

Kingsdale Foundation School: KS3 History Curriculum Map

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Thematic study: Water and health through time Black History Month: The Kingdom of Axum	Why did William win the Battle of Hastings? Did the Normans bring a 'truckload of trouble' to England in 1066?	How important was the Church in medieval England? Could medieval kings do whatever they wanted?	Did rats and rebels change people's lives completely? What travelled along the Silk Roads?	How far was the world 'transformed' in the Early Modern Period? How far did the Reformation change the lives of ordinary people?	Was the execution of Charles I significant in the history of royal power in England? Who was the greatest Mughal emperor?
Assessment	Water and health knowledge test and extended writing	Battle of Hastings topic test Norman conquest knowledge test	Pilgrimages extended writing Medieval monarchs knowledge test	Year 7 exam week Rats and rebels topic test	Martin Luther extended writing Reformation knowledge test	Charles I topic test Mughals outcome
Historical concepts	Change and continuity	Causation Interpretations Change and continuity	Interpretations	Change and continuity	Causation Change and continuity	Significance

Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Thematic study: Sugar through time Black History Month: The Benin Empire	To what extent was the Spanish conquest the end of the Aztec world? How did a British company begin an empire? (East India Company)	How did Indians resist expanding Company rule? How should we paint a picture of Toussaint L'Ouverture?	Did the Industrial Revolution have a positive impact on people's lives? Which historian's argument about the causes of the First World War do you agree with most?	Which historian's argument about the causes of the First World War do you agree with most? What do the remains of the First World War reveal about Muslim soldiers who fought for Britain?	What did the rise and fall of the Nazis mean for Jewish people in Europe? Did the British Empire 'jump' or was it 'pushed'?
Assessment	Sugar knowledge topic test Benin knowledge test	Year 8 exam week Aztecs outcome	East India Company knowledge test Haiti outcome	Industrial Revolution topic test WW1 causes knowledge test	WW1 causes essay Muslim Tommies knowledge test	Holocaust topic test Decolonisation knowledge test
Historical concepts	Change and continuity Evidence	Change and continuity Causation	Significance	Consequences	Causation / Interpretations Evidence	Similarity and difference Causation

Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Thematic study: Migration through time Black History Month: How have black people struggled against injustice in Britain in the 20th century?	What's the story of the women's suffrage campaign? Why were the Bolsheviks able to seize power in Russia in October 1917?	Was the Easter Rising really a failure? Why do historians disagree about Winston Churchill?	Why has popular memory of Rosa Parks focused on just one day of her long life? What do different sources reveal about schools and society in Britain after 1945?	Revision Parliament, protest or pop culture: which did most to improve the lives of LGBTQ+ people in Britain?	Begin first GCSE unit: Migration, empires and the people, c.790-present
Assessment	Migration topic test Racial justice outcome	Suffragettes knowledge test Russian Revolution extended writing	Easter Rising outcome Churchill topic test	Rosa Parks outcome 20th Century Britain knowledge test	Year 9 exam week Debate	Knowledge tests and practice exam questions on sections 1 and 2.
Historical concepts	Change and continuity / consequences Significance	Interpretations Causation	Consequences / significance Interpretations	Interpretations Evidence	Causation	AO1, AO2, AO3

Kingsdale Foundation School: KS4 History Curriculum Map – AQA

Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Migration, empires and the people, c.790-present	Migration, empires and the people, c.790-present Elizabethan England, 1558-1603	Elizabethan England, 1558-1603	Elizabethan England, 1558-1603	Elizabethan England, 1558-1603 (historic environment) Germany, 1890-1945: Democracy and dictatorship	Germany, 1890-1945: Democracy and dictatorship
Assessment	Knowledge tests and 8-mark questions	16-mark factors question Knowledge tests	Exam week 1 – full Migration, empires and the people paper Knowledge test and 8-mark question	Knowledge tests and 8-mark questions	16-mark historic environment question Knowledge test	Exam week 2 – full Elizabethan England paper
AOs	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO4	AO1, AO2, AO4	AO1, AO2, AO4	AO1, AO2, AO4

