

KS3 Curriculum Map – German: 2025-2026

Year 9	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (8 weeks)
Topic <i>Recap from year 8</i> - The present tense (irregular verbs) - Using the perfect tense - Using werden to form the future tense Talking about types of music Using subject and direct object pronouns Talking about playing or singing in a band Using seit (for/since) Discussing different bands Making comparisons Describing a music festival Using separable verbs in the perfect tense	Stimmt 3 Rot Kapitel 2: Musik <i>Recap from year 8</i> - The present tense (irregular verbs) - Using the perfect tense - Using werden to form the future tense Talking about types of music Using subject and direct object pronouns Talking about playing or singing in a band Using seit (for/since) Discussing different bands Making comparisons Describing a music festival Using separable verbs in the perfect tense	Stimmt 3 Rot Kapitel 3: Meine Ambitionen Discussing crazy ambitions Using the conditional Talking about part-time jobs Using man with modal verbs (darf, kann, muss) Discussing what you would like to be or do Using correct word order Talking about working in a ski resort Using in and auf with the dative	Stimmt 3 Rot Kapitel 4: Die Kindheit Talking about your childhood Using hatte and war Talking about childhood activities Using konnte, durfte and musste Comparing secondary school and primary school Using present and past tenses Talking about primary school friends Using the superlative Writing about fairy tales Recognising perfect and imperfect tenses	Stimmt 3 Rot Kapitel 5: Rechte und Pflichten Talking about age limits Using correct word order Discussing what is most important to us More practice of word order after weil Comparing life now and in the past Understanding and using past, present and future tenses Discussing how we can raise money for good causes Using a variety of modal verbs (wir form) Describing small changes that make a big difference Participating in a debate	Stimmt GCSE Chapter 1 (1-3) Talking about school subjects in the present (and future tense) To be able to describe your and other people's school uniform using the word tragen + Akkusativ Using the past tense (imperfect and perfect) to describe what's in your pencil case. Using school items with the nominative and accusative. Talking about what you are and not looking forward to at school this year Giving opinions with reasons, using denn and weil	New GCSEs Module 1 Schule Understanding the school system in Great Britain and the German-speaking world Talking about your timetable Talking about school uniform Talking about school rules Talking about special events at school Describing school life

		Understanding and responding to telephone messages Transcribing and decoding language			Describing a school day and asking and answering questions Discussing school rules using 3 modal verbs	
Assessment	Writing Assessment: Stimmt 3 Assessment Chapter 2 writing	Listening Assessment: Stimmt 3 Assessment Chapter 3 listening	Speaking Assessment: Stimmt 3 Assessment Chapter 4 speaking	Listening Assessment: Stimmt 3 Assessment Chapter 5 speaking	EXAM WEEK (Reading, Translation, Grammar): Stimmt 3 Rot Chapter all chapters.	Speaking Assessment: Students answer 5 questions (variety of tenses) and need to describe a photo card on new GCSES chapter 1 – Schule.
Link with GCSE Skills and AOs	Language: AO4 - Writing Theme: My personal world (new GCSEs)	Language: AO1 - Listening Theme: Studying and my future (new GCSEs)	Language: AO1 - Listening Theme: Studying and my future (new GCSEs)	Language: AO2 - Speaking Theme: My personal world (new GCSEs)	Language: AO3 - Reading Theme: Studying and my future (new GCSEs)	Language: AO2 - Speaking Theme: Studying and my future (new GCSEs)
Assessment Objectives	• Excelling = use varied vocabulary, spell challenging words accurately, use present tense, past tense, and future verb tenses precisely to talk about music, work, childhood, rights and duties and school. • Secure = use a range of vocabulary, spell words with regular patterns accurately, use present tense and past tense consistently to talk about music, work, childhood, rights and duties and school. • Developing = be able to use a small range of vocabulary, spell words with some success and use present tense on specific occasions to talk about music, work, childhood, rights and duties and school.					