

KS4 Curriculum Map - Citizenship

AO1 Demonstrate knowledge and understanding of citizenship concepts, terms and issues.

AO2 Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.

AO3 Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated judgements.

Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1	Summer 2
Topic	Theme A: Living together in the UK - How has migration influenced the population? - How do we define identity? - Development of human rights		Theme B: Democracy in the UK - Political parties and candidates - Westminster Parliament - Government spending				
Assess ment	4 and 6 mark source questions. Topics Migration and its impact Sources of Migration Mutual respect and understanding Defining identity Identity debates Human and moral rights Legal rights Political rights	12 mark essay Topics The rule of law Magna Carta and developing rights Protecting rights and freedoms Protecting human rights Citizens and local government Paying for local services	12 Mark Essay Topics Major political parties How candidates are selected The concept of democracy General elections Voting systems	Exam Practise Topics Forming a government Organisation of a government Westminster parliament House of Commons and Lords	Year 9 Exam	15 mark essay Topics Roles of ministers and MPs Making and shaping law The British constitution Uncodified constitution Parliamentary sovereignty	15 mark essay Topics Devolution in the UK Changing relations Direct and indirect taxes The Chancellor of Exchequer Budget and Provision
Link with GCSE Skills and AOs	AO1, AO2 and AO3.	AO1, AO2 and AO3.	AO1, AO2 and AO3.	AO1, AO2 and AO3.		AO1, AO2 and AO3.	AO1, AO2 and AO3.
Enrich ment	- BBC		- Past paper practice - Question time on BBC - House of Lords on BBC				

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Year 10	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
Topic	Theme D: <i>Power and Influence</i> - What power and influence can citizens have? - What influence should the media have? - Does the UK have influence in the wider world?		Year 10 Exam	Theme E: Active Citizenship	Theme A: Recovery Curriculum	Theme B/C: <i>Recovery Curriculum</i>	REVISION and EXAM
Assessment	Weekly exam Q: 1, 2, 4, 6 mark source questions and 10/12/15 mark essay. <u>Topics</u> Law and Order) Principles of Law Sources of Law Civil and Criminal Law Members of the Justice System Role of Police Role of Citizens as Juries	Early GCSE: Mock exam on Theme D, paper 2. <u>Topics</u> Role of Citizens as Magistrates Criminal and Civil Courts Youth Justice Sentencing		12 Mark Essay <u>Topics</u> Theme A UK population Migration Identity Human Rights	Exam Practise <u>Topics</u> Getting Elected Does Everyone's Vote Count? Government † How are Laws Made?	Paper 1 Mock <u>Topics</u> Planning your Action Developing Team Skills Developing Questionnaires Developing Advocacy	EXAM in June/July <u>Topics</u> Early GCSE exam completed.
Link with GCSE Skills and AOs	AO1, AO2 and AO3.	AO1, AO2 and AO3.		AO1, AO2 and AO3.	AO1, AO2 and AO3.	AO1, AO2 and AO3.	AO1, AO2 and AO3.
Enrichment	- Current, global and international news to draw links. - Reading list				Active Citizenship GCSE exam project	- Exam revision session after school once a week. - Exam revision session within Easter and half term holidays	