



KINGSDALE FOUNDATION SCHOOL

Management of the Learning Environment and Display Policy 2026-27

Reviewed: June 2026 for implementation 1st September 2026
Next Review July 2027

INDEX

- 1) Rationale
- 2) Introduction
- 3) Aims and objectives
- 4) Roles and Responsibilities
- 5) Displays- the basics
- 6) Classroom Displays
- 7) Atrium Displays
- 8) Quality Assurance
- 9) Success Criteria

1) Rationale

At Kingsdale Foundation School we believe that a high-quality learning environment has a direct impact on the standards and attitudes of our students and is crucial to their success. A clean and tidy environment, informative displays, and displays that showcase our students' achievements, stimulate, and promote confidence. A high quality, safe environment will also significantly influence the behaviour of our learners. All staff should take responsibility for our teaching and learning environment, including shared areas of the school such as corridors and communal areas.

'Teachers create an environment that allows the learner to focus on learning' Ofsted

2) Introduction

The purpose of this policy is:

- To provide a framework for a whole school approach to ensure consistency
- To provide support for staff
- To inform staff, parents, and governors about the importance of display

3) Aims and objectives

To provide a visually rich and stimulating learning environment that:

- Values and celebrates the work of all learners, to promote self-esteem and encourage them to value their own work and that of others
- Provide examples of excellence and models of good practice
- Communicates a powerful message about what is valued by the school
- Arouses curiosity and assists students in working independently
- Reflects and interacts with topics being studied in the classroom
- Includes work related to literacy and numeracy
- Includes 2D and 3D work
- Informs visitors to the school of the work being created

- Reflects the school's Equal Opportunities, Diversity, SEND and Spiritual, Moral, Social and Cultural ethos's
- Ensures that the focus is students' learning

4) Roles and Responsibilities

Key roles and responsibilities include:

- The Headteacher and the School Display Champion to define and agree the principles underlying the policy and reviewing its application
- The School Display Champion, the Deputy Display Champion and SMT to organise support for the implementation of the policy
- The School and Deputy Display Champions, Faculty Display Champions and SMT to quality assure the learning environment (classrooms, corridor, stairwells, and Atrium displays on a regular basis
- Teachers are to be allocated, by the Director, HoD or Faculty Display Champion, with a classroom that they are responsible for
- Teachers in observing the Teachers Standards, with reference to Teacher Standard 7 (Manage behaviour effectively to ensure a good and safe learning environment)
- All staff in ensuring a consistent application of the policy
- Students in ensuring they respect their learning environment and produce work of a high standard to showcase their learning
- The School and Deputy Display Champions, the Director Art, Design and Technology and the Head of Art are to quality assure the Art Gallery (main entrance) and other public art exhibition spaces within the school
- The School and Deputy Display Champions, the Director of Sport Health and Recreation and the Head of PE are to quality assure the displays in the sports trophy cabinets (small entrance)

5) Displays- the basics

- As the colours of the display boards in all the classrooms and corridors, have been carefully selected, it isn't necessary to cover the

boards with backing paper, as the paper never lasts very long, and some students might be tempted to graffiti on it. It's better to fill the board up more, so there is less background to worry about. Graffiti on classroom display boards can be removed using sandpaper.

- It's better to plan the layout of your display before you start, to avoid having to pull it down, when it doesn't look right, or even worse, leave it there, as you lost interest in it. Laminate as much as possible, as the work will last much longer. Add labels and uniform fonts across the classroom/ department. Your displays can be symmetrical or asymmetrical or both. Vary sizes and images.

6) Classroom Displays

Every classroom should have the following:

- A Kingsdale 'TALKS' Classroom Expectation laminated poster
- A Kingsdale 'MARKS' Learner Promise laminated poster
- A Kingsdale 'PEDALS' Teaching and Learning laminated poster
- A Kingsdale emergency evacuation laminated instructions
- A tutor group display board (if applicable)
- Subject specific vocabulary (laminated)
- Subject specific student exemplars (laminated) and 3D work (if applicable)

7) Atrium Displays

- In the Atrium, it's important to show that Kingsdale, cares about students and their work, and instil a sense of pride. Celebrate achievement and showcase trips and events.
- Use stables to display work (in all four corners)
- Laminate all work
- Do not cover or move the provided subject headings and do not cover the borders.

8) Quality Assurance

- The School and Deputy Display Champions, Faculty Display Champions and SMT are to review the learning environment (classroom, corridors, stairwells, Atrium) throughout the year, by

completing learning walks, analysing student, parent, and visitor feedback, and giving feedback to staff

- Staff responsible for a classroom are to quality assure the room on a weekly basis
- Staff are to use the classroom handover folder to quality assure the classroom every lesson and report any damages or graffiti to Facilities/Premises

9) Success Criteria

The performance indicators will be:

- An improvement in the teaching and learning across the school
- An improvement in students' attitudes making them better thinkers and better learners
- An improvement in students' progress and attainment
- An improvement in students' behaviour across the school