



KINGSDALE 11-19 FOUNDATION SCHOOL

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Co-educational Academy of Advanced, Artistic and Academic Studies



Appendix A

SCHOLARSHIP OVERSUBSCRIPTION CRITERIA INFORMATION FOR PROSPECTIVE PARENTS ON SCHOLARSHIP AWARDS FOR YEAR 7 IN SEPTEMBER 2025

Kingsdale offers Scholarship Admissions Awards for Music and Sports. Please refer to separate leaflets for Music and Sport Scholarships, or the School's website at www.kingsdalefoundationschool.org.uk for further information. Mathematics or Art scholarships are not used for admissions purposes.

Admission to the School based on a Scholarship Award for Music or Sports

Applicants must reach full scholarship standard **and** be ranked in the top 15% of the School's admission number in Year 7 for 2025 to secure an offer of a place based on scholarship criteria. A place will only be offered through the Pan London Co-ordinated Admission Arrangements if there are no higher ranked schools on the applicant's CAF (Common Application Form) which have made an offer for Admission to their school in September 2025. **Please be advised that children are only eligible to access scholarship provision if they have been offered and accepted a place at Kingsdale Foundation School.**

Applicants who reach scholarship standard but who are ranked outside of the top 15% will be placed on our scholarship oversubscription waiting list in rank order of performance. Please note that even reaching full scholarship standard does not guarantee an offer of a place at the school. Should scholarship places become available e.g. a parent of a child offered a scholarship award takes up a place at an independent school instead, then the highest ranked child on our scholarship oversubscription waiting list will be offered a place at the school. If or when places become available they will be offered to the highest placed applicant on our scholarship oversubscription waiting list.

Please be advised that applicants who reach our scholarship awards standards but who are not ranked in the top 15% are still eligible to be considered for entry under any of our other admissions criteria e.g. children in public care, siblings, random allocation. Should a place be procured under any of these alternative admission criteria an award will be offered in accordance with the standard reached by the applicant during their scholarship assessment or audition.

Please be informed that only a small minority of applicants reach scholarship award standard.

The standard reached during assessment or audition will be confirmed in writing. **Where an applicant reaches scholarship standard this is a strong indication that the overwhelming majority of candidates in previous years who performed at a similar level would have secured a scholarship place or would have been placed on our scholarship oversubscription waiting list had they expressed such a preference.** Sharing this information in advance is intended to provide as much guidance as possible to prospective parents in order to assist them with making an informed decision concerning their chances of successfully procuring a scholarship award for their child. **Where an applicant reaches half scholarship standard this is an indication that approximately half of the candidates in previous years who performed at a similar level would have secured a scholarship place or would have been placed on our scholarship oversubscription waiting list had they expressed such a preference.** Please be advised that past performance may not necessarily be reflective of future success as changing parameters and different factors may alter outcomes.

No offer of a place will be made before 1st March 2025 in accordance with the timetable set out for the Pan London Co-ordinated Admissions Arrangements i.e. even where a candidate reaches full scholarship standard this does not guarantee that an offer of a place will be made.

The decision as to which applicants will be offered a scholarship admissions place can only be determined after all scholarship assessments and auditions have been completed. Those children who reach scholarship standard will be ranked in order of performance. After the submission date for CAFs (31st October 2024) applicants who have not applied for a place at Kingsdale who reached our scholarship standard will be removed from our scholarship ranking list. The Local Authority, following the outcome of the Pan London Co-ordinated Admission process, will also remove applicants from our scholarship ranking list who have been offered a place at a school which has been ranked higher on their CAF. It is only at this point in time that the top 15% of scholarship applicants will be determined by the Local Authority and offered a place at Kingsdale Foundation School.

The school is keen for all scholarship places to be taken up and therefore must estimate the number of applicants who have reached scholarship standard who will not apply for a place at Kingsdale Foundation School or be removed from our scholarship ranking list due to receiving an offer from a higher preference school or accepting a place at an Independent School. Therefore, we endeavour to ensure (where possible) that the number of children who have reached scholarship standard exceeds the number of scholarship places available. There is a strong correlation between the number of applications received and the number of children reaching scholarship standard.

Appendix B

Overview of Music and Sports Scholarship assessment process at Kingsdale Foundation School.

Please refer to Supplementary Form.

