

KS4 Curriculum Map – German

Year 10	Autumn 1 (7 weeks) – Module 2 new GCSEs	Autumn 2 (7 weeks) – Module 3 new GCSEs	Spring 1 (6 weeks) – Module 4 new GCSEs	Spring 2 (5 weeks) – Module 5 new GCSEs	Summer 1 (6 weeks) – Module 6 new GCSEs	Summer 2 (8 weeks) – Module 6 new GCSEs
Topic	Learning about German-speaking musicians	Describing festivals and cultural events	Learning about favourite sports in the German-speaking world	Learning key facts about German-speaking countries	Learning about German-speaking travel destinations	<i>(Finish off what you didn't finish yet previous term)</i>
	Giving opinions	Giving opinions and justifications	Using comparative and superlative adjectives and adverbs	Revising the superlative	Forming the imperative	Learning about German-speaking travel destinations
	Talking about your free time	Describing family members	Talking about food and drink in Germany	Describing where you live	Describing different holiday destinations	Forming the imperative
	Expressing preferences	Using possessive adjectives	Using <i>um ... zu</i>	Using prepositions followed by the dative	Forming questions	Describing different holiday destinations
	Using frequency phrases with correct word order	Using relative pronouns	Practising a role play in a restaurant	Using a variety of adjectives with intensifiers and qualifiers	Discussing advantages and disadvantages	Forming questions
	Discussing how you spend time online	Saying how we get on with people and why	Talking about accidents and illnesses	Discussing transport in your local area	Making reservations	Discussing advantages and disadvantages
	Using separable verbs in the present tense	Using pronouns and possessive adjectives in the dative	Using modal verbs in the imperfect tense	Using prepositions with the accusative	Using <i>wer, wen</i> and <i>wem</i>	Making reservations
	Expressing advantages and disadvantages of life online	Using qualifiers and intensifiers	Using <i>seit</i>	Using the correct word order with modal verbs and <i>weil</i>	Recognising negatives	Using <i>wer, wen</i> and <i>wem</i>
	Inviting people out and buying tickets	Discussing equality and identity	Talking about good and bad habits	Asking for information in different situations	Describing problems on holiday	Recognising negatives
	Asking questions	Using two time frames together: past and present	Revising past, present and future tenses	Understanding register	Revising possessive adjectives	Describing problems on holiday
	Practising the role-play section of the exam	Recognising feminine nouns	Using infinitive constructions with <i>zu</i>	Practising role plays at the station, tourist office and shops	Practising a holiday role play	Revising possessive adjectives
	Expressing preferences about films and TV shows				Describing a past holiday	Practising a holiday role play
	Using the imperfect and perfect tenses together				Using prepositions with the genitive case	Describing a past holiday

	Practising the <i>eu</i> sound in German Using the future tense to describe plans for the weekend Understanding the 'time-manner-place' rule Using sequencers	Describing a family celebration in the past Practising word order Using time phrases Discussing a party Using three time frames Using <i>in</i> + accusative / dative	Using <i>wenn</i> + conditional Using set phrases with <i>zu</i> Talking about what is important to you Asking questions in different tenses Writing about lifestyle and wellbeing	Discussing shopping habits Using dual-case prepositions followed by the dative Using plurals of nouns Describe an ideal place to live Using the imperfect tense Revising the conditional Describing your home Using dual-case prepositions with the accusative Working out the meaning of compound nouns	Talking about the weather in the past Describing future and ideal holidays Using interrogative and demonstrative adjectives Practising the <i>w</i> and <i>v</i> sounds in German	Using prepositions with the genitive case Talking about the weather in the past Describing future and ideal holidays Using interrogative and demonstrative adjectives Practising the <i>w</i> and <i>v</i> sounds in German
Assessment	Listening Assessment: New GCSEs Chapter 2 Assessment	Writing Assessment: New GCSEs Chapter 3 Assessment	Exam Week (New GCSE Reading Foundation Paper + 1 or 2 Higher questions) AND Listening Exam (in class)	Writing assessment	Speaking Mock exam: Whole mock exam (Reading aloud, Role play, photo card, and general conversation).	Exam week (GCSE Writing paper higher)
Link with GCSE Skills and AOs	Language: AO1 - Listening	Language: AO4 - Writing Theme: My personal world (new GCSEs)	Language: AO3 - Reading Theme: Lifestyle and wellbeing (new GCSEs)	Language: AO4 – Writing Theme: My neighbourhood	Language: AO12- Speaking Theme: Travel and tourism	Language: AO4 - Writing Theme: Travel and tourism

	Theme: My personal world + Media and Technology (new GCSEs)					
Assessment Objectives	• Excelling = use varied vocabulary, spell challenging words accurately, use complex grammar-structures and use present tense, past tense, future tense and conditional verb tenses precisely to talk about free time, relationships, life at home, local area and holidays. • Secure = use a range of vocabulary, spell words with regular patterns accurately, use complex grammar-structures, use present tense, past tense and future tense consistently to talk about free time, relationships, life at home, local area and holidays. • Developing = be able to use a small range of vocabulary, spell words with some success and use basic grammar-structures, present tense, past tense and future tense on specific occasions to talk about free time, relationships, life at home, local area and holidays.					