Links to **Economics** websites...

AS, A2 and IB economics revision notes (UK)
Geoff Riley, Tutor2u
These Tutor2u economics study resources collection provides notes, examples and data to cover a large number of A-level economics topics, organised by category. Each page makes use of attractive design and graphs. A self-test section is included. Key terms on each page are linked to the site's glossary

Pearson educational materials (UK)
John Sloman, University of the West of England
This collection of learning materials includes PowerPoint models, PowerPoint lecture notes and workshop materials relating to a range of economics textbooks written by John Sloman - Economics, Essentials of Economics, Economics for Business etc. The materials have been published by Pearson Education and made available on the Biz/ed website.

Diggin' for diagrams - the Biz/ed diagram bank (UK)
Biz/ed
This is a searchable and browsable archive of over 200 graphs for illustrating economics concepts, each of which is available in small and large versions.

S-Cool! Economics (UK)
S-Cool Limited
S-Cool! Economics is aimed at students at AS- and A2-level, this site has text and printable revision guides on nearly twenty introductory economics topics.

tutor2u: economics AS and A2 level (UK)
tutor2u
This site contains notes for economics A-level revision. Each category includes text, graphs, data, and links to related areas. Topics include markets and market systems, macroeconomics / international economics, market failure and the global economy.

Economics notes for GCE A-Level (UK)
Kevin Bucknall, GriffithUniversity
This free online book has a total of 271 pages of text and diagrams covering the Edexcel A-Level syllabus. It is downloadable all at once in a ZIP file, as six units ("How Markets Work", "Why Markets Fail", "Managing the Economy", "Industrial Economics", "Labour Markets" and "The United Kingdom in the Global Economy") or as individual sections. The site also has separate files of key diagrams and handouts. The author has a PhD in Economics and taught at Griffith University.

Economics, sixth edition John Sloman (UK)
John Sloman, University of the West of England
This companion website for Economics, sixth edition supports the text book by John Sloman. It contains student resources to help those studying courses using this text and lecturer resources for those using this textbook to teach economics courses. Some of the lecturer resources require registration. Materials provided include case studies, lecture plans, animated models and workshop plans.

An introduction to economics (UK)
An Introduction to Economics by Kevin Bucknall is designed for the GCE A-Level (General Certificate of Education, Advanced Level) in the UK. It is presented as a .zip file of six .pdf chapters covering basic economic principles, in total over 200 pages of notes.

Economics (UK)
BookBoon
This set of free downloadable textbooks is available from BookBoon and they are aimed at UKeconomics students. The range of titles includes introductory topics such as the basics of international economics, the neo-classical growth model, econometrics and micro/macro analysis. Users are required to fill in brief personal details before they can download the PDF files of the full text of the books. They range in size from about 20 pages to 150 pages and the authors appear to be mainly European.

CyberEconomics
Roger Schenk, Saint Joseph's College, Indiana
This on-line introductory text by Roger Schenk includes both micro- and macro-sections, with about a dozen chapters in each. The text has its own glossary and Who's Who and is available as a CD-ROM. A separate index holds text that has been removed from the main content of the book for flow or because it was too technical.

A pedestrian's guide to the economy
Orley Amos, Oklahoma State University
A pedestrian's guide to the economy is written by Orley Amos and gives a very simple, straightforward guide to basic economic principles and issues. This is very informal and aimed at the general public rather than the student, but may be useful to some first year students. The site is searchable.

ECON100
Addison Wesley
ECON100 offers various resources to support a number of text books authored or co-authored by Michael Parkin. Included are lecture notes (in PowerPoint, HTML or RTF), online quizzes, and news analysis.

Teaching materials
Colin Danby, University of Washington, Bothell
This site features a range of teaching materials produced by Colin Danby of University of Washington, Bothell, covering macroeconomics, microeconomics, trade, and balance of payments and exchange rates. They include pages of notes, diagrams, quizzes - general materials, as opposed to handouts and materials relating to a specific taught course.

Understanding economics
Henry George Institute
This site contains text and questions introducing the reader to economics from the perspective of Henry George, author of "Progress and Poverty", and advocate of the land tax. The online course is offered freely as a contribution to "popular education".

ThinkEconomics
Dennis Kaufman, University of Wisconsin-Parkside
This site uses Flash to present a set of tutorials. The Flash technology allows interactively animated graphs, allowing the students to implement policy by, for example, dragging curves to a new position. To view them, your browser requires a plug-in. Topics covered are: Changes in Supply, Demand and Market Equilibrium; The Aggregate Demand and Aggregate Supply Model; A Firm's Long Run Average Cost Curve; Macroeconomic Phenomena in the AD/AS Model; Profit Maximization for a Competitive Firm; and Economic Policy Tools.

Introduction to economics
Andrew K. G. Hildreth, Universityof California, Berkeley
Five PDF problem sets, with some answers in separate documents, data tables and slides from lectures are among the resources that support a course on an Introduction to Economics as taught by Andrew K. G. Hildreth of University of California,Berkeley.

Essential principles of economics: a hypermedia text
Roger A McCain, DrexelUniversity
This is an online textbook for introductory economics; each chapter has interactive multiple-choice questions to test understanding. Chapters 2-19 are on microeconomics and 20-39 on macroeconomics. The text is broken into screen-size chunks and much use is made of hyperlinks for cross-referencing. The author Roger A. McCain, describes it as unfinished, although there is a great deal of content.

The best of economics
Arnold Kling
This is Kling's (formerly of the Federal Reserve) ongoing attempt at an online introductory textbook, made up of about fifty short documents arranged in five chapters - Growth Theory, Saving, Finance, and Social Security, Markets (Microeconomics), Macroeconomics, Information Economics. Each chapter can be printed as a single document.

Supply and demand theory
Michael Jarrett, Economics Teachers' Society of South Australia
This is a converted slide show, with 39 short pages and animated graphs, taking the user through the fundamentals of supply and demand. An index down the side of each page shows all the subheadings.

Everyday economics
Steven E Landsburgh, University of Rochester
Steven E. Landsburg is the author, most recently, of More Sex Is Safer Sex: The Unconventional Wisdom of Economics and writes the Everyday Economics monthly column for the Slate online magazine, aiming to explain economic principles to lay people using original examples.

Economics
Wikipedia
Wikipedia is a free online encyclopedia authored by its readers. Anyone can make changes to the text, but these can be screened by a team of editors. Key terms such

as "trade" and "efficiency" are linked to other pages which provide explanation and links to key resources, in turn linking their key terms to further pages. By following these trails, one finds information on a large number of economic topics and economists.

Econoclass: resources for high school economics teachers
Lori Alden
Although aimed at U.S. high school students, some of the games, simulations, activities, case studies, and debates may be of use to higher education principles of economics courses. Topics include: prices, wages, distributive justice, money creation, the Keynesian model, supply and demand, the multiplier effect, valuation, externalities, regulations, and taxes.

Elements of economics
Tatsuyoshi Okimoto, University of California, San Diego
This course web page includes lecture notes and problem sets, all in .pdf. It supports a course on the elements of economics as taught by Tatsuyoshi Okimoto of University of California, San Diego, in 2005.

The joy of economics
Robert J Stonebraker, WinthropUniversity
This on-line textbook is available freely for use by lecturers of introductory economics courses. The first part teaches the basics of economics, while subsequent chapters are of a 'storytelling' nature, applying the concepts to subjects aimed at students' own lives and areas of interest, such as love and marriage, higher education, and crime.

Ask Dr. Econ
Ask Dr. Econ is an educational resource that answers questions on (mostly macro) economic issues by a Federal Reserve Bank of San Francisco economist: the answer-bank is searchable by category or keyword, and new questions can be submitted. Answers are detailed, generally at introductory level, and stay close to current consensus even though some are 10+ years old. Examples: Does inflation hurt long-term growth? What are business cycles and how do they affect the economy? Why does a trade deficit weaken the currency?

Carbon Tax
Carbon Tax Center
The Carbon Tax Center provides an explanation and justification of the carbon tax proposal, which includes useful detail on the general working of Pigovian and 'green' taxes with greenhouse gas emissions as a topical application. The site includes a presentational slide show and short non-technical papers (with supporting links) comparing the tax with market-based (tradable-quota) alternatives, giving evidence for its demand-reducing effects and explaining how its adverse distributional effects could be addressed. Offers subscription to email newsletter.