Marks (raw) for the Music Audition are allocated as follows:

1. Two performances on the applicant's chosen instrument(s) and/or vocal pieces: **45 marks.**
2. Aural Test: **25 marks.**
3. Written Musical Aptitude Tests: **30 marks.**

All applicants are required to complete the above assessments [**Total 100 marks**].

4. ¹ **Optional** Sight Reading on applicants chosen instrument(s): **20 marks.**

¹ **Based upon the outcome of this test the assessor will determine whether an applicant is competent in sight reading.** Where an applicant is not deemed to be competent their marks will be discounted and will not contribute to their overall performance score. Where this assessment is undertaken, and the score is accepted, the total marks available will be **120**.

5. Optional Specific Special Educational Needs or high attainment aptitude assessment for a designated musical instrument: a maximum of up to an additional **100 marks** are available in this category. Please be advised that the optional sight reading in paragraph 4 above will be incorporated into this assessment or discounted for these applicants i.e. they will be assessed out of a maximum mark of **200**.

* Based on the information provided on the applicant's Supplementary Form the assessor will determine whether or not it is appropriate to arrange for a suitably qualified specialist advisor to organise an individualised scholarship assessment test, i.e. specific disability or outstanding attainment (e.g. with respect to national standards). The final decision regarding the provision of a specialist assessor will be determined by the School. Please be advised that applicants applying under our Special Educational Needs process may be exempt from or not necessarily be required to be assessed against all or part of the otherwise compulsory Music Scholarship assessment criteria in paragraphs 1-3 above.

Marks (raw) for the Sports Scholarship Assessments are allocated as follows:

Activity 1: Activity including rhythm, co-ordination and flexibility assessment tasks: **20 marks.**

Activity 2a: Coached activities and drills evaluating responses to coaching for sporting potential including: motivation, team work, information processing, development within the task and application of skills: **20 marks.**

Activity 2b: *For candidates participating in the Specific Sports Scholarship Assessment only. (Specific special needs or high attainment aptitude for a designated sport).*

Coached activities and drills in specific sports scholarship assessment, (including dance), evaluating responses to coaching for sporting potential including: motivation, teamwork as appropriate to the activity, information processing, application of skills and technique: 100 marks.

Activity 3: Individual and group activities measuring hand-eye co-ordination, reaction time, speed, concentration, information processing, listening skills and working within a team **(20 marks)**.

Activity 4: Fitness tests measuring stamina, power, agility, reaction-time, flexibility & speed **(40 marks)**. The candidate's top 4 scores from the 6 assessed areas within this activity will be taken when calculating final scores for this section.

Activity 5: Online sporting aptitude test including assessment of leadership skills: **20 marks**.

All applicants for the General Sports Scholarship Assessments are required to complete activities 1, 2a, 3, 4 & 5 (Total 120 marks). The applicant's lowest score from activities 1, 2a, 3 & 5 will be discounted (not used) i.e only the best 3 scores from these 4 activities will be used as part of the applicant's final assessment for a General Sports Scholarship. The final assessment will be based on a maximum of 100 marks.

All applicants for Specific Sports Scholarship Assessments are required to complete activities 1, 2a, 2b, 3, 4 & 5 (Total 220 marks). The applicant's lowest score from activities 1, 2a, 3 & 5 will be discounted (not used) i.e only the best 3 scores from these 4 activities will be used as part of the applicant's final assessment for a Specific Sports Scholarship. The final assessment will be based on a maximum of 200 marks.

Please be informed that in order to achieve full Sports Scholarship standard through the Specific Assessment pathway applicants are required to achieve a minimum of Half Scholarship Standard with respect to the General Sports Assessment criteria and Full Scholarship Standard with respect to the Specific Scholarship Standard criteria.

* Based on the information provided on the applicant's Supplementary Form the assessor will determine whether or not it is appropriate to arrange for a suitably qualified specialist advisor to organise an individualised scholarship assessment test, i.e. specific disability or outstanding attainment (e.g. with respect to national standards). The final decision regarding the provision of a specialist assessor will be determined by the School. Please be advised that applicants applying under our Special Educational Needs process may be exempt from or not necessarily be required to be assessed against all or part of the General Sports Assessment criteria.

Summary

Every effort is made by the School to focus on the assessment of aptitude as opposed to raw attainment.

The overwhelming majority of applicants for Music and Sports Scholarships are assessed out of 100 marks and can achieve Scholarship standard irrespective of the level of prior teaching or coaching they have received. The raw score is normally a percentage or changed to a percentage (out of 100) i.e. a raw mark of 100 out of 200 would equate to 50% (50 out of 100) before conversion to a standardised score.

