

French KS5 Curriculum Map

Year 12	Autumn 1	Autumn 2		Spring 1		Spring 2	Summer 1		Summer 2
Topic	La famille en voie de changement La musique francophone contemporaine “La Haine”: the characters / key scenes in film. Introduction to essay writing in context of film. (SBA)	Exams 07/10 - 18/10	La famille en voie de changement La musique francophone contemporaine	Exams 03/02 – 07/02	Cinéma – le septième art La Cybersociété	Le Patrimoine “La Haine” (SBA)	Exam 30/06 – 04/07	“La Haine” (SBA) Le Bénévolat No et moi (LMP)	“La Haine” (SBA) No et moi (LMP) Le Bénévolat Introduction to the Individual Research Project
			La Cybersociété Cinéma – le septième art “La Haine” (SBA)		“La Haine” (SBA) No et moi (LMP)	No et moi (LMP)			
Assessment	Topics: La Famille & La musique Paper 1: Reading & Listening comprehension & writing (summary & translation Eng → Fr			Paper 1 (Listening, Reading & Writing) Le Cinéma, La Musique, La Famille & La Cybersociété Paper 3: Speaking assessment (La Famille, La Musique, Le Cinéma)			Paper 1 (Listening, Reading & Writing) All topics Paper 2: Essay Writing (La Haine)		
Skills and AOs	AO2, AO3			AO1,2, 3, 4			AO1, AO2, AO3, AO4		
Assessment Objectives			AO1 Understand and respond: - in speech to spoken language including face-to-face interaction - in writing to spoken language drawn from a variety of sources AO2 Understand and respond:						

		• in speech to written language drawn from a variety of sources • in writing to written language drawn from a variety of sources AO3 Manipulate the language accurately, in spoken and written forms, using a range of lexis and structure AO4 Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken
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Year 13	Autumn 1	Autumn 2		Spring 1		Spring 2	Summer 1	Summer 2
Topic	Les ados, le droit de vote et l'engagement politique Les aspects positifs d'une société diverse "No et Moi" by Delphine de Vigan (LMP)	Year 13 mock exams (Paper 1 & 2)	Quelle vie pour les marginalisés ? "No et Moi" by Delphine de Vigan (LMP)	Year 13 mock exams (Paper 1 & 2)	"La Haine" by Mathieu Kassovitz (SBA) Manifestations, grèves – à qui le pouvoir ? Quelle vie pour les marginalisés ?	La politique et l'immigration Comment on traite les criminels	Revision of all key material	
Assessment	Paper 1 (Listening, Reading, Writing) → All Y12 topics + Les aspects d'une société diverse + Le Droit de vote Paper 3 (Speaking) → All Y12 topics + Les aspects d'une société diverse + Le Droit de vote				Paper 2 (essay writing) → "No et Moi" by Delphine de Vigan (LMP) Paper 1 (Listening, Reading, Writing) → All Y12 topics + Les aspects d'une société diverse / Les Marginalisés + Le Droit de Vote + Les Manifestations Paper 3 : IRP Peer Practice		A Level Speaking exam Final exams: Paper 1 & 2	
Skills and AOs	AO1, AO2, AO3, AO4				AO1, AO2, AO3, AO4		AO1, AO2, AO3, AO4	
Assessment Objectives	AO1 Understand and respond: • in speech to spoken language including face-to-face interaction • in writing to spoken language drawn from a variety of sources AO2 Understand and respond: • in speech to written language drawn from a variety of sources • in writing to written language drawn from a variety of sources AO3 Manipulate the language accurately, in spoken and written forms, using a range of lexis and structure AO4 Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken							