

KS3 CURRICULUM MAP – GEOGRAPHY

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	How can I think like a geographer?	How are populations changing?	Why is the Earth restless?	Year 7 Exam Week	How is the world becoming more connected?	How are the Earth's environments different?
Assessment (Peer/self and teacher)	1. Baseline – descriptive writing based on geographical photos. 2. Extended writing - assess the main reasons for the differences in an urban area and rural area.	1. Knowledge retrieval quiz 2. Extended writing – assess the success of the attempts to control population.	1. Extended writing – assess the impacts of volcanoes on people and environment. 2. Knowledge retrieval quiz		How is the world becoming more connected?	How are the Earth's environments different?
					1. Extended writing - assess the positive and negative impacts of globalisation. EXAM WEEK: assessment to include topics to date. State, describe, explain, and assess questions (extended writing)	1. Extended writing - assess how sustainable Dubai is. 2. Knowledge retrieval quiz
Concepts/ Skills	Concepts: - Place – the physical and human characteristics of any location on Earth. - Scale – on the global scale, geographers identify patterns encompassing the world. At a local scale, geographers recognise that each place on Earth is unique in some ways. Between the local and global, there is a regional scale. - Interactions – how society and the environment behave towards one another. - Sustainability – using natural resources responsibly, so they can support both present and future generations. Skills: - Interpreting graphs/GIS data/maps/photos - Make inferences - Use atlases/maps to investigate places - Consider different points of views - debating and decision making - Literacy (skim and scan, key words, reading text, answering questions)					
Enrichment	1. Reading list provided and guided reading task for each topic based on a current article, and up to date case studies 2. Local area enquiry – making comparisons between urban and rural areas 3. Fieldwork study in school environment – how do my classmates get to school?					

