

French KS3 Curriculum Map – 2026-2027

Year 8	Autumn 1	Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2	
Topic	Vive les vacances	Revision of Year 7 modules	Year 8 Exam Week Nov 2026	J'adore les fêtes !	A loisir	Le monde est petit	Le sport en direct	
Content	Aim: to be able to describe holidays in two tenses Revisit alphabet, numbers & classroom language Revisit near future tense Describe school holidays in the present tense Describe a past holiday using passé composé Say where you go/went (prepositions with countries and places) Opinions in different tenses (c'est/c'était/ce sera + adjective) Stretch and challenge: Using negatives in the perfect tense Phonics	Aim: to be able to write more creatively and read more challenging texts with greater accuracy Revisit Year 7 modules - Personal description - Sports - Free time - Places in town - Non-negotiables Practise reading and writing skills using the present and passé composé Describing a picture Enrichment: Les fêtes Phonics		Aim: to be able to describe festivals and special days Conjugating –ir and –re verbs in the present tense Buying food at a market (transactional language) Describing a future school trip (near future) Describing a picture Mardi Gras & Le Carnaval Forming questions using question words Phonics	Aim: to be able to discuss leisure activities including TV, Films and online activities Arranging to go to the cinema: introduction to the role-play task Describing a picture Justifying opinions (parce que/ car ils/ elles sont...) Discussing leisure activities Using possessive adjectives (mon/ma/mes, ton/ta/tes, son/sa/ses) Using three tenses together (Present, passé composé and near future) Phonics	Aim: to be able to describe your area Giving directions Discussing the weather Discussing chores at home La Fête de la Musique Using three tenses: -in writing -Asking and answering questions in three tenses Using time phrases and sequencing words Describing a picture with confidence	Aim: to be able to talk about healthy living and sport Talking about sports and giving opinions Talking about good health Discussing injuries and illnesses Forming and understanding questions in three tenses	
Non-negotiables	N1, N1a, N2, N3, N3a, N3b, N6	N1, N1a, N2, N3, N3a, N3b, N6		N1, N1a, N2, N3, N3a, N3b, N4,	N1, N1a, N2, N3, N3a, N3b, N4, N6	N1, N1a, N2, N3, N3a, N3b, N4, N6	N1, N1a, N2, N3, N3a, N3b, N4, N6	N1, N1a, N2, N3, N3a, N3b, N4
Assessment	Autumn Term 1: Writing on the theme of holidays Autumn Term 2: Exam week (grammar & writing (Translation English to French) on Year 7 curriculum and Vive les vacances			Listening: Based on module J'adore les fêtes		Speaking: Photo card on all topics studied		
Assessment objectives	Language: AO4			Language: AO2		Language: AO1, AO4		

Non-negotiable grammar points revisited in retrieval practice:

N1: ADJECTIVE AGREEMENT

N1a: GENDER OF NOUNS & ARTICLES

N2 : OPINIONS

N3 : PRESENT TENSE

N3a : ETRE / AVOIR

N3b: ALLER / FAIRE

N4: NEAR FUTURE

N6: PERFECT TENSE

Assessment objectives

AO1: Understand and respond to different types of spoken language.

AO2: Communicate and interact in speech.

AO3: Understand and respond to different types of written language.

AO4: Communicate in writing.

**SPAG
Objectives**

- Excelling = use a wide variety of vocabulary with confidence, spell challenging words accurately, use present tense, past tense, and future verb tenses with confidence to talk about tourism, family relationships, hobbies and your local area.
- Secure = use a good range of vocabulary, spell words with regular patterns accurately, use two tenses (Present, Past or Future) consistently to talk about tourism, family relationships, hobbies and your local area.
- Developing = to use a small range of vocabulary, spell words with some success and use present tense to talk about tourism, family relationships, hobbies and your local area.