Is capitalism good for the poor?
Foundation for Teaching Economics
This is an introduction to development economics, designed for US high schools, with downloadable lesson plans, explanatory text, overheads and classroom

exercises. Includes chapters on measures of relative development and poverty, capitalist institutions, theories of entrepreneurship and innovation, property rights, and exercises in which students analyse authentic data. Separate sets of notes for teachers. Analysis is 'mainstream' and generally below undergraduate level.

Environment and the economy
HSBC Institute on the Environment and the Economy
The HSBC Institute on the Environment and the Economy provides an introduction to environmental economics designed for US high schools. Includes online chapters, lesson plans, exercises and simulations. Separate notes for teachers. Focus is on market failures due to external environmental cost, and ways that property rights assignment or taxation could rectify them.

CEPR economics seminar series
Center for Economic and Policy Research
10 lectures by US economists downloadable as streamed video or MP3 audio presentations, with accompanying PowerPoint slides and related papers that pursue the issues in more depth. Two lectures are on growth (Dean Baker, Mark Weisbrot), others on USlabour markets (John Schmitt), women in the labour market (Heather Boushey), trade (Mark Weisbrot), intergenerational mobility and life chances (Heather Boushey), the Federal Reserve, asset bubbles and intellectual property (all Dean Baker). The lectures are US-focused and reflect the sometimes market-critical perspective of the Center for Economic Policy and Research, a think-tank founded by Baker and Weisbrot in 1999 with an advisory board including Joseph Stiglitz and Robert Solow (not to be confused with the UK-based Centre for Economic Policy Research).

Economics daily lesson plan
New York Times
Collection of lesson plans that use New York Times articles for orientation round a specific economic issue, providing questions for discussion and ideas for class discussion or research. The exercises encourage students to draw on their own experience, look for economic principles, and consider perspectives from outside economics. Topics include offshoring of jobs, how skill shortages affect the economy, global stock market corrections, tax cuts and income distribution. Content is US-focused, aimed at school teachers, and not always focused on economic angles; but is up-to-date and offers a wide-ranging source of ideas for introducing real world content and practical assignments into teaching of economic principles.

Economics in context : the need for a new textbook
Neva R Goodwin, Tufts University
Short paper setting out conceptual and methodological differences between western mainstream (neoclassical) economics and other traditions, and discussing the contrast between the increasingly abstract, technical model-based approach adopted in academic papers and the more practical applications sought by policymakers. Written in 1997 (as background to the then-new textbook Microeconomics in Context by Goodwin, Weisskopf, Ackerman and Lancaster, designed for use in Russiaduring the transition from central planning), but still relevant to current methodology debates.

[The perseverance of Paul Samuelson's Economics]
Dr Mark Skousen
The changing content and presentation of macro- and micro-economics over the past 50 years, chronicled using the 15 editions of Paul Samuelson's 'Economics'. Article in the Journal of Economic Perspectives written by market-liberal economist Mark Skousen, reproduced on his website. Draws attention (inter alia) to Samuelson's gradual retreat from the 'paradox of thrift', gradual rehabilitation of monetary policy, and continued support for fiscal demand management.

[Understanding economics and economists]
Prof. David Colander, Middlebury College
Chapter 1 of David Colander's 'The Making of an Economist, Redux' (Princeton University Press 2007), reviewing the career paths of economists and the formation of the profession's 'elite' from a US perspective. Information on the number and changing composition of the US economics graduate community, the contents of courses, what economists do, and a summary and reactions to the AEA's Commission on Graduate Education in Economics report.

[Economics]
Joseph Stiglitz, Columbia University, Carl Walsh, University of California, Santa Cruz
This website supports the 3rd edition of Economics by Joseph Stiglitz and Carl Walsh. It contains a vast array of freely available teaching and learning materials for each chapter of the book - including mini lectures, interactive tutorials, quizzes and even crossword puzzles. The site requires that you have the Macromedia Flash plugin for your browser.

[Open Learning Initiative : economics]
Carnegie Mellon
This is an online economics course produced by Carnegie Mellon University, which provides access to online course workbooks used in the full semester course on economics. This open and free version of the online workbooks does not include access to the virtual online experiments, end-of-module graded exams or to the course instructor. There are seven experiments and related workbooks on topics such as, supply and demand, monopoly and cartels and network externalities. the course is provided under a Creative Commons Attribution-Noncommercial-Share Alike 3.0 License.