KS5 CURRICULUM MAP – ECONOMICS – EDEXCEL A

Year 12	Autumn Term		Spring Term		Summer Term	
Topic	**Teacher 1 (3 lessons p/week)**	**Teacher 2 (2 lessons p/week)**	**Teacher 1 (3 lessons p/week)**	**Teacher 2 (2 lessons p/week)**	**Teacher 1 (3 lessons p/week)**	**Teacher 2 (2 lessons p/week)**
	1.1 Nature of economics	2.1 Measures of economic performance 2.2 Aggregate demand (AD)	1.2 How markets work	2.3 Aggregate supply (AS) 2.4 National income	1.3 Market failure 1.4 Government intervention	2.5 Economic growth 2.6 Macroeconomic objectives and policies
Assessment	1. Weekly knowledge retrieval quiz **2. Exam week at the end of Autumn Term 1:** 1.1 Nature of economics 2.1 Measures of economic performance 2.2 Aggregate demand		1. Weekly knowledge retrieval quiz **2. Exam Week at end of Spring Term 1:** 1.1 Nature of economics 1.2 How markets work 2.1 Measures of economic performance 2.2 Aggregate demand (AD) 2.3 Aggregate supply (AS) 2.4 National income		1. Weekly knowledge retrieval quiz 2. Exam practise based 1.1-1.4 and 2.1-2.6	1. Weekly knowledge retrieval quiz 2. Progression Exams - all content and A Level question styles assessed
Link with A Level Skills and AOs	**AO1:** Demonstrate knowledge of terms/concepts and theories/models to show an understanding of the behaviour of economic agents and how they are affected by and respond to economic issues **AO2:** Apply knowledge and understanding to various economic contexts to show how economic agents are affected by and respond to economic issues **AO3:** Analyse issues within economics, show an understanding of their impact on economic agents **AO4:** Evaluate economic arguments and use qualitative and quantitative evidence to support informed judgements relating to economic issues					
Enrichment	1. **23 Things They Don't Tell You About Capitalism** (Ha-Joon Chang) – challenges conventional thinking 2. **Age of Discovery: Navigating the Risks and Rewards of Our New Renaissance**: (Ian Goldin & Chris Kutarna) 3. **Alibaba: The House that Jack Ma Built** (Duncan Clark) – The rise of the Chinese corporate giant 4. **Almighty Dollar (**Dharshini David) – follows the journey of a single $ to show how the global economy works 5. **Capitalism Without Capital: The Rise of the Intangible Economy** (Haskel and Westlake) 6. **Capitalism: 50 Ideas You Really Need to Know** (Jonathan Portes) – compact and excellent reference material 7. **Choice Factory** (Richard Shotton) – a story of 25 behavioural biases that influence what we buy 8. **Doughnut Economics** (Kate Raworth) – challenges much of orthodox thinking in the subject 9. **Drunkard's Walk** (Leonard Mlodinow) – a brilliant history of Maths with lots of relevant applications 10. **Economics for the Common Good** (Jean Tirole) – applied micro from a recent Nobel prize winner					

Year 13	Autumn Term		Spring Term		Summer Term 3
Topic	**Teacher 1 (3 lessons p/week)**	**Teacher 2 (2 lessons p/week)**	**Teacher 1 (3 lessons p/week)**	**Teacher 2 (2 lessons p/week)**	**Revision for all topics**
	3.1 Business growth 3.2 Business objectives 3.3 Revenues, costs, profits	4.1 International economics 4.2 Poverty and inequality 4.3 Emerging and developing economies	3.4 Market structures 3.5 Labour market 3.6 Government intervention	4.4 The financial sector 4.5 Role of the state in the macroeconomy	
Assessment	1. Weekly knowledge retrieval quiz **2. Exam week at the end of Autumn Term 1:** 3.1 Business growth 3.2 Business objectives 3.3 Revenues, costs, profits 4.1 International economics 4.2 Poverty and inequality 4.3 Emerging and developing economies		1. Weekly knowledge retrieval quiz **2. Exam Week at end of Spring Term 1:** 3.1 Business growth 3.2 Business objectives 3.3 Revenues, costs, profits 3.4 Market structures 3.5 Labour market 3.6 Government intervention 4.1 International economics 4.2 Poverty and inequality 4.3 Emerging and developing economies 4.4 The financial sector 4.5 Role of the state in the macroeconomy		A Level Examinations begin
Link with A Level Skills and AOs	**AO1:** Demonstrate knowledge of terms/concepts and theories/models to show an understanding of the behaviour of economic agents and how they are affected by and respond to economic issues **AO2:** Apply knowledge and understanding to various economic contexts to show how economic agents are affected by and respond to economic issues **AO3:** Analyse issues within economics, show an understanding of their impact on economic agents **AO4:** Evaluate economic arguments and use qualitative and quantitative evidence to support informed judgements relating to economic issues				
Enrichment	1. **GDP: A Brief but Affectionate History** (Professor Diane Coyle) – really good on the GDP / well-being debate 2. **Grave New World:** (Stephen King) – Former head of Econ at HSBC looks at the fracturing global economy 3. **Great Economists: How Their Ideas Can Help Us Today** (Linda Yueh) – perspectives on contemporary issues 4. **Growth Delusion: The Wealth and Well-Being of Nations** (David Pilling) – antidote to gospel of GDP 5. **Inequality** (Anthony Atkinson) – a superb book on one of the defining economic/political issues of the age 6. **Inner Lives of Markets: How People Shape Them—And They Shape Us** (Sharman and Fishman) 7. **Limits of the Market**: The Pendulum Between Government and the Market (Paul De Grauwe) 8. **Misbehaving: The Making of Behavioural Economics** (Richard Thaler) – a truly superb biography 9. **Plundered Planet: How to Reconcile Prosperity with Nature:** (Professor Paul Collier) – development classic 10. **Poor Economics: Rethinking Ways to Fight Global Poverty** (Banerjee & Duflo) – development economics				