



KINGSDALE 11-19 FOUNDATION SCHOOL

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Headteacher: Mr S. H. Morrison



Co-educational Academy of Advanced, Artistic and Academic Studies

Home-School-Child Agreement

The Parents/Carers/Guardians Agree to:

- Inform the school of any changes to my/our contact details as soon as possible;
- See that my/our child attends school regularly, on time, properly equipped and in correct uniform;
- Let the school know about any concerns or problems that might affect my/our child's work or behaviour;
- Support the school's rewards & sanctions policies and guidelines for behaviour modification. This includes where a student has been issued with a sanction, such as a detention on a Friday/Saturday (subject to protected characteristics) or where the school has determined, after consultation, that a student be allocated to one of our split-site provisions or an alternative off-site provision for a period of time;
- Support my/our child in homework and other opportunities for home learning and by encouraging them to attend extra-curricular activities as appropriate;
- Get to know about my/our child's life at the school and attend scheduled Parents' Evenings and information events where possible such as Parents' Forum Meetings;
- Support the school's Acceptable Use of ICT Policy including all online activity and emails;
- Allow the school to take a photograph of my/our child for school records;
- Allow the school to take a photograph of my/our child for positive publicity for my/our child and/or the school (Permission asked via the Parental Authorisation Form)
- Support the school's protocols for ensuring it is a 'Safe Space' for all stakeholders particularly those who may be more vulnerable such as students with additional needs, protected characteristics and girls;
- Support the enforcement of the school's 'No Touch' policy;
- Comply with the school's COVID-19 risk management arrangements, ensuring in particular, that my/our child does not attend the school site/provision where they have tested positive for COVID-19;
- Support the school's examination entry policy which includes entering or not entering my/our child for public examinations e.g. sitting GCSEs, A Levels without the school's knowledge or permission, to pay any applicable charge for my/our child to be withdrawn from or entered for a public examination which is not in accordance with the school's advice or protocols;
- Pay for the cost of any external examination entry and/or contribute towards the cost of provision provided by the school for my/our child which is forfeited as a result of his/her own actions or negligence without an acceptable cause as determined by the school or prior agreement;
- Accept and support the school's use of its [Search, Screening & Confiscation Policy](#) and the powers that the school has in this regard;
- Support the school's delivery of remote/blended/online learning as required;
- Support the schools promotion and delivery of British Values (information available [here](#));
- Show respect to staff, parents, students, other third parties and each other (where appropriate) in our dealings and communications with the school both on-site and off-site. I/we understand that the school will not tolerate abusive, discriminatory, offensive or unreasonable conduct;
- Respect and recognise that the school is a private place even though it serves a public function and that I/we only have a right to access or remain on the school site with consideration, courtesy and its permission;
- Not to become directly involved in any disagreements or disputes that may arise between my/our child and another young person and allow the school to manage any situation in line with their published policy and procedure.
- Appropriately use the school's Concerns and Complaints Policy if required and agree not to make Serial, Unreasonable, Vexatious or Persistent complaints as defined in Section 7 of the [KFS Complaints Policy 2020 21.pdf](#). This document provides more information on how the school may respond in the case of unreasonable, vexatious, persistent, or offensive behaviours on part of parents and other third parties towards staff and the school more generally;
- Raise any concerns I/we have directly with the school, exhausting its informal or formal procedures before seeking resolution via any external third party;

- Not to use external public or social media to share information which might undermine the good name of and respect for the school. This includes posting inappropriate, unfounded, derogatory or offensive comments about named or identifiable school staff or other members of the school community, including in closed 'chats' e.g. Whatsapp.
- Agree to deal with any contentious dispute concerning my child with diplomacy, privately and in confidence directly with the school and only in the presence of my/our child by mutual agreement in advance;
- Recognise that the school has a duty of care towards its staff with respect to work-life balance and must find an appropriate medium between its investment in time regarding an individual student relative to the entitlement and needs of others;
- Accept that I/we do not have a right to meet with or speak to any member of staff in person at a time of our/my choosing or at all;
- Accept that I/we do not have an automatic right to receive a written response to any matter or concern that we may raise with the school;
- Ensure or redress immediately the use of external public or social media by my/our child to share information which might undermine the good name of and respect for the school or persons within it;
- Accept that not all information of a Child Protection/Safeguarding nature may necessarily be shared with a parent/guardian/carer;
- Acknowledge that Kingsdale provides multi-site provision as part of its core curriculum and that my child may be assigned to any site in accordance with the school timetable or achievement and behaviour policy;
- Accept that the school has the right to organise my/our child's curriculum provision and to deploy the use of its human and physical resources, as it sees fit, after consultation or determination i.e. to support the placement of my/our child temporarily in the Conflict Resolution Centre (CRC), Annexe or for a defined period of time at an off-site support centre such as SILS to reduce the chance of or as an alternative to an exclusion from school or police referral where permissible;
- Agree subject to prior consultation for our child to receive off-site tuition for academic, social, developmental, disciplinary or medical reasons as determined by the school's procedures;
- For the potential benefit of all parties to support the school by enabling my/our child to be taught at an alternative provision as a appropriate sanction or during an exclusion as appropriate;
- Accept that the school reserves the right to refer matters which it considers a potential breach of the law to the school's Police Liaison Officer and other appropriate third parties;
- Do everything within my/our power to ensure my/our child does not breach the school's Intruder and Offensive Weapons policies (attached) which I/we have read, understood and/or have been explained to me/us;
- Not dispute that the school's compliance or attempt to comply with this formal agreement is an ongoing condition of my/our child's enrolment at Kingsdale Foundation School. I understand that the school would not disenroll my/our child without making every reasonable effort to ensure compliance, exhausting the school's internal mechanisms to do so or the permission of the Headteacher. I also understand that I/we have a right to appeal such a determination through the school's prescribed procedure.

