

French KS3 Curriculum Map – 2026-7

Year 7	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
Topic	La rentrée Aim: to be able to introduce yourself briefly and your family Saying my name and age (irregular verbs avoir and être) Numbers 1-31 Alphabet Siblings Likes and dislikes (+noun) (chapter 3 module 1, Dynamo 1) Gender of nouns Articles (le / la /un / une) Phonics	En classe (Part 1) Aim: to be able to talk about your school subjects & timetable Saying birthday (irregular verb être) Days of the week School subjects Saying the time Timetable Noël / Galette des Rois (Enrichment) Phonics	EXAM WEEK March 2027	En classe (Part 2) Likes and dislikes & justifying opinions Clothes and adjectival agreement Mon temps libre (Part 1) Aim: to be able to say how you use & are going to use your free time Talking about weather and seasons Talking about which sports you play (jouer à and faire + regular present tense of jouer) Phonics	Mon temps libre (Part 2) Talking about what activities you do (irregular verb faire) Talking about what you like doing (aimer + infinitive) Question formation Ma vie de famille (Part 1) Aim: to be able to describe yourself and your family Describing animals and adjective agreement Numbers 20-100 Pâques (Enrichment) Phonics	Ma vie de famille (Part 2) Adjectival agreement Describing personality (irregular verb être) Physical description (eyes, hair, height) Describing family members Possessive pronouns mon/ma/mes, ton/ta/tes Phonics	En ville Aim: to be able to talk about where you live To say in which town and country you live (habiter) Describing where you live (ch 2 module 4, Dynamo 1) Weekend activities (irregular verbs aller and faire, regular verb jouer and frequency words) Saying what you can do in London (on peut) Weekend plans using the future tense The weather & seasons (Quand il pleut..., S'il pleut + near future) Phonics
Non-Negotiables	N1, N1a, N3a	N1, N1a, N3a	N1, N1a, N2, N3a		N1, N1a, N2, N3a, N3b	N1, N1a, N2, N3, N3a, N3b, N4	N1, N1a, N2, N3, N3a, N3b, N4
Assessment	Grammar test, Listening		Listening transcription and comprehension on La rentrée & En Classe Exam week (Reading comprehension on all topics) + Translation Fr → Eng + Grammar)			Speaking practice: talking about yourself and your world Students will practice their writing skills by preparing their answers for the speaking assessment	
Assessment objectives	Language: AO2, AO4		Language: AO2, AO3			Language: AO1, AO4	
Objectives	Excelling = to be able to spell some high frequency words almost accurately and recognise basic vocabulary about your family, personality, school, sports, free time and town with confidence. To use the present tense (-er verbs and 4 irregulars) almost accurately to describe yourself, your family, your looks, school, sports, your free time and town. To begin to use the future tense to talk about your next weekend plans. To pronounce some high frequency words taking into account SFC, SFE. Secure = use some variety of vocabulary, spell challenging words with some success, use present tense verb accurately to describe yourself, your family, talk about school and your free time. To understand la Francophonie & be able to explain one French festival. To use the future tense with some success to talk about your weekend plans Developing = use some basic vocabulary, spell some words with some success, use present tense verb with some success to describe yourself, your family, talk about school and your free time. To understand some aspects of la Francophonie & recognise some vocabulary related to French festivals.						
	- Non-negotiable grammar points revisited in retrieval practice: - N1: ADJECTIVE AGREEMENT						

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| | <ul style="list-style-type: none">• N1a: GENDER OF NOUNS & ARTICLES• N2 : OPINIONS• N3 : PRESENT TENSE• N3a : ETRE / AVOIR• N3b: ALLER / FAIRE• N4: NEAR FUTURE• N6: PERFECT TENSE• Assessment objectives• AO1: Understand and respond to different types of spoken language.• AO2: Communicate and interact in speech.• AO3: Understand and respond to different types of written language. AO4: Communicate in writing. |
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