Ms O. Otubu
Admissions Officer
Kingsdale Foundation School

Appendix C

Determination of Scholarship Awards at Kingsdale Foundation School for Music and Sports

Scholarship Assessment Procedure

Kingsdale offers scholarships for Music and Sports that are used for admission purposes.

Whilst the actual assessment methods necessarily differ between disciplines, the process used to determine the allocation of scholarships is the same.

Through many years of assessment, we have established standardised scores for each scholarship assessment outcome. On the basis of these, we have defined the stanine bands for defined ranges of performance - please refer to Figure 1 on Appendix D which follows.

Applicants within the top stanine, band 9 (equal to the top 4%) are deemed to have reached full scholarship standard and those who are placed within the second stanine, band 8 (the next 7%) are deemed to have reached half scholarship standard. These are the only bands used for admission purposes. However, applicants within the third stanine band 7 (the next 12%) who gain admission to the school under one of our other admission criteria, such as our sibling policy, may be eligible to join our G&T (Gifted and Talented) cohort in the relevant subject.

For further information or clarification on the determination of scholarship places at Kingsdale Foundation School please contact our Admissions Office.

Ms E. Klingler
Examination Officer
Kingsdale Foundation School

Appendix D

Process

The raw score which each applicant attains in their scholarship assessment test is converted to a percentage (%) and then translated into a standardised score in which the average performance is set to 100.

The graph below represents the distribution of these scores for students over many years.

Figure 1: Normal curve of distribution showing standardised scores, percentile ranks and stanine bands.

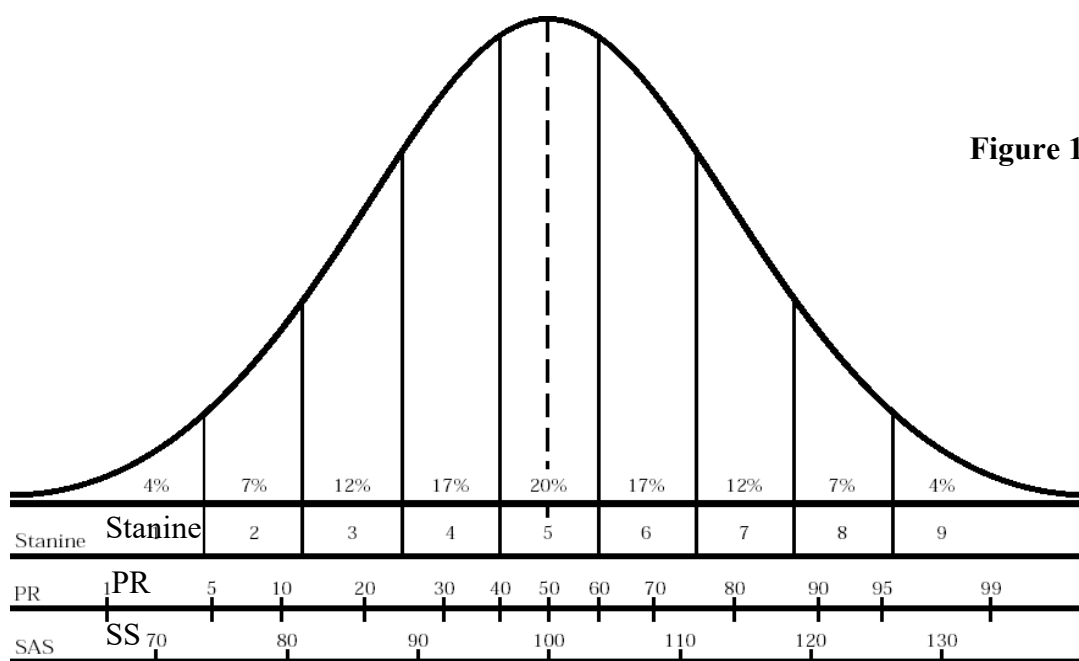


Figure 1

The table below displays the 9 stanine bands (compare with figure 1)

Description	Standardised Score	% per stanine band
very low	73 and below	4%
below average	74-81	7%
below average	82-88	12%
average	89-96	17%
average	97-103	20%
average	104-111	17%
above average	112-118	12%
above average	119-126	7%
very high	127 and above	4%