Parental signature:

Student*

The Student Agrees to:

- Show respect to staff, my parent(s), students and other third parties both on the school site and when off-site. I understand that the school will not tolerate abusive, discriminatory or offensive conduct;
- Try to live up to the aspirations of the Kingsdale Vision (attached) which I have received, read and understood;
- Try to be an excellent ambassador for my family, my school and myself, at school, on my way to and from school and during school excursions, sporting events and visits;
- Aim to always have excellent attendance and punctuality to every school activity especially at the start of each morning and afternoon session;
- Bring all the working equipment I need to use each day;
- Actively participate as a learner in the school's remote/blended/online learning programmes as required;
- Comply with the school's 'No Touch' policy and ensure I understand why it has one;
- Comply with the school's Detention policy including attending on a Friday/Saturday subject to protected characteristics) as required;
- Accept being taught virtually from home during an exclusion if required or during an on-site or off-site placement;

- To dress and present appropriately to allow the school to take an official photograph of me for school records;
- Use the school's online and remote learning platforms, including email, appropriately and in line with the Acceptable Use of ICT policy including Emails/Online Code of Conduct;
- Comply with the school's COVID-19 risk management arrangements ensuring, in particular, that I do not attend the school site for 3 days from the point I have tested positive for COVID-19;
- Take care to avoid putting myself or others at risk physically, emotionally or mentally e.g. no bullying or intimidatory behaviours including potential cyber-crimes such as sexting;
- Report to a responsible person any worries or concerns I may have i.e. to staff, students, parents, as I know that Kingsdale is a '**Listening**' as well as a '**Telling School**';
- Always try to complete my classwork and homework as well as I can and in a timely manner;
- Be polite, responsible and helpful to others and look after the school environment;
- Try to take advantage of the opportunities made available to me and be a participative and supportive member of the Kingsdale Community;
- Wear my full school uniform proudly, correctly and be smart in appearance i.e. **have and wear my school lanyard, 7 stripe tie rule** (beneath the knot), no overcoats inside buildings, shirts tucked in, **skirts (not an entitlement) knee length or lower but no shorter than within a credit card distance of the knee; To understand that the option to wear a skirt is a privilege and that failure to comply with the dress code may result in a direction to wear school trousers only;**
- Avoid behaviours that would bring the name of the school, my family or myself into disrepute, including at school, on the way to school and online, e.g. social media platforms (open or private);
- Move around the school site in a calm and orderly way, walking on the left without unnecessary stopping and never running, shouting or playing inside buildings;
- Abide by the 4 Ls: **No lateness; No litter; No loudness; No language (bad);**
- Share my successes and achievements inside and outside of the school with others and willingly accept praise and rewards;
- Try not to be afraid to fail, to be ambitious and to aim high;
- Do my best to make sure that Kingsdale is a 'Safe Space' for all members of the community and refrain from any and all behaviours that do not conform to this expectation
- Not carry a mobile phone to school without following the school's authorisation procedure (an up to date version is always available on the school's website) i.e. obtaining a written letter of permission in advance via my Head of Learning. Not abuse the privilege of carrying a mobile phone on-site by using it for an act of potential intimidation or defiance to contact a third party (including a parent without advance permission. I understand that school staff have a right to confiscate any unauthorised phone in my possession for an indefinite period and I will respectfully comply with any instruction to do so;
- Not use external public or social media to share information which may bring the name of the school into disrepute or any person within it. Remove any such posting immediately it may be brought to my attention;
- Not take, record or upload any unauthorised media, including images, sound, video clips, etc. of the school environs and community especially staff and other students. Please be advised that this includes all social media and websites (such as Facebook, Snapchat, Instagram, WhatsApp, Twitter etc), mobile phones and other electronic devices. I understand a breach of this rule is a disciplinary or exclusion offence and may also result in criminal proceedings against me;
- Accept that I do not have a right to meet with or speak to any member of staff in person at a time of my own choosing or at all;
- Comply with the school's intruder and offensive weapons policies (attached) which I have read, understood and/or have been explained to me;
- Respect British Values (attached and link available [here](#));
- Not attempt to use my parent(s)/guardian(s) or other relative(s) as a 'weapon' or aggressor against a member of staff or the school by deliberately misinforming him/her or providing exaggerated information;
- Aim to be the best student and person that I can be! Not dispute that my compliance or attempt to comply with this formal agreement is an ongoing condition of my enrolment at Kingsdale Foundation School i.e. Kingsdale has the authority to remove me from its school roll if I choose to deliberately not conform or cannot conform to any part of this agreement.

