



PARENTAL NEWS BULLETIN

Issue 19 Monday 6th February 2023

HEADLINE NOTICES

Spring Half Term Break
Monday 13th February – Friday 17th February

Please be reminded that school will be closed for the Spring half-term break from **Monday 13th February to Friday 17th February 2023**.

During the half-term break, revision sessions will take place for students in Years 11 & 13. This includes Monday 13th & Tuesday 14th February which have been designated as compulsory attendance days for Year 11 students. Further details regarding the arrangements for holiday revision and assessment weeks have been issued separately by the Year 11 & 13 pastoral teams. Please email year11hol@kingsdale.southwark.sch.uk and year13hol@kingsdale.southwark.sch.uk with any queries.

We would like to wish all families a restful break and look forward to seeing students on **Monday 20th February 2023 at the normal times**.



Safer Travel to School

Following a recent localised increase in incidents of individuals in the community approaching

students for their mobile phones and other items of property as reported by the Safer Routes to School Team and our Safer Schools Officer, we wanted to reassure you about the actions being taken by the school and the Police team to safeguard our students on their journey to/from school. The Police have increased their presence in and around the area, acting on specific information and have already been successful in apprehending some of those responsible. Uniformed and Plain Clothes Police Officers have also stepped-up patrols at the relevant times to act as a deterrent and to reassure the community.

Please assure your child that, whilst there has been an increase in these approaches, there is still a low statistical chance of individuals being affected and the community overall remains safe for travel to school.

Should you have any specific concerns, please do not hesitate to contact your child's Head of Learning or Mr Harding via dhg@kingsdale.southwark.sch.uk who will be able to advise further. See Page 4 for more details.

THEME & WORD OF THE WEEK

Making a Difference

'A school is a place where people come to learn, develop, and mature. We need to work together to create an even better learning environment where everybody feels safe, secure, and confident.'

Supercilious

'Displaying arrogant pride, scorn, or indifference.'

SCHOOL NEWS

Childrens' Mental Health Awareness Week

This important week takes place between Monday 6th & Friday 10th February 2023 and will be providing us with lots of opportunities to further consider this crucial area of our work.

There will be an additional focus on student mental health during tutor times and a number of events taking place throughout the week. Further details issued separately.

Please contact Ms Turner via

tellsomeone@kingsdale.southwark.sch.uk

with any queries.

Curriculum Coffee Mornings

We are pleased to announce that from this half-term we shall be offering a series of drop-in 'Coffee Morning' events for parents who have any questions or queries regarding any aspect of our curriculum provision.

Events will run on a 'rolling-basis' by year group with the initial focus being on Science, although other areas will also be considered.

Our first event takes place at **11am – 1pm on Friday 10th February 2023** and will be for Years 7 & 8 parents only. This will be followed by **Friday 24th February 2023 11am – 1pm** for Year 11 parents. The full schedule will be issued separately to parents.

Safer Internet Day

Tuesday 7th February 2023

Please see final page for details of how we shall be celebrating this important event.

SCHOOL NEWS cont.

Gabriel Chandler's Invitation to Downing Street



On Monday 16th January, I was lucky enough to go to No. 10 Downing Street. The Prime Minister had invited us to say thank you for hosting Ukrainian refugees through the Homes for Ukraine scheme. Masha, who is 19 and was studying in Odesa, came to live with us in

May 2022 and is now at Greenwich University studying Computer Science (games). Her friend Sasha then came to live with us in October, and is continuing to study Chemistry, Pharmacy and Biology online with Odesa university. When we arrived at No. 10, we had to switch off our phones and put them in the 'phone cubby'! We walked up the stairs passing the photographs of all the past Prime Ministers of the UK. We were served traditional Ukrainian food and drink, like Kutia and Borscht, and lots of people were wearing traditional Ukrainian embroidered blouses and shirts. Sasha wore yellow and my mum wore blue as in the colours of the Ukrainian flag. Michael Gove MP, Secretary of State for the Department for Levelling Up, gave a speech, saying that the UK would continue to stand with Ukraine and that we all wanted Russia to leave Ukrainian territory and for there to be peace. He then thanked all the UK hosts and a children's choir sang some Ukrainian songs. As Michael Gove was leaving, he came and spoke to us and asked Sasha lots of questions about how she found England. She told him that being in the war was very difficult and that it had been very hard to leave Ukraine and her mum and sister. But she also wanted to say a really big thank you to the UK Government, and to us as her host family, for providing a safe place for her to live. Michael Gove then shook my hand and said thank you to me! It has been great having Masha and then Sasha living with us. They feel like part of our family, and we have all learnt so much about the Ukrainian language, culture and politics. I am really pleased we have been able to do something to help two people who have been affected by the war.

Gabriel Chandler – Year 8

Science Careers Talk

Last week, a selection of Year 7 & 8 students listened to a talk by Sydney Lo, who is undertaking a degree in Biotech at Imperial College.

She shared her experience in a pharmaceutical lab and the possible career routes from her course that enabled students to study Biotech and potentially pursue a career in Biotechnology.



Sidney also talked about the challenges and the rewards in the life of a scientist and how she can be creative, but at the same time, she needs to do enough research to ensure her project is unique or can contribute to further knowledge in a subject.

The students really enjoyed the experience and we are looking forward to our next talk – watch this space for more details.

Alison Taplin's Trip to Orlando for the Winter Escape Showcase



Alison is one of our Year 12 A Level PE students who was invited to play on the Rochester New York Field Hockey Club team at the Winter Escape Showcase by her Summer camp Andreatta from the University of Rochester in New York.

Alison has been attending Coach Andreatta's Summer camp for the last 7 years.

The Winter Escape Showcase is an event where top field hockey coaches from around the US come to recruit future athletes for their teams. There were around 1,500 athletes in attendance from around the world. While at the event, Alison had some great opportunities to play hockey. First, Alison played 2 games in the Uncommitted Showcase which was for athletes that are still in the process of looking for the right university. Alison also played 6 games with the Rochester team where they compete against other teams from all over the United States. Well done Alison, we are very proud of you!



DEBATING NEWS

Year 10 & 12 Model United Nations (MUN) trip to Bilbao, Spain

Last weekend, a number of our students took part in an amazing opportunity at Colegio Ayalde in Bilbao as part of the Model United Nations initiative. Their teachers were impressed with the intelligence, maturity and enthusiasm of all the students who attended. Some students even won awards!

