

Kingsdale Foundation School, Extended Project Qualification, Curriculum Map

Term	Week	Aims	Session Content	Resources	Independent Study
Autumn 1	1	To understand what the Extended Project is To understand what could make a successful topic for research	Launch of the Extended Project Qualification: what it is / why do it? Generating initial ideas, preparing for the initial draft project proposal	Introduction ppt	Submit a proposal of possible topics for exploration
Autumn 1	2	To be an organised project manager. To understand about plagiarism and the ethics of research	EPQ Admin - student handbooks and folder. Personalised time management. Plagiarism rules. Ethics of research.	Student booklets Timeline plan Sample EPQs Teacher sample folder PowerPoint wk1	Bring in folder with dividers & paperwork
Autumn 1	3	To identify a possible question for meeting with supervisor	Narrowing down the topic area through discussion and planning		Draft of initial project proposal and proof of basic research
Autumn 1	4	To be able to do a literature search for your chosen project	PM: Urgent /important matrix and the worst party ever problem solving Literature Search using search engines & abstracts	PowerPoint wk2 Worksheet wk2 Urgent / important and worst party ever resource	Complete a literature search on your project Meet with supervisor
Autumn 1	5	To be able to reference in an appropriate style	PM: Risk assessments and managing risk Justification for referencing. The different ways of referencing / how to reference. How to write a bibliography.	PowerPoint wk3 W/sheet Referencing grid	Complete the reference grid provided as you progress through your project.
Autumn 1	6	To understand how to complete and use the Production Log	PM: Review groups The Production Log Record of Initial Ideas	PowerPoint wk6 / Sample production logs	Complete Record of Initial Ideas
Autumn 1		Complete Record of Initial Ideas			
Autumn 1	7	To understand what appendices are and when/why they would be used.	When to include an appendix. How to include an appendix.	PowerPoint wk5	Complete the appendices grid provided as you progress through your project.

Autumn 1	8	To know the format and structure of an academic project	Where/How do I start? How to start the written project.	PowerPoint wk4	
Autumn 1	9	To check progress of students so far	Check of handbooks and folders	Progress check sheet	
Autumn 2	10	<i>Part A Candidate Proposal</i>	The Production Log 'Project Proposal'	PowerPoint wk6 / Sample production logs	Complete Project Proposal A and get Project Proposal B signed by supervisor
Autumn 2	11	Independent research	Submit Parts A and B to EPQ Centre Coordinator who will complete Part C and/or discuss next steps		Ensure Mrs Morgan has Project Proposals A and B so she can complete Project Proposal C
Autumn 2	12	To check progress of students so far	Check of handbooks and folders	Progress check sheet	Continue researching over the Easter Holidays

Term	Week	Aims	Session Content	Resources	H/W: Relate to project
Autumn 2	13	Progress Review: To ensure all students are up to date with the production log so far	Check students know what they need to complete by when and what they should have achieved to date. Share research and reflect on study habits. Rewrite action plan for this half term.	PowerPoint wk 8	Complete any work outstanding to date.
Autumn 2	14	To broaden current scope of research	Examine sources already used and introduce additional points of reference.	Library resources	Continue research, broadening searches and incorporating additional sources into existing research
Autumn 2	15	Develop Critical Thinking when analysing sources and forming arguments	Review evaluation of sources and development of argument within research. Discuss how sources affect judgements and additional information can affect development of project.	Powerpoint wk 10	Ensure all information and sources are critically evaluated
Spring 1	16	How to write an effective draft project	What is meant by an 'effective draft project' and how to get started. Reminder of the mark scheme	PowerPoint Wk 11	Plan project and try writing an introduction to your project
Spring 1	17	To ensure students have a clear plan for where their project is headed via the Mid-project review	Assess the successes, failures, additions &/or changes you made as you followed your plan at the start of your project. Outline steps to complete project.		Complete Mid-Project Review
Spring 1	18	To develop research skills further through access to university resources.	Study Skills day at University of Hertfordshire	University of Hertfordshire LRC	Arrange to return to the LRC at Hertfordshire University to continue research. Over the summer holidays write up project. Write mid-project review.
Spring 1	19	To review your first draft in line with the assessment criteria.	Review first draft in line with the assessment criteria.	Student drafts. Assessment criteria	Complete first draft and hand to supervisor
Spring 1	20	To know how to plan for the EPQ presentation	Presentation skills: Part 1 Planning for your presentation: content and delivery (product versus process)	PowerPoint Wk 15	Begin writing content for presentation.
Spring 1	21	To develop a clear plan for where their project is headed via the End of project review	What are the successes, failures, additions &/or changes you made as you followed your mid project review? Outline planned steps to complete the project	PowerPoint wk 14	Complete project & finish off log. Ensure presentation is prepared and practised.
Spring 2	22	To be able to deliver a successful EPQ presentation	Presentation skills: Part 2 Practising presentations to peers. Reflecting on and giving feedback to peers	Examples of other student presentations	Complete presentation.

				Powerpoint wk 15	
Spring 2	23	To practice presentation in front of an audience and be able to improve product in response to advice and feedback given.	Presentation Skills: Part 3 Practise presentation to a mixed audience, practise answering questions and taking (and acting upon) advice.		Make final amendments to presentation. Complete Presentation Record Part A
Spring 2	24	Be able to evaluate and reflect on skills gained through the EPQ.	Identify skills learnt in project. How to complete the final summary and reflection.	PowerPoint wk 15	Ensure presentation is prepared and practised. Submit all work to mentors/supervisors. Following presentation complete 'Reflection'. Sign off production log.