Student's signature:.....

Kingsdale Foundation School is committed to

- Providing a professional service and respecting the legal rights of students and parents
- To take all reasonable actions to provide a 'Safe Space' for all members of the community and to challenge any and all behaviours that do not conform to this expectation;
- Caring for your child's safety and happiness by taking all reasonable actions to secure professionally high standards of Safeguarding;
- To take all reasonable steps to enable your child to achieve her/his full potential as a valued member of the school community subject to budgetary and other material considerations;
- Providing a balanced curriculum and taking all reasonable steps to meet the individual learning needs of your child subject to budgetary and other material constraints;
- Managing personal, confidential and sensitive information appropriately and with due regard to relevant legislation such as the General Data Protection Regulation (GDPR);
- Attempting to achieve high standards of work and behaviour for your child through building good relationships with them and developing their sense of personal responsibility;
- Keeping you informed about general school matters and in particular, your child's progress;
- Being institutionally open and welcoming at all times and offering opportunities for you to become involved in the life of the school as appropriate;
- Setting, marking and monitoring class/homework in accordance with school policy and providing a range of extra-curricular activities for your child to attend;
- Rewarding good behaviour and achievement in all areas of the school and outside of it;
- Sharing statutory and appropriate information of a Child Protection/Safeguarding nature with other authorised professionals with or without recourse to parents in line with data protection and safeguarding guidelines;
- Promoting British Values (more information is available [here](#));
- Acknowledging any staff or institutional shortcomings and where appropriate providing: an admission that the situation could have been handled differently or better, an assurance that we will try to ensure the event complained of will not recur, an explanation of the steps that have been or will be taken to help ensure that it will not happen again and an indication of the timescales within which any changes will be made and if applicable an undertaking to review school policies in light of the concern or complaint and to issue an official apology in accordance with our Complaints Policy (accessible [here](#)).

The Kingsdale Vision: [Our Vision](#) | [Kingsdale Foundation School](#)

Uniform Requirements: *Students at Kingsdale Foundation School are required to present the highest standards of personal appearance, including uniform. Our full uniform list can be located here on our website - [School Uniform](#) | [Kingsdale Foundation School](#)*

Promoting British Values: *Kingsdale Foundation School is committed to the promotion of British Values which has been summarised as promoting Democracy, Individual Liberty, Mutual Respect & the Rule of Law. For full details please access the following Department for Education link: [DfE British Values Guidance](#)*

Intruder Policy: *Any pupil who invites, welcomes, assists, encourages or fails to inform the school of persons with intent, to enter the school site or the vicinity of the school who are planning to commit acts of intimidation or violence against any other member of the school community will be recommended for permanent exclusion from Kingsdale Foundation School*

Offensive Weapons Policy: *Any pupil found to have brought or to have in his/her possession any legally defined offensive weapon or substance (including prohibited drugs) within the vicinity of, or inside our premises, will be recommended for permanent exclusion from Kingsdale Foundation School. Any pupil aware of such a breach who does not report it to a responsible person directly or indirectly for, the attention of the school, at the earliest possible opportunity will or may be subject to severe sanction.*

Search and Deletion Policy: *Kingsdale Foundation School expects students to comply with expectations regarding the possession of unauthorised items on-site or when under the supervision of the school off-site at all items. For details of how we may search, confiscate and pass on potential unauthorised items in a student's possession, please refer to our Search, Screening & Confiscation Policy (accessible [here](#)).*