be regularly accessing their student email accounts.

MS Teams

Used to share schoolwork, assignments and files.

Twitter/Website

You can find us at @kingsdalefs. Our website at: www.kingsdalefoundationschool.org.uk

SatchelOne/ShowMyHomework

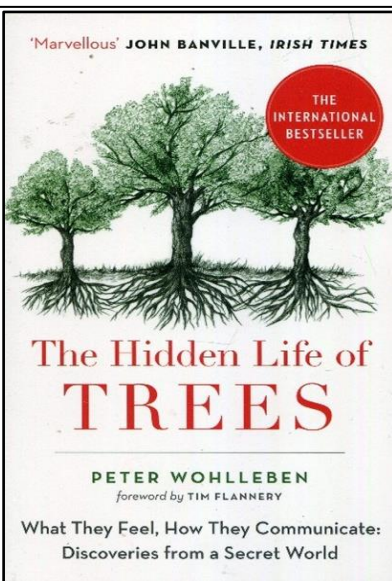
Used to share homework details and other school news via the Notice Board feature with students and parents. www.showmyhomework.co.uk

Students should submit work via the SMHW online submission option.

MyEd App

Downloaded for free at: <https://www.myedschoolapp.com/>

This app provides a range of useful info for parents.



Teacher

Recommendation

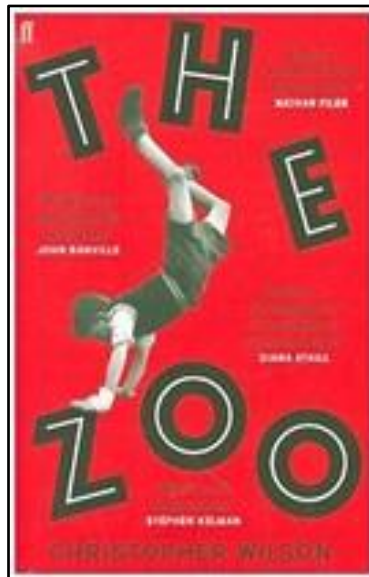
English teacher Ms Rutter recommends *The Hidden Life of Trees* by Peter Wohlleben.

This book explains the amazing processes of life, death, and regeneration observed in woodland and the amazing scientific processes behind

the wonders of which we are blissfully unaware. Much like human families, tree parents live together with their children, communicate with them, and support them as they grow, sharing nutrients with those who are sick or struggling and creating an eco-system that mitigates the impact of extremes of heat and cold for the whole group. As a result of such interactions, trees in a family or community are protected and can live to be very old. In contrast, solitary trees have a tough time of it and in most cases die much earlier than those in a group. Drawing on groundbreaking new discoveries, Wohlleben presents the science behind the secret and previously unknown life of trees and their communication abilities; he describes how these discoveries have informed his own practices in the forest around him.

Ms Rutter really enjoyed this book, which is more heartfelt than she imagined it would be. It makes you see trees in a completely new light, and gives you a real respect for the altruistic practices. Suitable for students at all Key Stages.

Reading Recommendations



Student

Recommendation

Gaia Menin, Year 10 recommends

The Zoo

by Christopher Wilson,, a satire on the Russian Revolution.

There are certain things that Yuri Zipit knows. That being official food-taster for the leader of the Soviet Union requires him to drink too much vodka for a 12-year-old.

That you do not have to be an Elephantologist to see that the great leader is dying. That Marshal Bruhah has been known to eat his own children, while Comrade Krushka is only fit to run a slaughterhouse, and that one of them has Yuri's father somewhere here in the Dacha. That it's a crime to love your family more than you love Socialism, the Party or the Motherland. That, because of his damaged mind, everyone thinks Yuri is a fool.

But Yuri isn't. He sits quietly through another excessive state dinner and witnesses it all - betrayals, body doubles, buffoonery. He's starting to get the hang of this politics thing, but there's so much to learn.

Who knew that a man could be in five places at once? That someone could break your nose as a sign of friendship? That people could be dis-invented?

Gaia describes this as an easy read perfect for the summer holiday, while also giving readers a fresh perspective on a significant period in history. Suitable for students aged 14+ years.



KEEPING YOU AND YOUR PHONE SAFE

Getting a phone is really exciting. You can stay in touch with friends and find out more about the world.

Don't fight back, it's not worth the risk when a phone can be replaced.

- **Tell us if someone robs you or tries to. It's important you get help straight away by dialling 999 using a friend or trusted adult's phone rather than contacting police when you get home. This gives us the best chance to catch the suspects, recover stolen items and make sure you're safe.**

- **If you don't want to talk to police – contact Fearless online, without giving your name, at www.fearless.org**
- **Memorise or keep a note of a parent/carer's phone number in a separate place in case of emergency.**

As police officers, our job is to keep you safe and stop people who want to steal property like phones, cash, earphones and even expensive coats or trainers.

You can help us do that by being careful where you use your phone and taking care of cash and other valuable items.

YOU CAN HELP US PROTECT AND TRACK YOUR PHONE IF IT'S STOLEN.

