

French Year 9 Curriculum Map – 2026-2027

Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Mon monde à moi Aim: to be able to talk about likes & dislikes and activities with friends To describe friends & discuss friendships To describe birthday celebrations & outfits	Projets d'avenir Aim: to talk about the future: -your life - possible jobs and careers -what things will be like To identify possible careers in languages	Ma vie en musique Aim: to Discuss young people's musical tastes Talking about how things used to be and how things have changed	Le meilleur des mondes Aim: to discuss eating habits, environmental concerns and how to protect our environment Describing animals Talking about plastic and the environment	Exam Week April 2027	GCSE MODULE 1 Tu as du temps à perdre Aim: to discuss young people's social life & hobbies Talking about staying active, what you do online, what you watch Talking about what you are going to do Saying what you did last weekend
Grammar focus	Likes & dislikes + noun or + verb Prepositions after verbs aller, jouer & participer Regular -er present tense verbs Common irregulars (aller, avoir, être, faire, prendre) Reflexive verbs Regular passé composé with “avoir” & some Irregulars (boire, lire, voir, recevoir, faire, prendre) Near Future Stretch and Challenge: The	Modal verbs in the present tense: pouvoir/ devoir/ vouloir Simple future tense Forming and answering questions in three tenses N1, N2, N3, N4, N5, N6 Phonics	Direct object pronouns The imperfect tense The comparative Using <i>vouloir</i> to discuss someone's wishes for the future Stretch and Challenge: Forming and answering questions in three tenses N1, N2, N3, N4, N6, N7 Phonics	Negatives (ne...pas, ... jamais, ...plus, ...rien) Comparatives and superlatives Possessive adjectives Impersonal verb: Il faut... The conditional tense: -J'aimerais -Je voudrais Use two time frames (past and present) N1, N2, N3, N6, N7, N8 Phonics		Present tense – full paradigm of verb: - er verbs - irregular verbs Forming and answering questions Using the near future tense Using the perfect tense Combining tenses: present and perfect N1, N2, N3, N4, N6 Phonics

	negative with the passé composé and near future N1, N2, N3, N4, N6 Phonics					
Assessment	Writing Assessment		Exam week: • Reading comprehension on <i>Mon monde à moi / Projets d'avenir / Ma vie en musique / Le meilleur des mondes</i> • Translation Fr → Eng • Grammar section on Present / Perfect / Imperfect, Near Future, Simple future, Conditional • Speaking : Read aloud			Listening Assessment Creative Speaking task
AOs	Language: AO3, AO4		Language: AO1, AO2			Language: AO3, AO4
SPaGS Objectives	• Excelling = use a wide variety of vocabulary, spell challenging words accurately, use present tense, past tense, and future verb tenses accurately to talk about hobbies, work, school and global issues. Express complex opinions with consistency. • Secure = use a range of vocabulary, spell words with regular patterns accurately, use present tense and past tense consistently to talk about hobbies, work, school, and global issues. Express some complex opinions. • Developing = be able to use a small range of vocabulary, spell words with some success and use present tense to talk about hobbies, work, school, and global issues. Express simple opinions with consistency.					
Non negotiables	<i>Non-negotiable grammar points revisited in retrieval practice:</i> N1: ADJECTIVE AGREEMENT N2: OPINIONS N3: PRESENT TENSE N4: NEAR FUTURE N5: SIMPLE FUTURE TENSE N6: PERFECT TENSE N7: IMPERFECT TENSE N8: CONDITIONAL					
Assessment objectives	AO1: Understand and respond to different types of spoken language. AO2: Communicate and interact in speech. AO3: Understand and respond to different types of written language. AO4: Communicate in writing.					