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Germany, 1890-1945: Democracy and dictatorship	Germany, 1890-1945: Democracy and dictatorship Conflict and tension between East and West, 1945-1972	Conflict and tension between East and West, 1945-1972	Conflict and tension between East and West, 1945-1972	Revision	
Assessment	Knowledge test and 8-mark question 12-mark bullet point question	Exam week 1 – full paper 2 on MEP and Elizabeth Knowledge test	Knowledge test and 8-mark questions 16-mark question	Exam week 2 – full paper 1 on Germany and Cold War	Formal exams begin	
AOs	AO1, AO2, AO4	AO1, AO2, AO3, AO4	AO1, AO2, AO3	AO1, AO2, AO3		

Kingsdale Foundation School: KS5 History Curriculum Map – Edexcel

Year 12	Autumn term		Spring term		Summer 1	Summer 2
Topic	Teacher 1 (3 lessons per week)	Teacher 2 (2 lessons per week)	Teacher 1 (3 lessons per week)	Teacher 2 (2 lessons per week)	Revision for both topics	Coursework: <i>Historians have disagreed about.... What is your view about....?</i>
	Unit 1F: In search of the American Dream: the USA, c1917–96	Unit 2F.2: South Africa, 1948–94: from apartheid state to ‘rainbow nation’	Unit 1F: In search of the American Dream: the USA, c1917–96	Unit 2F.2: South Africa, 1948–94: from apartheid state to ‘rainbow nation’		
Assessment	Essays in class. Exam week questions on course so far.	Essays in class. Exam week questions on course so far.	Essays in class	Essays in class	All question types assessed	Coursework assessed in Year 13. Progression exams - all questions assessed
Link with A Level Skills and AOs	AO1: Historical analysis, knowledge & understanding AO3: Analysis and evaluation of historical interpretations	AO1: Historical analysis, knowledge & understanding AO2: Analysis and evaluation of primary sources	AO1: Historical analysis, knowledge & understanding AO3: Analysis and evaluation of historical interpretations	AO1: Historical analysis, knowledge & understanding AO2: Analysis and evaluation of primary sources	AO1: Historical analysis, knowledge & understanding AO2: Analysis and evaluation of primary sources AO3: Analysis and evaluation of historical interpretations	AO1: Historical analysis, knowledge & understanding AO2: Analysis and evaluation of primary sources AO3: Analysis and evaluation of historical interpretations

Year 13	Autumn term		Spring term		Summer term
Topic	Teacher 1 (3 lessons per week)	Teacher 2 (2 lessons per week)	Teacher 1 (3 lessons per week)	Teacher 2 (2 lessons per week)	Revision for all topics
	Unit 35.1: Britain: losing and gaining an empire, 1763–1914	Coursework: <i>Historians have disagreed about.... What is your view about....?</i>	Unit 35.1: Britain: losing and gaining an empire, 1763–1914	Coursework: <i>Historians have disagreed about.... What is your view about....?</i> Then revision for Year 12 units	
Assessment	Exam Week at end of Autumn term 1 Section B type question (20 marks): How accurate is it to say that... / How far do you agree that... / To what extent...	Ongoing formative assessment	Exam Week at end of Spring Term 1 Section A type question (20 marks): Assess the value of the source for revealing...	Coursework due in February	A Level exams
Link with A Level Skills and AOs	AO1: Historical analysis, knowledge & understanding AO2: Analysis and evaluation of primary sources	AO1: Historical analysis, knowledge & understanding AO3: Analysis and evaluation of historical interpretations	AO1: Historical analysis, knowledge & understanding AO2: Analysis and evaluation of primary sources	AO1: Historical analysis, knowledge & understanding AO3: Analysis and evaluation of historical interpretations	AO1: Historical analysis, knowledge & understanding AO2: Analysis and evaluation of primary sources AO3: Analysis and evaluation of historical interpretations