

Curriculum map – KS4 French -2026-2027

Year 10	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2
Topic	Module 4 En pleine forme	Module 5 Numéro vacances	Y e a r 1 0 E x a m J a n	Revision of all topics	Module 7 Mon petit monde à moi	Y e a r 1 0 E x a m W e e k J u n e	Module 6 Notre planète + General revision	
Assessment	WRITING + TRANSLATION 130-150 WORDS ON En pleine forme			EXAM WEEK (Listening & Reading Assessments on all topics learnt since Year 9)			SPEAKING ON ALL MODULES WRITING ON MODULE 7	
AOs	AO3, AO4			AO1, AO3			AO2, AO4	
Grammar focus	Giving advice Partitive article (du, de la, de l', des) Adverbs Navigating between a variety of tenses: Passé composé with être (including reflexive verbs); Simple future, imperfect and present tense	Conditional tense Forming questions Relative pronouns (qui, que) Modal verbs in the perfect tense Si structure		Using a combination of tenses Grammar features seen in Year 9 & 10	Demonstrative adjectives The Pronoun y Using "de" to indicate possession Si clauses Using a combination of tenses Forming and answering questions Recognising a combination of tenses in questions		Using comparatives and superlatives The passive voice Être en train de / Venir de + infinitive Present tense: - irregular verbs - depuis + present tense - the 3rd person singular / plural En + present participle Using a combination of tenses Stretch and challenge: The nous-form imperative	
SPaGS Objectives / Assessment objectives	-Excelling = use a wide variety of vocabulary, spell challenging words accurately, use a variety of tenses (present tense, perfect & imperfect tenses, as well as near & simple future tenses) accurately to talk about 3 of the GCSE themes (My Personal world, my neighbourhood, lifestyle and wellbeing, Travel & tourism), express complex opinions with confidence -Secure = use a range of vocabulary, spell words with regular patterns accurately, use present tense and past tense consistently to talk about 3 of the GCSE themes (My Personal world, my neighbourhood, lifestyle and wellbeing, Travel & tourism), express some complex opinions with some success -Developing = be able to use a small range of vocabulary, spell words with some success and use one to two tenses to talk about 3 of the GCSE themes (My Personal world, my neighbourhood, lifestyle and wellbeing, Travel & tourism), express simple opinions						AO1: Understand and respond to different types of spoken language. AO2: Communicate and interact in speech. AO3: Understand and respond to different types of written language. AO4: Communicate in writing.	

Year 11	Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
Topic	NEW FROM 2026 MODULE 3 Ma vie scolaire		MODULE 8 Mes projets d'avenir Jobs, Careers and Ambition	NEW FROM 2026 MODULE 2 Mon clan, ma tribu			Exam Skills and Revision	Exam Skills and Revision
Grammar focus	Comparative adjectives Impersonal verb structure followed by infinitives The imperfect	Exam week Nov	Using infinitives as nouns Perfect tense with être Après avoir + pp Verbs followed by à / de / ø Combination of tenses	Emphatic pronouns Reflexive verbs in the present tense Present, passé composé and near future tenses Adjective agreement and placement Direct object pronouns Adverbs	Exam week Feb	Revisiting all topics Paper 1 Speaking: April 2027 Paper 2: Listening – around May 2027 Paper 3: Reading – around May / June 2027 Paper 4: Writing – around May / June 2027		
Assessment	Developing writing skills in preparation for exam week		Exam Week: Full writing Paper on Module 4, 5, 6, 7			GCSE Speaking mock exam Exam week: Reading, Writing paper on all topics	GCSE Speaking exam GCSE Listening,	GCSE Writing exam

	GCSE Listening paper in class in October		Speaking mock on all Modules			Reading exam	
Assessment objectives	AO4		AO2, AO4		AO1, AO2, AO3, AO4	AO1, AO2, AO3	AO4
SPaGS Objectives	•	• Excelling = use a wide variety of vocabulary, spell challenging words accurately, use a variety of tenses (present tense, perfect & imperfect tenses, as well as near & simple future tenses, subjunctive, pluperfect, conditional tenses) accurately to talk about nearly all of the GCSE themes • Secure = use a range of vocabulary, spell words with regular patterns accurately, use present tense and past tense consistently to talk about most of GCSE themes • Developing = be able to use a small range of vocabulary, spell words with some success and use one to two tenses to talk about some of the GCSE themes					
AOs		AO1: Understand and respond to different types of spoken language. AO2: Communicate and interact in speech. AO3: Understand and respond to different types of written language. AO4: Communicate in writing.					

***All Topics are divided into themes:**

Thematic context: Media & Technology

Module 1: Tu as du temps à perdre ?

Thematic context: My personal world

Module 1: Tu as du temps à perdre ?

Module 2 : Mon clan, ma tribu

Module 7: Mon petit monde à moi

Thematic context: Studying and my future

Module 3 : Ma vie scolaire

Module 8 : Mes projets d'avenir

Thematic context: Lifestyle and wellbeing

Module 4: En pleine forme

Thematic context: Travel and tourism

Module 5: Numéro vacances

Thematic context: My neighbourhood

Module 6: Notre planète

Module 7: Mon petit monde à moi