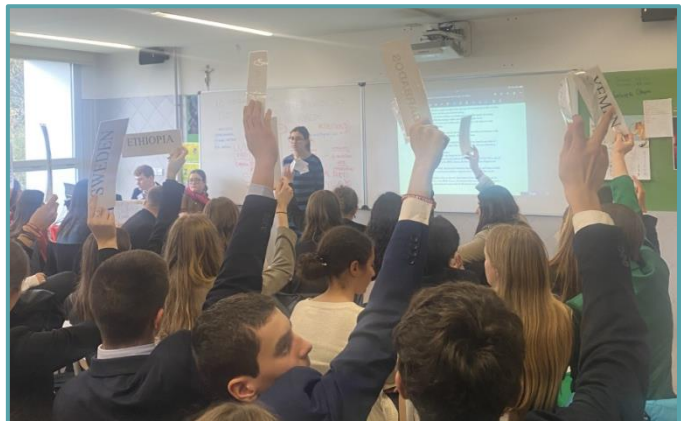
Aurelia Savini Gonzalez (10WMS) writes:

"Last weekend, the debate teams from Year 10 and Year 12 partook in an international MUN (Model United Nations) conference in Bilbao, Spain.

This included students representing different countries and speaking on their countries views of social and political global issues.

We had such a wonderful time and contributed to fruitful debates. The food was delicious, the people were lovely and the prom was amazing. We very much hope to return and have even more fun next year!"

Ms Willett, Mr Burke and Ms Sherratt would like to thank all the students for their excellent focus and behaviour throughout the trip. Well done to all.



SCHOOL NEWS

Safe Travel to School

At school, we have continued to share with our students, the key messages about keeping safe on their journey to and from school. Some of the key messages are outlined below:

“LOOK UP LOOK OUT”

- **BE AWARE** of your surroundings.
- **BE AWARE** when using your mobile phone.
- Know your route home.
- Keep to busy roads.
- Try to be with other people.
- If someone tries to stop you keep walking, **SHOUT** for help and make **NOISE**.
- If anything happens speak to a trusted adult as soon as you can.
- There is no right or wrong response as each situation is different but remember that **YOUR SAFETY IS PARAMOUNT**. Only **YOU** can assess the risk.
- Possessions are replaceable, but **you are not**.

You or your child must contact the Police immediately on 999 if they are concerned about their immediate safety whilst travelling to or from school, or if they are the victim of a mugging/attempted mugging.

Students and Parents should also inform the school so that we can offer pastoral support and liaise with our Safer Schools Officer – PC Crampton.



SCHOOL NEWS

Kingsdale is a Safe Space

We would like to take this opportunity to once again remind students and their families of our two confidential emails which are operational both during and outside of school hours.

This provision is available for any member of our school community wishing to seek advice, discuss any matters relating to mental health & well-being or report an incident or concern confidentially via email.

We appreciate that students, parents, carers or guardians may wish to speak to someone outside of school hours or may wish to disclose an incident or concern confidentially or anonymously.

Our two confidential emails are:

health&wellbeing@kingsdale.southwark.sch.uk

tellsomeone@kingsdale.southwark.sch.uk

Please contact **Ms V Turner** for further information regarding this provision or any matters relating to mental health & well-being at Kingsdale School.





MUSIC NEWS

Kingsdale Annual Winter Concert
Kingsdale's annual Winter Concert took place last Thursday 26th January 2023 to a full house. The audience were treated to an evening of musical excellence provided by the many and varied Music Ensembles which Kingsdale is famous for nurturing.

Many thanks to all who attended to perform in and support the event and to the instrumental and vocal teachers integral to creating these amazing opportunities for our talented students!



MUSIC NEWS cont.

Southwark Music Orchestral Playing Day

On Wednesday 25th January, students from across Southwark met in the Southbank Centre for the Southwark Music Orchestral Playing Day. Kingsdale's Libi Winterstein led the orchestra with many other positions also being filled by Kingsdale Music Scholars. Students took part in rehearsals throughout the day culminating in a fantastic performance at the Clore Ballroom, Royal Festival Hall. Well done to everyone involved!



Annual Steel Pans Concert

On Friday 13th January 2023, Kingsdale students took part in the Annual Steel Pans Concert. Several groups performed an eclectic programme of pieces led by ex-Kingsdale student, now teacher, Kishan Shorter. Thank you to everyone who attended and took part in the event, and if you missed it don't worry because the whole concert is now available [here](#).





LANGUAGE NEWS

Year 10 & 11 Trip To Nice

In late January 2023, some of our Year 10 & 11 students spent 4 days with French families in the well-known touristic city of Nice in Southeast France. In the morning they attended French lessons developing their grammar, listening and speaking skills. In the afternoon, they enjoyed various tours and visits such as the Confectionery Florian where they learnt how to make chocolate and sweets.

From the 24th to the 27th of January, the Languages department took 28 French GCSE students to Nice, France. We all had an incredible time and the trip was very beneficial for our French speaking and listening skills.

We stayed with host families which allowed us to be fully immersed in French culture and attended French lessons at Alpha B language School from 9am until noon every morning. In the lessons, we mostly focussed on grammar and speaking skills and each day in our break we made sure to try something new from the boulangerie! In the afternoon, we visited local sites such as Palais Lascaris, Éze village and La Promenade des Anglais.

*I particularly enjoyed visiting Éze village as we went on a tour of Fragonard Perfumery and saw beautiful views from 400m above sea level. We all made an effort to try local *niçoise food such as Socca (a chickpea and olive oil flatbread), Salade Niçoise (a tuna, olives and green vegetable salad) and Pain Bagnat (a Salade Nicoise in a sandwich!) The food was a highlight of the trip and it was great that we had the freedom to explore different restaurants in the area. I enjoyed being able to practice French outside of the classroom and to discover a new city and culture.*

**niçoise = from Nice*

Cassidy Walcott , Year 11



LANGUAGE NEWS cont.

German Lebkuchen Christmas Holidays Baking Challenge

Over the festive break, the German Department organised a Christmas holidays baking challenge in which students in Year 7 & 8 studying German were encouraged to bake traditional 'Lebkuchen'. Some of the results of our students' efforts can be seen below! Well done to all contributors.

Year 7



Stan Taylor Bogue
Year 7RTA



Mateo Mathers
Year 7ELY



Leo Maxwell
Year 7RFL



Saoirse Watmough-Price
Year 7JCO



Franky Ali
Year 7APS



Jace Harris
Year 7RWE



Vanesa Tuerk
Year 7LMM



Leila Angopa Rodriguez
Year 7LTU



Margo Bill
Year 7RTA



Max Dolerius
Year 7IHN



Penelope Frangos
Year 7RTA



Winnie Gundry
Year 7CFG

Year 8

SCIENCE NEWS

Don't forget that Science Catch-Up and Revision Sessions take place throughout the week for students in Years 11 & 13.