HERE'S 3 THINGS YOU CAN DO:

- **Your phone will have security features such as a passcode or fingerprint/face ID. Make sure you use it to protect access to your phone.**

5 TIPS TO KEEP SAFE

- **Keep your phone and valuables out of sight and in a safe place. Take care when you take them out especially near bus stops and train stations.**
- **Stay alert and remember earphones/headphones can distract you from being aware of someone approaching from behind you. Thieves can approach on mopeds, e-scooters and pedal cycles.**
- **Tracker apps can help locate your phone if it's lost or stolen. Ask a parent to show you how to set one up.**
- **Record the phone's IMEI number in a separate place at home. Find this by typing in ***#06#**. You'll need to give this number to police if it's stolen.**

For more information go to www.fearless.org/campaigns/robbery



SCHOOL NEWS

e-BRAIN Study at King's College London

The eBRAIN Study at King's College London eBRAIN is a study of brain development and mental health among young people in London being conducted by researchers at King's College London. We are inviting all young people aged 11-14 to take part!

We would like to invite all young people aged 11-14 to participate in our exciting study of adolescent brain development and mental health. This is a very important time for research, with the recent COVID-19 pandemic. We are very interested to find out about young people's experience during this time, and the impact this might have on their development and mental health. This is a unique opportunity for young people to contribute to science and learn about the brain and mental health.

Please contact Mr Harding for further details via dhg@kingsdale.southwark.sch.uk



What the study involves

If you would like to take part in the study we will ask you to come to Denmark Hill to the Institute of Psychiatry for a study visit. During this study visit, we will ask you to complete a short interview, some questionnaires and donate some biological samples.

We will also ask you to have an MRI scan which helps us see a picture of your brain! MRI scans are safe and do not use any dangerous radiation. We will give you £40 Love2Shop vouchers to thank you for your time and ask you to come back and see us two more times, a year apart.

Student Suggestion Box

In line with our well-established Student Voice programme, we have installed another suggestion box, which is located outside the Attendance Office in the Main Atrium.

Please encourage your child to use this facility to make suggestions about how we can continue to improve our provision.



Careers Week Apprenticeships Education



As part of the school's ongoing commitment to providing a Careers Information, Education, Advice and Guidance programme (CIEAG), our students had the opportunity to experience a 'Careers Week' alongside

the offer of enrichment activities before the Summer Holiday. The aim of the week was to give students the opportunity to explore careers, with a special focus on the option of 'Apprenticeships'.



The week included:

- PSHCE lessons on Apprenticeships in tutor time
- Students' independent learning through the use of Unifrog online platform to explore the route of apprenticeships. These independent learning tasks can still be completed by students on Unifrog at the start of the new academic year in September 2022.

The itinerary of **independent learning tasks** included:

- An introduction to apprenticeships
- Understanding the pros and cons of college courses, apprenticeships and University degrees
- Tips for creating a successful CV
- The advantages and disadvantages of taking the apprenticeships route
- Degree apprenticeships and how to find them



These CIEAG tasks are differentiated for the different Year Groups (Years 8-12). Detailed information, including links to access the independent learning tasks has been shared separately through a letter to parents.

For further queries, please contact our careers education team via email

careers@kingsdale.Southwark.sch.uk

SPORTS FIXTURES

Look out for fixtures in the New Academic Year 2022-2023

All fixtures are available to view on:
<http://www.kingsdaleschoolsports.org.uk>

KEY DATES 2022-2023



Half-Term Holiday 2022

Monday 24 October – Friday 4 November

Second Autumn Half-Term

Monday 7 November – Tuesday 20 December

SPRING TERM 2023

First Spring Half-Term

Tuesday 3 January – Friday 10 February

INSET DAY

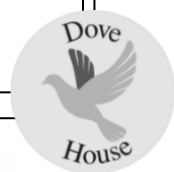
Tuesday 3 January

*School closed to students
except those in Year 11*

For further information contact the Attendance Office via
info@kingsdale.southwark.sch.uk or 0208 655 9727.

House Sports Day Mascot Competition

**WINNERS TO BE
ANNOUNCED SOON!**



HOUSE NEWS

BREAKING NEWS!!!

The House Champions 2021-22

The House System is proud to announce the winners of the House Shield 2021-22

Swift



The Final House Points Tally at the end of the Summer Term 2022 was:

The House Leader Board 2021-22



Week ending 22nd July 2022

1st Place – Swift 30,081 Points

2nd Place – Dove 27,865 Points

3rd Place – Albatross 26,663 Points

4th Place – Falcon 26,422 Points

5th Place – Eagle 23,568 Points

Congratulations to Swift House who comfortably secured the top position for the 2021-22 academic year and won last year's House Shield by a significant margin.

Congratulations also to Swift for topping the leader board for the second year in a row!

Well Done to all students and families who contributed to this outstanding competition throughout the academic year.

A BIG THANK YOU

Well done and thank to all the students who donated to non-uniform day.



All funds raised will go towards the House Charities:

- Young Minds (Swift)
- Honeypot Children's Charity (Albatross)
- Sickie Cell Society (Eagle)
- Cancer Research, UK (Falcon)
- Barnardo's (Dove)

Thanks for your ongoing support

The House Team

Kingsdale Foundation School, Alleyn Park, Dulwich, London, SE21 8SQ

Web: www.kingsdalefoundationschool.org.uk Tel: 0208 670 7575 (To report student absence use Option 2)