

## KS3 Curriculum and Assessment Overview

|                      | Autumn 1<br>(7 weeks)                                                                         | Autumn 2<br>(7 weeks)                                   |                                                 | Spring 1<br>(5 weeks)                                                 | Spring 2<br>(5 weeks)                                                                  |                                                          | Summer 1<br>(5 weeks)                                                |                                                             | Summer 2<br>(7 weeks)                                                                               |
|----------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Year 7 Topic         | Creative writing:<br>Dystopia                                                                 | Novella: 'Animal<br>Farm'                               |                                                 | Shakespeare's World                                                   | Transaction<br>al Writing:<br>My<br>Magazine                                           | Year 7<br>exam                                           | Poetry: Introduction to<br>Poetry                                    |                                                             | Drama: 'The Life of<br>Pi'                                                                          |
| Year 7<br>Assessment | Baseline writing<br>(AO5/6)<br>Language analysis<br>(AO1/2)<br>Creative writing<br>(AO5/6)    | Whole text question<br>(Lit AO1/3)                      |                                                 | Extract analysis (Lit<br>AO1/2)                                       | Transaction<br>al writing<br>task<br>(AO5/6)                                           | Close<br>analysis<br>and<br>transacti<br>onal<br>writing | Close analysis (Lit<br>AO1/2)                                        |                                                             | Whole text<br>question (Lit<br>AO1/3)<br>Speaking and<br>Listening group<br>task<br>Writing (AO5/6) |
| Year 8 Topic         | Creative Writing:<br>Short Stories                                                            | Novella: 'A<br>Christmas<br>Carol'                      | Year 8<br>exam                                  | Shakespeare:<br>'Romeo and Juliet'                                    | Transactional Writing:<br>Making the News                                              |                                                          | Poetry: Relationships<br>Anthology                                   |                                                             | Drama: 'Blood<br>Brothers'                                                                          |
| Year 8<br>Assessment | Language and<br>structure analysis<br>(AO1/2)<br>Creative writing<br>(AO5/6)                  | Extract<br>question (Lit<br>AO1/2)                      | Close<br>analysis<br>and<br>creative<br>writing | Whole text question<br>(Lit AO1/3)                                    | Language and<br>structure analysis<br>(AO1/2)<br>Transactional writing<br>task (AO5/6) |                                                          | Close analysis and<br>comparison (Lit<br>AO1/2/3 )                   |                                                             | Whole text<br>question (Lit<br>AO1/3)<br>Speaking and<br>Listening group<br>task<br>Writing (AO5/6) |
| Year 9 Topic         | Creative Writing:<br>Literature around the<br>world                                           | Novel:<br>'Boys Don't Cry'                              |                                                 | Shakespeare:<br>'Othello'                                             | Transactional Writing:<br>Speak Out!                                                   |                                                          | Year 9<br>exam                                                       | Poetry:<br>Carol<br>Ann<br>Duffy                            | Drama: 'An<br>Inspector Calls'                                                                      |
| Year 9<br>Assessment | Language and<br>structure analysis and<br>evaluation (AO1/2/3)<br>Creative writing<br>(AO5/6) | Whole text question<br>(Lit AO1/3)                      |                                                 | Extract question (Lit<br>AO1/2)<br>Whole text question<br>(Lit AO1/3) | Analysis, comparison<br>and transactional<br>writing<br>(Lang<br>AO1/2/3/4/5/6)        |                                                          | Close<br>analysis,<br>evaluation<br>and<br>transaction<br>al writing | Close<br>analysis<br>and<br>comparis<br>on (Lit<br>AO1/2/3) | Whole text<br>character<br>question (Lit<br>AO1/3)<br>Writing (AO5/6)                               |
| Literacy             | Autumn 1 Punctuating<br>and spelling accurately                                               | Autumn 2:<br>Demarcating<br>sentences and<br>paragraphs |                                                 | Spring 1: Using<br>complex sentences<br>accurately                    | Spring 2: Using<br>advanced<br>punctuation<br>accurately                               |                                                          | Summer 1: Proof-<br>reading                                          |                                                             | Summer 2: Using<br>punctuation and<br>syntax for effect                                             |
| KS3<br>Enrichment    | Creative writing competition                                                                  |                                                         |                                                 | Transactional writing competition                                     |                                                                                        |                                                          | Poet Laureate competition                                            |                                                             |                                                                                                     |