Details have been issued separately.
Contact science@kingsdale.southwark.sch.uk with any queries.



Audrey Hutchinson
Year 8RLO



Florence Speight
Year 8RLO

A CALL FOR SUBMISSIONS!

LGBT+ Anthology: Queer History

You can submit
stories, poems,
artwork, photos &
more!

E.G. A poem about the
stonewall riots or a painting of
Sappho!

Deadline: 19th February

Submit to: ALE@kingsdale.southwark.sch.uk

What: A anthology of work inspired by LGBTQIA+ History!

Why: Have your work published in a REAL book and celebrate rich and exciting LGBTQIA+ History by sharing stories. There are also prizes for best artwork, best poem, best story, best article and best overall submission! So what are you waiting for....?

When: February is LGBTQ History month!

The deadline is 19th February 2023.

You can submit on Satchel One or email to Ms Loosemore via
ale@kingsdale.southwark.sch.uk

How: You could research a famous LGBTQIA+ person in history and write a story about them, you could interview someone you know about their experiences in the past, you could create a painting, you could write an article about LGBTQ issues throughout History, or maybe a poem! It's up to you.

Who: Anyone can enter, the only rule is your work must be inspired by someone or something from LGBTQIA+ History.

LGBTQ+ BOOK RECOMMENDATIONS

ROMANCE

- I WAS BORN FOR THIS, ALICE OSEMAN
- LOVELESS, ALICE OSEMAN
- ORANGES ARE NOT THE ONLY FRUIT, JEANETTE WINTERSON
- SONG OF ACHILLES, MADELINE MILLER, 13+
- SEVEN HUSBANDS OF EYEYEN HUGO, TAYLOR JENKING REID 13+
- I WISH YOU ALL THE BEST, MASON DEEVER
- THEY BOTH DIE AT THE END, ADAM SILVERA
- FELIX EVER AFTER, KACEN CALLENDER

FANTASY

- CINDERELLAS DEAD, KALYNN BAYRON
- SIX OF CROWS DUOLOGY, LEIGH BARDUGO
- AFTERLOVE, TANYA BYRNE
- KING OF SCARS DUOLOGY, LEIGH BARDUGO

GRAPHIC NOVELS

- HEARTSTOPPER, ALICE OSEMAN
- SENSIBLE FOOTWEAR, KATE CHARLESWORTH
- ARE YOU LISTENING, TILLY WALDEN
- GENDERQUEER, MAIA KOBABE

OTHER

- THE GIRLS I'VE BEEN, TESS SHARPE
- PROUD, COMPILED BY JUNO DAWSON
- THIS BOOK IS GAY, JUNO DAWSON
- WHATS THE T, JUNO DAWSON



LGBTQ+ FILM/TV RECOMMENDATIONS

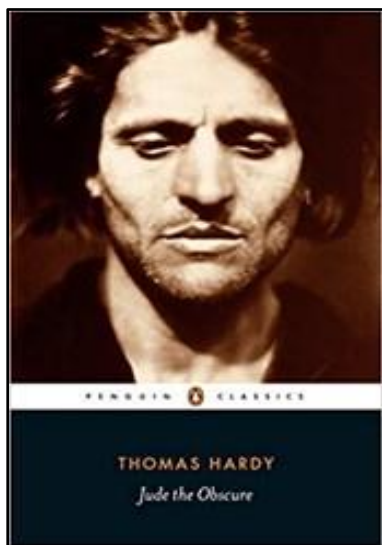
FILMS

- PRIDE- 15, NETFLIX
- THE IMITATION GAME- 12, NETFLIX
- LOVE SIMON- 12, PRIME
- PROM- 12, NETFLIX
- ALEX STRANGELOVE- 15, NETFLIX
- THE HALF OF IT- 12, NETFLIX
- HEARTSHOT- 12, NETFLIX
- LET IT SNOW- 12, NETFLIX



TV SHOWS

- ATYPICAL- 12, NETFLIX
- HEARTSTOPPER- 12, NETFLIX
- YOUNG ROYALS- 15, NETFLIX
- I AM NOT OK WITH THIS- 15, NETFLIX
- FIRST KILL- 15, NETFLIX
- DOCTOR WHO (S13)- 12, BBC IPLAYER
- ONE OF US IS LYING- 15, NETFLIX
- DERRY GIRLS- 15, NETFLIX
- SCHITTS CREEK- 15, NETFLIX
- GLEE- 12, PRIME
- DICKINSON- 15, APPLE TV
- QUEER EYE- 12, NETFLIX



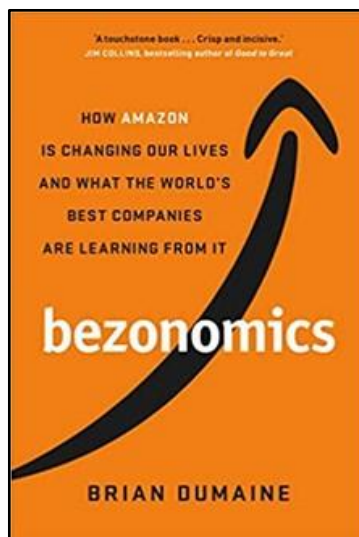
Teacher Recommendation
Mr Cannicott recommends *Jude the Obscure* by Thomas Hardy.

Jude Fawley's hopes of an education at Christminster university are dashed when he is trapped into marrying the wild, earthy Arabella, who

later abandons him. Moving to Christminster to work as a stonemason, Jude meets and falls in love with his cousin Sue Bridehead, a sensitive, freethinking 'New Woman'. Refusing to marry merely for the sake of religious convention, Jude and Sue decide instead to live together, but they are shunned by society and poverty soon threatens to ruin them. *Jude the Obscure*, with its fearless and challenging exploration of class and relationships, caused a public furore when it was first published and marked the end of Hardy's career as a novelist.

Mr Cannicott adored this book because of Hardy's masterful plot and characterisation. Some mature themes, but suitable for students in Year 9/10 upwards.

Reading Recommendations



Student Recommendation

Isaac Motalib-Haque recommends *Bezonomics* by Brian Dumaine.

