

KS3 Curriculum Map – German

Year 7	Autumn 1 (7 weeks) <i>NCELP 1.1 Weeks 1-3 and Stimmt 1 Chapter 1</i>	Autumn 2 (7 weeks) <i>Stimmt 1 Chapter 1</i>	Spring 1 (6 weeks) <i>Stimmt 1 Chapter 2</i>	Spring 2 (5 weeks) <i>Stimmt 1 Chapter 3</i>	Summer 1 (6 weeks) <i>Stimmt 1 Chapter 4</i>	Summer 2 (8 weeks) <i>Stimmt 1 Chapter 5</i>
Topic	- Introducing yourself (name) - Describe the items in your pencil case - Learn the 4 words for 'the' in German in the nominative - Learning the words 'was' and 'wo' - Use the word 'sein' as a whole infinitive and 'ist' as 3rd person singular. - Use 'ein' and 'eine' in German. - Introducing yourself (name, where you live, ask how someone is doing) - Learning how to pronounce German words - Counting to 19	- Using the verb 'sein' (to be) - Using the verb wohnen to say where you live. - Describing your character - Using mein(e) and dein(e) - Asking and answering questions about your belongings - Using the verb haben + the indefinite article	- Talking about pets - Using pronouns - Talking about 'superpets' - Using kann + infinitive - Talking about family members and age - Practice on present tense verbs - Describing family members - Using adjectives with nouns - Talking about birthdays - Using ordinal numbers	- Talking about which sports you play - Using gern with the verb spielen - Talking about leisure activities - Giving your opinion - Talking about how often you do activities - Using correct word order - Talking about mobiles and computers - Talking about the future using the present tense	- Talking about school subjects - Using weil to give reasons and opinions - Talking about days and times - More about word order - Describing your teachers - Using sein (his) and ihr (her) - Talking about school facilities and rules - Using the prepositions <i>in, an, auf, neben</i>.	- Saying what there is/isn't in a town - Using <i>es gibt + ein/kein</i> - Saying what souvenirs you want to buy - Using 'ich möchte' to say what you would like - Buying snacks and drinks - Practice with euros and cents - Talking about holiday plans - Using <i>werden</i> to form the future tense

Assessment	Writing Assessment: introducing yourself • <i>Your name (2 marks)</i> • <i>Your age (2 marks)</i> • <i>Where you live (2 marks)</i> • <i>Where that is (2 marks)</i> • <i>Where you are from (2 marks)</i> • <i>3 questions to the reader (6 marks)</i>	Reading, translation and grammar Assessment: Reading is taken from Stimmt Assessment Chapter 1	Listening Assessment: Taken from Stimmt Assessment Chapter 2	EXAM WEEK (Reading, Writing, Grammar: Taken from various chapters)	Speaking Assessment: About the topic of school. Students answer the following 4 questions: 1. Was ist dein Lieblingsfach und warum? 2. Was magst du und was magst du nicht? 3. Wann hast du Deutsch? 4. Wie ist deine Deutschlehrerin/dein Deutschlehrer?	Reading Assessment Taken from Stimmt Assessment Chapter 5
Link with GCSE Skills and AOs	Language: AO4 - Writing Theme: My personal world (new GCSEs)	Language: AO3 - Reading Theme: Travel and tourism (new GCSEs)	Language: AO1 - Listening Theme: My personal world (new GCSEs)	Language: AO3 - Reading, AO4 - Writing Theme: Studying and my future (new GCSEs)	Language: AO2 - Speaking Theme: My personal world (new GCSEs)	Language: AO3 - Reading Theme: My personal world (new GCSEs)
Assessment Objectives	• Excelling = use varied vocabulary, spell challenging words accurately, use present tense precisely to talk about objects and locations, school and daily life/lifestyles. • Secure = use a range of vocabulary, spell words with regular patterns accurately, use present tense and to talk about objects and locations, school and daily life/lifestyles. • Developing = be able to use a small range of vocabulary, spell words with some success and use present tense on specific occasions to talk about objects and locations, school and daily life/lifestyles.					