

Year 8 Curriculum Map – German

Year 8	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (8 weeks)
Topic Comparing places ,then' and ,now' and using the imperfect tense (hatte, war, es gab) Talking about hat you did on holiday and using the perfect tense Talking about how you travelled Talking about the weather and using past and present tenses Talking about holidays by asking and answering questions Talking about problems on holiday	Stimmt 2 Kapitel 1: Ich liebe Ferien Comparing places ,then' and ,now' and using the imperfect tense (hatte, war, es gab) Talking about hat you did on holiday and using the perfect tense Talking about how you travelled Talking about the weather and using past and present tenses Talking about holidays by asking and answering questions Talking about problems on holiday	Stimmt 2 Kapitel 2: Bist du ein Medienfan? Talking about film preferences and asking questions in the perfect tense Talking about programmes you watch and using modal verbs Talking about reading preferences and using prepositions with the dative case Discussing screen time with modal verbs Understanding opinions and media reviews Talking about speaking different languages and using different tenses	Stimmt 2 Kapitel 3: Bleib gesund! Talking about typical breakfasts and using stem-changing verbs Discussing traditional German food Understanding and using recipes using the du form of the imperative Talking about healthy lifestyles using modal verbs Understanding and responding to longer texts Describing and comparing dinner parties	Stimmt 2 Kapitel 4: Klassenreisen machen Spass! Understanding rules using modal verbs Discussing daily routine with reflexive and separable verbs Understanding and giving directions using the imperative Describing festivals with adjectives Learning and writing about festivals in Switzerland Describing a festival you have visited Describing an activity holiday and using reflexive and separable verbs in the perfect tense	Stimmt 2 Kapitel 5: Wir gehen aus! Discussing clothes and style with wenn clauses Talking about plans for a date using the future tense Talking about getting ready to go out and asking questions Talking about how the date went using all three tenses Talking about uniforms Reading, listening, speaking and writing skills	Stimmt 3 Rot Kapitel 1: Vorbilder Learning parts of the body The present tense (irregular verbs) Talking about role models Using weil Talking about experiences Using the perfect tense Discussing future plans and aspirations Using werden to form the future tense Talking about injuries More on the perfect tense
Assessment	Writing Assessment: Students describe photo and answer a 50 word writing task.	EXAM WEEK (Reading Assessment (Writing paper for those students only sitting 1 language))	Listening Assessment: Stimmt 2 Assessment Listening Chapter 3	Speaking Assessment: Stimmt 2 Assessment Listening Chapter 4	Reading Assessment: Stimmt 2 Assessment Reading Chapter 5	End of year assessment Combination of reading and writing skills. Taken from end of year assessments on Stimmt 2

Link with GCSE Skills and AOs	Language: AO4 Theme: Travel and tourism (new GCSEs)	Language: AO3, AO4 Theme: My personal world (new GCSEs)	Language: AO1 Theme: My personal world (new GCSEs)	Language: AO2 Theme: Travel and tourism (new GCSEs)	Language: AO3 Theme: Travel and tourism (new GCSEs)	Language: AO3, AO4 Theme: Travel and tourism + my personal world (new GCSEs)
Assessment Objectives	• Excelling = use varied vocabulary, spell challenging words accurately, use present tense, past tense, and future verb tenses precisely to talk about holidays and free time • Secure = use a range of vocabulary, spell words with regular patterns accurately, use present tense and past tense consistently to talk about holidays and free time • Developing = be able to use a small range of vocabulary, spell words with some success and use present tense on specific occasions to talk about holidays and free time.					