Saying you can ignore Jeff Bezos is equivalent to saying you could ignore Henry Ford or Steve Jobs in the early years of Ford and Apple. These titans monumentally changed how we do

business, redefining the rules on a global scale. Amazon founder Jeff Bezos is the new 'disruptor' on the block. He has created a 21st century algorithm for business and societal disruption and has turned the retail industry inside out. Swiftly dominating cloud computing, media and advertising, he now has his sights trained on every other domain where money changes hands and business is transacted.

Isaac likes this book because it's an inspiring success story about a business icon. Challenging vocabulary, but suitable for all year groups.

SEND: Going to University

We want all our students at Kingsdale to have the opportunity to do what makes them happy and successful. For many students that means going on to university after Sixth Form. This presents different challenges for students with SEND and we would like to offer some guidance and support for parents thinking about university.

When a young person with an Education, Health and Care Plan (EHCP) takes up a place in higher education, their EHC plan ceases. Once the young person's place has been confirmed at the HEI (Higher Education Institution), the local authority must, with the young person's permission, pass a copy of their EHC plan to the relevant person in the HEI.

In 2013, Trailblazers, a group of young disabled campaigners from across the UK, published its second University Challenge report highlighting the challenges for young disabled people in gaining access to higher education. As part of its report, Trailblazers offered some advice on making a smooth transition to higher education, aimed at young people considering going to university. The following advice below is based on the report.

Access

- Visit as many of your child's shortlisted universities as possible. They might want to go on a general **visit with their peers first before making a second visit to universities they really like.** Have a good look round and make a list of any concerns to discuss with relevant staff. If you can't visit or if you need more information, ring and ask questions.
- Make appointments with course tutors and the university's disability support team to talk through your list of concerns. Every university should have a disability support unit to help liaise with the academic and accommodation departments whenever accessibility is an issue. The disability support team should offer to take you on a guided tour of the academic rooms, leisure facilities and accommodation – make the most of such opportunities. Ask what services are available, such as notetaking in lectures.
- Under the Equality Act 2010, universities and colleges must make reasonable adjustments to their premises to make them more user friendly for disabled students. Universities have to ensure that lecture halls, student unions, libraries, ICT suites and halls of residence are accessible. Once your child has their place, get hold of their timetable so that they can make sure that they can access all of the lecture theatres or seminar rooms.
- Visit the DisabledGo website, which has carried out detailed surveys of the facilities and support available at many UK universities – www.disabledgo.com/



Choosing a course

Your child should choose a university based on what they think is the best course for them. Most subjects can be studied by anyone with the qualifications, skills and dedication.

- Research courses extensively. Start your research early – one or two years in advance. The sooner your child knows what they want to do, the more time they have to get a good understanding of the facilities at their top choices.
- Familiarise yourself and your child with the Universities and Colleges Admissions Service (UCAS) and with university websites and prospectuses. Each website should have information on the support services available, including disability services.

Interviews

If your child is invited to an interview at a university, be sure to inform the institution of any special arrangements that you require. The interview provides an opportunity for your child to discuss and ask questions about the adaptations and support that they might need to study successfully.

Accommodation

Your child will need to decide whether they would rather stay at home, on campus or off campus.

- If they decide that they want to stay in university accommodation, investigate the range and size of the rooms available and see as many as you can before selecting one.
- Make a list of all the equipment they might need in their room, kitchen and communal areas and let the university accommodation and disability teams know.
- If your child needs adaptations to be made to kitchens or communal areas, speak to a member of the disability team as early as possible, so that adaptations can be in place when they arrive.



Financial support Disabled Students' Allowance (DSA)

- DSA is paid on top of other student finance. You don't have to pay it back. The amount your child receives depends on their individual needs, not on household income.
- Your child is eligible for DSA if they have a disability or long-term health condition, a mental health condition or a specific learning difficulty, such as dyslexia or dyspraxia.
- Your child must also be an undergraduate or postgraduate student, qualify for student finance from Student Finance England (SFE), be studying on a course that lasts at least a year and have a condition that affects their ability to study.



- DSA can help with the costs of: specialist equipment, for example computer software, non-medical helpers, for example notetakers or readers, extra travel costs that you incur because of your disability, other costs, for example photocopying.
- You can apply for a form to claim DSA when your child applies to UCAS and fills in the main student finance application. On the form your child will need to provide information about their disability, how it affects their study and the support they will need. Fill in the form as soon as possible, as processing applications can take some time.
- Once eligibility for DSA is confirmed, SFE will ask your child to attend an assessment centre to work out what help they will need. Following the assessment, you will get a report listing the equipment and other support they can get for their course.

SEND FACULTY NEWS

Clearing

Like all students, students with additional needs who don't get the grades they need for their preferred universities can either take a year out or go through clearing.

- If your child has complex needs, it may be challenging to get the funding, support and adaptations that your child requires set up in time; however, going through clearing is not impossible.
- Where universities are already highly accessible, clearing may be easier.
- Make contact with the disabilities team at universities that have potential, and find out about the support that the university can offer in the short and longer-term.
- Be realistic – gauge whether it is possible for essential adaptations to be made at short notice.
- Be prepared – have information about your child's DSA and needs assessment ready.

Find out more

Several organisations have produced guidance to support transition for pupils with special educational needs and disabilities, including:

- **The National Autistic Society's toolkit:** Starting college or university: <https://www.autism.org.uk/advice-and-guidance/topics/transitions/england/startin-g-college-or-university>
- **Dyslexia at university:** <https://www.dyslexiauk.co.uk/dyslexia-at-university/>
-
- **British Dyslexia Association:** <https://www.bdadyslexia.org.uk/news/univers-ity-and-dyslexia>
- **Education beyond 16:** <https://contact.org.uk/help-for-families/information-advice-services/education-learning/education-beyond-16/>

SEND FACULTY NEWS



Dyslexia Specialist Training Sessions

The Learning Support Faculty are continuing their association with the Dulwich Based Charity, Bell House, who have kindly offered some free places to two upcoming talks on a first-come-first-served basis.

This includes **free tickets** to Anne Sheppee's talk on Wednesday 8th February at 7.30pm on 'How to Support Your Neurodiverse Child at Home' or **10 half price places (£3.50)**. The details of the event are as follows:

How to Support my Neurodiverse Child at Home Wednesday 8th February 2023 7:30pm - 9:00pm

If you are the parent of a neurodiverse child and want ideas on how best to support them at home, this talk is for you!

During this workshop, Anne will share some of her own experiences and look at top tips on how best to understand and support your child. There will be the opportunity to meet other parents and share examples of what works for you and learn from others. This talk is suitable for parents of children between the ages of 8-16. You can find out more information and book [here](#).

There are also 2 free places per week to attend any of these sessions by Tina, the Bell House Dyslexia specialist as follows:

Thursday mornings 10am – 12pm

Reading Skills - 23rd February

Study Skills - 2nd March

Writing Skills - 9th March

Developing & Supporting Numeracy Skills - 16th March

The code for free places is **FreeTicketKD**.

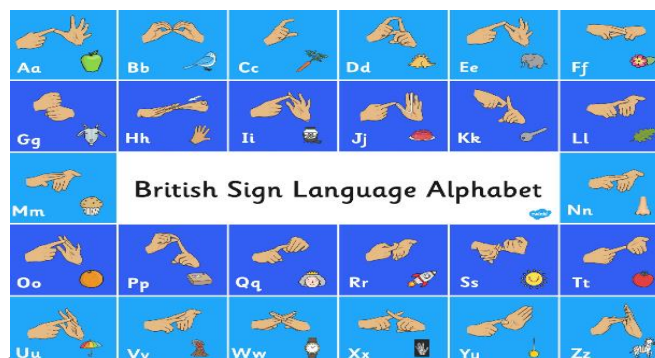
Please click [here](#) for more information and see further details below.

Supporting the Dyslexic Learner

Tina will help you understand how you can best support a child at home and at school. Children with dyslexia may learn differently from others. This course has been designed to help you understand how you can best support a child at home and at school. We will cover how to recognise different learning profiles, multisensory learning, age-appropriate reading matter and tools, note taking, mindmapping, making numeracy more visual and how to gather evidence that a child needs help and support.

Learning Sign Language!

At Kingsdale we value student voice and the students have spoken! They are really keen to learn Sign Language. So, some of our Sixth Form students are appealing for help to set up a **Sign Language Club** at the school.



We are asking if any parents or students know any British Sign Language and would be able to offer some resources or support teaching it informally to some students once a week at lunch time or after school.

If you are interested please email me at gsh@kingsdale.southwark.sch.uk and I will pass on the details to the Sixth Form students to get this up and running!

Learning Support Faculty Coffee Mornings

We are pleased to announce we will be continuing with our parental coffee mornings this term. We will be giving parents of students with SEND the opportunity to come into school and engage with the faculty. This will include receiving information about the extra academic support we are offering SEND students, the staff training we are providing, the use of our provision mapping programme 'Edukey', a focused 'Dyslexia Support for Parents' session and updates on our ongoing programmes.

Parents are asked to arrive at 8.50am on the allocated day at the main reception to give time to sign in for a 9.05am start.

Year 8

Thursday 9th February
Period 1: 9.05-10am

Sixth Form

Thursday 23rd February
Period 1: 9.05-10am

Year 9

Thursday 9th March
Period 1: 9.05-10am

Year 10

Thursday 23rd March
Period 1: 9.05-10am

We look forward to seeing parents there!

Please direct queries to
senco@kingsdale.southwark.sch.uk



SPORTS NEWS cont.

London Schools' Cross Country Championships



A massive well done to all the students who took part in the London Schools' Cross Country Championships 2023 on Wednesday 1st February.

A special well done to:

Sofia Mednes, Year 7 who came 3rd (in her race)

Archy Atkinson, Year 9 who came 2nd

William Weyham, Year 9 who came 4th

Erensto Kelly, Year 8 who came 11th

All three boys qualified for the English Schools' competition.



Theo Gaymes and Guy Barnett in Year 12 also qualified for the English Schools' competition.



Years 7 & 8 Basketball 'Comeback' Win



Last week, the Year 7 & 8 Boys' Basketball team faced off against our neighbours at Dulwich College. Kingsdale were hard pushed in the first quarter, finding themselves 6-28 down. Team moral was low and anxiety high. Inspiration would come in the form of Year 8's 'Man of the Match' Joshua Daniels leading by example through tough aggressive defence not allowing any Dulwich member into the paint for any easy baskets. The development of the fastbreak gave Kingsdale the strategic advantage with amazing offensive displays from Year 7's Dillon Ameen & Isaiah William. Year 8 Shiloh Chambers and Abrahman Kamara followed with moments of strategic domination of the Pick and Roll. Kingsdale trailed until the 4th quarter and went on to win the match 47-43. Let's Go Kingsdale!

Honourable mentions go to Year 8's Billy Whitby, Jahmai Williams, Camaree Getten & Dante Greenidge and Year 7's Daniel Sharp & Max Lacey.

Final Score: Kingsdale 47-43 Dulwich College

Man of the Match: Joshua Daniels



SPORTS NEWS cont.

Year 9 Boys' Football News



Congratulations to the Year 9 Boys' Football team for a great week of results.

Inner London Cup Kingsdale v St Aloysius College Friday 27th January 2023

Final Score: Kingsdale 10-0 St Aloysius College

Goal Scorers: Jacob Addison (1), Raihaan Anderson (1), Hugo Collins (1), Jonathan Haftom (1), Kayode Peterkin (2) and Noah Munroe (4)

Player of the Match: Noah Munroe

Kingsdale v Bishop Thomas Grant Monday 31st January 2023

Another great win and the boys played brilliantly.

Final Score: Kingsdale 7-0 Bishop Thomas Grant

Goals Scored: Kayode Peterkin (1), Nikhai Gbemre-McLean (1), Noah Munroe (2) and Micah Coward (3)

Player of the Match: Micah Coward

Special Mention

A massive 'well done' is extended to Noah Munroe who has scored **13 Goals** in **3 Kingsdale matches**.

Well done to all our players!

SCHOOL NEWS cont.

Bowen Drive - A 'School Street' Consultation Wednesday 8th February

Dulwich Wood Primary School will be hosting an informal consultation about making Bowen Drive a School Street (restricted traffic at key times) on Wednesday 8th February from 6pm to 7pm. The Highways Department will be sharing 2 designs and will be available to answer, with the support of the Dulwich Wood Ward Councillors, any of your questions.



Parents are warmly invited to attend and make their voices heard. Feedback from this session will be used to inform the final design.

CALLING ALL ARTISTIC STUDENTS!

Cricket4London Logo Competition

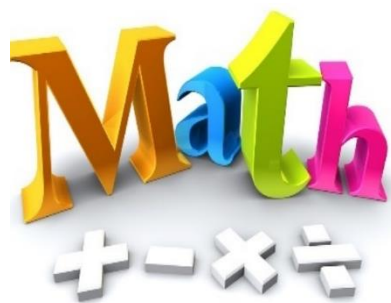
Cricket4London are running an exciting programme to increase sport participation for young people in London, created by a consortium of the major County Cricket clubs in London and they want Design and Art students to be part of it by creating the branding for this programme.

Cricket4London is the first collaborative initiative from the professional cricket clubs of Essex, Kent, Middlesex and Surrey to create a high-profile accessibility-focused programme that provides easy-to-join cricket games and activities for young people across London.

Cricket4London need a logo and want it to be designed by young people in London, to find the best one they are running a simple design competition, with some great vocational orientated prizes.

**Midnight on February 6th 2023 is
the closing date for entries.**

For terms and conditions please go to [Cricket4London Logo Competition - Kia Oval](#)
Any further questions should be directed to pe@kingsdale.southwark.sch.uk



MATHS NEWS

Mathematics Scholarship Programme 2023

Year 7 & 8 Mathematics Scholarship sessions are now in progress.

The schedule for this Spring term is as shown below.

Year 7 Maths Scholarship Programme

SCHEDULE SPRING TERM 2023

TIME: 15.50 – 16.35

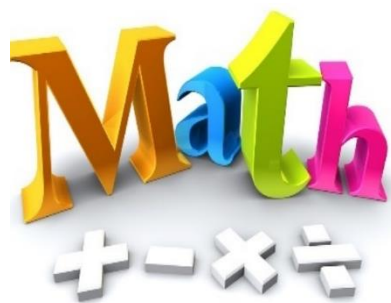
DATE	YEAR GROUP	TEACHER	ROOM
8 th February 2023	YEAR 7A & 7B	MRS TERZIU & MS LIMA	MA1 & MA2
SPRING HALF TERM BREAK			
22 nd February 2023	YEAR 7C & 7D	MR PRIOR & MR CHOY	MA1 & MA2
1 ST MARCH 2023	YEAR 7A & 7B	MRS TERZIU & MS LIMA	MA1 & MA2
8 TH MARCH 2023	YEAR 7C & 7D	MR PRIOR & MR CHOY	MA1 & MA2
15 TH MARCH 2023	YEAR 7 EXAM WEEK	YEAR 7 EXAM WEEK	YEAR 7 EXAM WEEK
22 ND MARCH 2023	Early school closure	Early school closure	Early school closure
29 TH MARCH 2023	FRANKFURT TRIP	FRANKFURT TRIP	FRANKFURT TRIP

Year 8 Maths Scholarship Programme

SCHEDULE SPRING TERM 2023

TIME: 16.20 – 17.05

DATE	YEAR GROUP	TEACHER	ROOM
8 TH FEBRUARY 2023	YEAR 8A & 8B	MR MANNING, MS BURNEY	MA6 & MA8
SPRING HALF TERM BREAK			
22 ND FEBRUARY 2023	YEAR 8C & 8D	MS MILES, MR JAMES	MA6 & MA8
1 ST MARCH 2023	YEAR 8A & 8B	MR MANNING, MS BURNEY	MA6 & MA8
8 TH MARCH 2023	YEAR 8C & 8D	MS MILES, MR JAMES	MA6 & MA8
15 TH MARCH 2023	YEAR 8A & 8B	MR MANNING, MS BURNEY	MA6 & MA8
22 ND MARCH 2023	Early school closure	Early school closure	Early school closure
29 TH MARCH 2023	YEAR 8C & 8D	MS MILES, MR JAMES	MA6 & MA8



MATHS NEWS cont.

Year 9 Mathematics Scholarship Programme 2023

The year 9 scholarship sessions are now running **every Friday** between 13.10 & 13.40 in AR3 & AR4.

The schedule for this Spring term is as shown below.

Year 9 Maths Scholarship Programme

SCHEDULE SPRING TERM 2023

TIME: 13.10 – 13.40

DATE	YEAR GROUP	TEACHER	ROOM
10 th February 2023	YEAR 9A & 9B	MS DAVIS & MRS DEVA	AR3 & AR4
SPRING HALF TERM BREAK			
24 th February 2023	YEAR 9A & 9B	MS DAVIS & MRS DEVA	AR3 & AR4
3 rd MARCH 2023	YEAR 9A & 9B	MS DAVIS & MRS DEVA	AR3 & AR4
10 TH MARCH 2023	YEAR 9A & 9B	MS DAVIS & MRS DEVA	AR3 & AR4
17 TH MARCH 2023	YEAR 9A & 9B	MS DAVIS & MRS DEVA	AR3 & AR4
24 th MARCH 2023	YEAR 9A & 9B	MS DAVIS & MRS DEVA	AR3 & AR4

Big History Club!

For Key Stage 3 and 4 in HU3
Every other Tuesday from 4.15pm to 4.45pm

Do you want to dive into the past?

Is there something we don't cover at school that you would like to learn about?

In Big History Club we use history and fiction books, films, art, music and more to **enquire into diverse World Histories** from ancient times to modern day.

In our next session on **Tuesday 7th February** we will be asking:

How did a Tea Party lead to the creation of the “greatest nation on Earth”?

with Mr Burke.

Bring along any questions you have, and more ideas for people, events or items from history you want to know more about in future sessions!





At Kingsdale Foundation School, we are committed to providing all our students with useful information and guidance on the wide range of routes available for future pathways, including technical education and apprenticeships.

This week is **National Apprenticeship Week - 6th-10th February 2023**. We will be engaging our community in Careers Guidance focused on Apprenticeships via the following activities:

- Learning focused on the apprenticeship route during tutor time and Citizenship lessons ('Is a UK apprenticeship right for me?' & 'Using the apprenticeship tool')
- Assemblies (Years 8-13) in Tutor Time providing guidance on the apprenticeships option
- An information pack for parents on Apprenticeships
- Links to explore and apply to various apprenticeships (Level 3 and 4 Apprenticeships) via London Apprenticeships (<http://ldnaprenticeships.com/>)
- Training for key staff on the Apprenticeship Levy ('School based apprenticeships')
- London Webinar Series shared with students in Citizenship lessons

Click [here](#) to find out everything you need to know about Apprenticeships. It is a really informative site, with some great fun interactive games to play too. Parents are requested to get in touch with the careers team if they are able to talk with our students on their experience of apprenticeships at their workplace.

Please contact us via careers@kingsdale.southwark.sch.uk. We will be grateful for your input in this exciting area.



The UK's Biggest Apprenticeship Assembly

The Big Assembly is a live assembly broadcast, shown to over 100,000 people across the UK. This is the place to be to get to know apprenticeships from a variety of angles, including former and current apprentices, employers of apprentices, parents, education providers, and much more. The Big Assembly is 100% free and can be watched online from the comfort of your home, classroom or place of work.

SIGN UP FOR THE BIG ASSEMBLY 2023 **THE BIG ASSEMBLY IS RETURNING FOR 2023** **ON TUESDAY 7TH FEBRUARY**

Sign up today to get ready for another year of super interesting, fun and diverse opinions on apprenticeships and to understand how apprenticeships could be the gateway to your dream career. Click here [Home](#) | [Big Assembly](#) to sign up.



Unifrog is hosting virtual seminars with some well-known companies during

SKILLS & ENTERPRISE WEEK from **6th – 10th February 2023**

Students can register for the following events by signing into their Unifrog accounts - [HERE](#)

6th February 2023 at 5pm

Creative and innovative thinking with Virgin Atlantic, Centrica, and Crowe LLP

7th February 2023 at 5pm

Be resilient and positive with Severn Trent, Schrodgers, and Royal Navy

8th February 2023 at 5pm

Problem solving with Dyson, PwC, and EY SKILLS DEVELOPMENT STUDENT

WEBINARS Includes a competition where students will have to develop a business idea, business plan, and elevator pitch.

CAREERS

Careers Talk Series Publishing



The Kingsdale Careers Team has organised a Careers Talk on Publishing on Thursday 23rd February 2023. We have invited Ms Sara Lloyd to lead this talk for our students from Years 7-13.

If your child is interested, please book a place via careers@kingsdale.southwark.sch.uk or contact your child's Head of Learning.

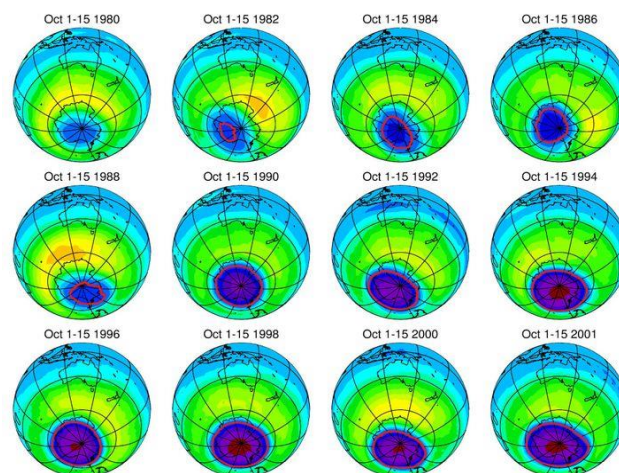
Calling all Budding Student Journalists!

Kingsdale students have started their own school newspaper and are inviting fellow students to get involved! If you're passionate about current affairs and would like to write reviews and news reports for the Kingsdale Telegraph, please get in touch! Click image to open the latest edition!



Students should post their illustrations, reviews and articles (maximum 80 words for reviews and 100 words for articles) in the school newspaper contributions box, situated in the main office. Please include your full name and tutor group. Alternatively, they can email the team via kingsdaletelegraph@kingsdale.southwark.sch.uk

Student Opinion Piece Geography in the News By Kingsdale's Sixth Form Students



Scientists Say The Ozone Layer Can Be Fully Recovered In 40 Years

Scientists realised that the ozone layer was deteriorating in the 1970s. Nations quickly signed up for the Montreal Protocol, a global agreement to protect the Earth's ozone layer by discontinuing the use of the chemicals that deplete it.

Since then, the climate crisis has steadily got worse and worse through overpopulation, burning fossil fuels, overconsumption etc. According to the UN, which reported on its findings earlier in January, the ozone layer is on course to recover in many regions by 2040!

However, the UN added, in polar areas it will likely take another two decades to be as it once was. There are profound environmental benefits of ozone layer recovery; The Montreal Protocol will have prevented around 2 million cases of skin cancer annually by 2030.

This timeline is extremely dependent on current policies staying in place, and continuing the transition away from fossil fuels and going towards more sustainable options.

By Mikki Brooks (12DLE)

Student Suggestion Boxes

To promote our well-established and highly effective Student Voice programme, there are suggestion boxes, which are located outside of the Attendance Office in the Main Atrium and The Office of The Headteacher at the bottom of the Green Stairs.

Please encourage your child to use this facility to make suggestions about how we can continue to improve our provision.



SCHOOL NEWS



School Attendance Focus

It is important to remember that it is essential for pupils to attend school to get the most out of their school experience, including their attainment, well-being, and wider life chances. The pupils with the highest attainment at the end of Key Stage 4 have higher rates of attendance over the key stage compared to those with the lowest attainment. Generally, any student attending more than 95% is far more likely to achieve or exceed targets set based on prior achievements and potential. At Kingsdale, we are proud of our student attendance which is normally well above the national average and we need to all work together to sustain this.

Whilst we understand the impact Covid has been having, we need to ensure that this impact is not extended by allowing any potential small symptoms, such as colds or tiredness to prevent students from attending school. We are grateful to the many parents who understand this, and who do their best to arrange any medical appointment to have the least possible impact on time spent in school. We also extend our thanks to all those parents who use the dedicated year group absence emails to let us know of any absence by 8.30am of the morning of absence, and to help clear up any queries that may affect attendance. Current attendance can be seen on go4schools and on the My Ed app.

Please contact us with any queries or questions arising from this communication via:

attendanceoffice@kingsdale.southwark.sch.uk



SCHOOL NEWS

KFS Uniform Bank

We have many items of clothing to help supplement your uniform requirements (subject to availability). Please note we do not stock ties or individual badges.

Prices:

Blazer £6, Sweatshirt/Jumper £4
Skirt/Trousers £3 and all shirts £2

Payment:

Please use appropriate combination of donation boxes (£6/4/3/2) on Parent Pay.

Screen shot or download receipt.

Come along at opening times to select items from the Uniform Bank.

Open: 3.45 – 4.45pm Mon/Wed/Fri

Staff: Mr Lewis and Ms Dalrymple

The School Shop

A reminder that our School Shop is now open during the school day to enable students to purchase a range of useful items that they might need.

This includes stationary and uniform items; all of which can be purchased using their school fob.

The Shop also serves as our Student Services Hub, where copies of timetables can be obtained as required and lost property enquiries can be made.

KEY DATES 2022-23



Friday 10th February

End of First Spring Half-Term – Normal Finish

Monday 13th February – Friday 17th February

Spring Half-Term Break

Monday 20th February

Start of Second Spring Term

Friday 31st March

End of Second Spring Term

Monday 3rd April – Friday 14th April

Easter Break

Monday 17th April

First Summer Half-Term

INSET DAY – School closed to students
except for Year 11 students

Tuesday 18th April

Start of First Summer Half-Term for all students

For further information contact the Attendance Office:

info@kingsdale.southwark.sch.uk

or call 0208 655 9727

**LOST
PROPERTY**

Lost Property

We are still receiving a large number of items that have been mislaid or lost by students. In many cases, these items are unlabelled, making it very hard for them to be quickly and successfully reunited with their owners!

Please can we ask parents to label all items of their children's property at school, including water bottles, blazers and coats. Lost property queries can be directed to

lostproperty@kingsdale.southwark.sch.uk

HOUSE COMPETITIONS



Kingsdale Cooking Challenge: World Nutella Day

World Nutella® Day was established on 5th February 2007, by Sara Rosso, an American blogger. She thought Nutella® deserved a worldwide celebration day, and all Nutella® lovers agreed!

They began celebrating Nutella® by sharing pictures, ideas, inspiration, and recipes on social media. The story doesn't end there: in 2015, Sara transferred World Nutella® Day to Ferrero (the makers of Nutella®), so that it could live on and grow for years to come.

Since then, every year Nutella search for someone who shares Sara's love to inspire the fan celebration on World Nutella® Day.

Source: <https://www.nutella.com/us/en/world-nutella-day>

TASK: Make a dessert out of Nutella. Send us a picture and a short description of how you made your dessert. The most creative dessert will win valuable points for your house.

HOUSE ACTIVITY

Submit your picture and recipe to the House Team at: housesystem@kingsdale.southwark.sch.uk
Ensure your entry is accompanied by your **full name and tutor group**

Don't forget permission from your parents or carers and have appropriate supervision in the kitchen.

We look forward to seeing your work!



Children's Mental Health
Awareness Week 2023



Children's Mental Health Awareness Week takes place from **6th-12th February 2023**. This year's theme is 'Let's Connect'. Let's Connect is about making meaningful connections for all, during Children's Mental Health Week - and beyond. People are being encouraged to connect with others in healthy, rewarding and meaningful ways.



TASK:

1. Think about the key songs and words that connect people such as Happy Birthday, Prayers, Football Anthems (You'll Never Walk Alone; Three Lions; Sweet Caroline etc); or singing together at a concert.
2. Write a song, poem or prayer about connecting.

HOUSE ACTIVITY

Submit your song or poem to the House Team at: housesystem@kingsdale.southwark.sch.uk
Ensure your entry is accompanied by your **full name and tutor group and House**.

We look forward to seeing your work!

What Parents & Carers Need to Know about

YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.



CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.



CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.



MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.



LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!



Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety

#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

SPORTS FIXTURES

Monday 6th February 2023

- 12s to 18s Girls' & Boys' South London Schools' Cross Country at Dulwich College. Leave school at 12pm. Start 1pm. Return at 4.15pm approx.: **Ms Findlay/Mr Price**
- Under-12s Boys' Rugby Home (MDPF) Game against Carshalton Boys' School. Leave school at 1.50pm. Start 2.30pm. Return at 4pm approx.: **Mr Roberts**

Tuesday 7th February 2023

- Under-16s Girls' Football Away Game against Oxford High School. Leave school at 12 noon. Start 2pm. Return at 6pm approx.: **Ms Walters**
- Under-13s Girls' Football Home (MDPF) Game against Dunraven School. Leave school at 1.50pm. Start 2.15pm. Return at 4.30pm approx.: **Mr Dash**
- Under-13s Boys' Rugby Home (MDPF) Game against Southborough School. Leave school at 1.50pm. Start 2.30pm. Return at 4.30pm approx.: **Mr McWhirter**

Wednesday 8th February 2023

- Under-14s Boys' Rugby Away Game against Graveney School. Leave school at 1.15pm. Start 2.30pm. Return at 5.30pm approx.: **Mr Worsley/Mr Price**
- Under-12 Boys' A & B Teams Football Away Game against Dulwich Prep. Leave school at 1.50pm. Start 2pm. Return at 4.30pm approx.: **Mr Warren**
- Under-16s Girls' Basketball Away Game against Holland Park School. Leave school at 2pm. Start 3.30pm. Return at 6pm approx.: **Mr Sliti/Mr Foster**
- Under-13s Boys' Football Home (MD Fields) Game against Ravenswood School. Leave school at 1.50pm. Start 2.30pm. Return at 4.30pm approx.: **Mr Foster**

Thursday 9th February 2023

- Under-14s Boys' Hockey at Mill Hill School for England Hockey Championships. Leave school at 7.45am. Start 10am. Return at 4pm approx.: **Mr Pizzey/Mr Price**
- Mixed Girls/Boys' Volleyball Away Game against Charter School, North Dulwich. Leave school at 2.45pm. Start 3.30pm. Finish at 5pm approx.: **Mr Sliti**

Friday 10th February 2023

- Under-13s Boys' Football Home Game against Patcham High School. Leave school at 12 noon. Start 12.30pm. Return at 2.30pm approx.: **Mr Foster**
- Under-13s Boys' Basketball Away Game against Lilian Baylis Technology School. Leave school at 2pm. Start 3.15pm. Return at 5pm approx.: **Mr Sliti**



HOUSE NEWS

Safer Internet Day

7th February 2023

During this week there will be an opportunity for staff to highlight the many positives of the various **devices**, **new technologies** and the **internet**, but also the potential downside. Please also take up the challenge, as parents and carers, this week to have an open and frank conversation with your child about the following:

- What Social Media accounts or apps do they have access to?
- What is the nature of the content they are watching?
- Who are they talking to or gaming with?
- Are you monitoring their expenditure online, if applicable?

There will be a range of different activities taking place during the week in tutor time, PSHE, subject lessons and Assemblies. Our schedule is published on our website. Lots to feedback on next week. For more information to support parents and carers [CLICK HERE](#)



ONLINE SAFETY CORNER

In this week's focus during Online Safety Week and Internet Safety Day, we have included some important tips for parents and carers about YouTube. **See Page 19**

The House Leader Board 2022-23

Week ending 3rd February 2023

1st Place – Swift 22,370 Points

2nd Place – Dove 19,887 Points

3rd Place – Albatross 18,265 Points

4th Place – Falcon 17,645 Points

5th Place – Eagle 15,976 Points

Swift are leading the race and pulling further away! Can any other House catch them?